



Enjoying, Achieving, Together!



Subject Improvement Plan 2022-23

For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

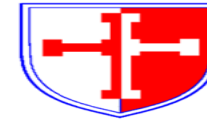
Key Indicator 5: increased participation in competitive sport

The actions we will implement to achieve the impact are...

What is the issue / context / compelling reason?	What difference are we intending to make? (Impact)	The actions we will implement to achieve the impact are...				
		What will be completed?	How this will be achieved?	Who will lead on this and who will support?	When this will take place? (including milestones)	Cost – overall and at each stage



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<p>Lunchtimes</p> <p>Children in Year 1 and 2 (particularly in year 2) are not engaging in purposeful play.</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>Children to take part in games and activities where they can interact and communicate within our school values of respect, resilience, teamwork and trust.</p> <p>Improved pupil's behaviour during lunchtimes being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>To have a positive impact on children's self-esteem and mental health and well-being. .</p> <p>Children continue to maintain or increase level of physical activity at lunchtimes.</p> <p>Learn new skills or increase their basic fundamental skills.</p>	<p>New equipment for playground use.</p> <p>Training of lunchtime staff.</p> <p>Organisation of classes/equipment.</p>	<p>Observations Pupil voice Staff meetings/ e mail staff questionnaires</p> <p>After school club – playground games</p> <p>Opal training?</p>	<p>SS</p>	<p>Autumn term Continue throughout year.</p>	<p>£</p>
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<p>Active Learning</p> <p>Children sat for too long. Sedentary learning.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p>Increase children's interest in learning through a more active approach.</p> <p>Increase low/high level of activity for children increasing fitness, mobility and mental health.</p> <p>Outdoor learning to have a positive effect on children's health and well-being.</p>	<p>Implementation of orienteering material.</p> <p>Training to staff.</p> <p>Implemented into planning.</p>		<p>SS/HJ All Staff</p>	<p>Autumn term</p>	<p>£</p>
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<p>Fitness Friday</p> <p>Sedentary life styles. Obesity level.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5</p>	<p>Pupils to experience a range of sporting activities outside of the school curriculum.</p> <p>Increase the children's level of fitness and participation of sports, which will be embedded, to allow the children to lead more active lives.</p> <p>Increase the health and well-being of pupils.</p> <p>Increase level of activity for families.</p> <p>More children attending clubs in the community.</p>	<p>Three enrichment days throughout the year. Different sporting and learning activities to interest and engage the children. Introduce new sports to the children.</p> <p>Promoting activities, health and well-being to the wider community through dojo.</p>	<p>Lunchtime observations, pupil voice. Extra-curricular registers, competition calendar and results. Staff feedback, Selfie Board Dojo Sports day</p>	<p>SS</p>	<p>Half termly.</p>	<p>£</p>
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	Autumn term	Spring term	Summer term
Area 1 Progress Next Steps			
Area 2 Progress Next steps:			
Area 3 Progress Next steps:			

All comments in the boxes should relate to impact of your work in the subject. Dates need to be included wherever possible. A copy to be given to SLT at the end of every term.