

History Year 9 Curriculum overview

The below is intended to provide parents and pupils with a simple overview of Year 9 History. Should have any additional questions please do not hesitate to contact Mr Auger. We strongly encourage parents to look through their child's books and talk with them about their studies.

Learning Focus	Assessments
Unit 1: World War I	
<p><u>Learning enquiries:</u> 1). Why did Britain go to war in 1914? 2). Why did the assassination of Archduke Franz Ferdinand cause WWI? 3). Why did so many men go to war? 4). What were weapons like in WWI? 5). What was life like in the trenches? 6). What was the battle of the Somme? 7). Was Field Marshall Douglas Haig a donkey? 8). How did the war affect the home front? 9). Did the Treaty of Versailles secure peace?</p> <p>Local Focus: The experiences of the First Battalion of The King's Own Lancaster Regiment.</p> <p><u>Key Skills:</u> Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit, explaining why something happened and how useful a source is.</p>
Unit 2: Nazi Germany and the Holocaust	
<p><u>Learning enquiries:</u> 1). Why were the Jews disliked and persecuted? 2). 'Gustav Stresemann saved Germany'. Do you agree? 3). Explain why Hitler was able to rise to power? 4). What was life like in Nazi Germany? 5). The Persecution of the Jews' These lessons have no enquiry focus other than focusing on gaining knowledge and understanding. 6). The Holocaust: What were the consequences of the Nazi party's prejudice against the Jewish people?</p> <p><u>Key Skills:</u> Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit, explaining why something happened, drawing information from a source and identifying different interpretations.</p>
Unit 3: World War II	
<p><u>Learning enquiries:</u> 1). What caused World War II? 2). How different was warfare in WWII to WWI? 3). Dunkirk: Triumph or disaster? 4). The Battle of Britain: A great victory or a very narrow escape? 5). What was the Blitz and how useful are these sources for an enquiry into it? 6). How was the Battle of the Atlantic fought? 7). How useful are these sources for an enquiry into life on the Homefront during WWII? 8). What were the Consequences of the attack on Pearl harbour? 9). Why was Operation Overlord a success? 10). Was the USA right to use the bomb?</p> <p>Local Focus: How was life in Lancaster affected by WWII?</p> <p><u>Key Skills:</u> Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit, evaluate an interpretation and draw information from a source.</p>

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Unit 4: The Franchise	
<p><u>Learning enquiries:</u> 1). How does our democracy work today? 2). What were the consequences of the Chartist movement? 3). What was the position of women in Victorian Britain? 4). How did women try to improve their position in society? 5). How did WWI help women gain the vote?</p> <p>Local Focus: The Suffragette movement in Lancaster</p> <p><u>Key Skills:</u> Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit and drawing information from sources.</p>
Unit 5: The Qing Dynasty 1644 - 1911	
<p><u>Learning enquiries:</u> 1). Explain why the Qing Dynasty was able to secure control of China. 2). What similarities and differences were there between Britain and the Qing Dynasty 3). Explain the consequences of the Qing Dynasty's expansion. 4). Can you describe life for different groups of people in the Qing Dynasty 5). The Opium Wars: What were they and why were they so important? 6). Explain why the Qing Dynasty finally ended in 1911.</p> <p><u>Key Skills:</u> Knowledge, Analysis, source skills, interpretations and judgements.</p>	<p>Interim Assessment: Pupils will have one piece of 'historical writing' marked with specific feedback that will allow them to respond and improve a specific area.</p> <p>Final Assessment: This assessment will test for spelling, knowledge and ability to use key words. Additionally it will test the key component knowledge from the unit and drawing information from a source.</p>