

History Year 7 Curriculum overview

The below is intended to provide parents and pupils with a simple overview of Year 7 History. Should have any additional questions please do not hesitate to contact Mr Auger. We strongly encourage parents to look through their child's books and talk with them about their studies.

Learning Focus	Assessments
Unit 1: What is History?	
<p>Learning enquiries: 1). Can I use key 'time words' when talking about History? 2). How do historians find out about the past? 3). How did the Tollund man die? 4). Can I explain cause and consequence in an historical context? 5). Can I explain significance in an historical context? 6). What changed and what stayed the same during the 100 years war? 7). Different interpretation of Richard III. Why, and which do I agree with?</p> <p>Key Skills: Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This will test spelling, knowledge and understanding of the key concepts and identifying different interpretations.</p>
Unit 2: Romans and Anglo-Saxons	
<p>Learning enquiries: 1). Why did the Roman Empire become so powerful? 2). Why was the Roman Army so successful? 3). What was life like in the Roman Empire. 4). Who was the worst Roman Emperor? 5). Why did the Romans invade Britain? 6). Why did Boudicca's rebellion fail? 7). What did the Romans ever do for us? 8). Why did the Romans leave Britain? 9). Why did the Anglo-Saxons come to Britain? 10). To what extent did the Anglo-Saxons change Britain? 11). Why was Alfred so great? 12). Who created England?</p> <p>Key Skills: Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit, identifying interpretations and explaining why something happened.</p>
Unit 3: Medieval England	
<p>Learning enquiries: 1). Who should be King of England? 2). Was the Battle of Stamford Bridge a triumph or disaster? 3). Who will win the Battle of Hastings? 4). Who won the Battle of Hastings? 5). What was the Feudal System? 6). What was the Harrying of the North? 7). How did the Domesday Book help William keep control? 8). How did castles develop? 9). What happened during the anarchy? 10). What happened to Thomas Beckett? 11). Was Jerusalem worth dying for? 12). Learning enquiry: How significant was the Magna Carta 13). Who was to blame for the war between England and Wales? 14). What was the Black Death? 14b). What were the consequences of the Black Death? 15). Why were the peasants revolting? 16). Why did England win at the Battle of Agincourt? 17). Who won the Wars of the Roses?</p> <p>Local Focus: Our locality in the Domesday Bok</p> <p>Key Skills: Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit and explaining how a specific source may be useful to an historian.</p>

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Unit 4: Tudor England	
<p>Learning enquiries: 1). How did Henry VII secure the throne? 2). Who was the biggest threat: Lambert or Simnel? 3). Why did Henry VIII change the Church in England? 4). Why did Henry dissolve the monasteries? 5). In what ways was the rebellion against Henry VIII different to those against his father? 6). What changes did Edward VI make to the church? 7). Does Mary deserve to be called Bloody Mary? 8). What was the life of Elizabeth I like? 9). Did Elizabeth find a middle way? 10). How did Elizabeth's spymasters protect her? 11). Why did the Spanish Armada fail? 12). Was Elizabeth's reign a Golden Age?</p> <p>Key Skills: Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit, explaining why something happened and interpretations.</p>
Unit 5: Crown and Parliament	
<p>Learning enquiries: 1). Will James make a good King? 2). Why did the Gunpowder Plot fail? 3). Were the Pendle Witches guilty? 4). Why did Charles I and Parliament not get along? 5). Who won the Civil War? 6). What were the consequences of the Civil War? 7). Cromwell: Hero or Villain? 8). Was everyone happy to see Charles II? 9). What caused the Glorious Revolution? 10). 'The Act of Union in 1707 led to unity among the nations', do you agree?</p> <p>Local Focus: The Pendle Witches</p> <p>Key Skills: Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit, explaining why something happened and drawing information from a source.</p>