



Enjoying, Achieving, Together!



Subject Improvement Plan 2023-24

For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

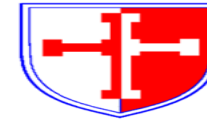
Key Indicator 5: increased participation in competitive sport

The actions we will implement to achieve the impact are...

What is the issue / context / compelling reason?	What difference are we intending to make? (Impact)	The actions we will implement to achieve the impact are...				
		What will be completed?	How this will be achieved?	Who will lead on this and who will support?	When this will take place? (including milestones)	Cost – overall and at each stage



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<p>Staff Training</p> <p>New staff and ECTs who lack knowledge in the teaching of PE.</p> <p>Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>Improve staff knowledge and confidence in the ability to teach all areas of the PE curriculum.</p> <p>Enhance staff knowledge of progression during areas of learning.</p> <p>Gain new insight into how skills can be taught through different activities.</p> <p>To ensure all PE lessons are taught to a high standard.</p> <p>For all staff to use the correct language for subject areas within PE.</p> <p>To ensure the importance of health and safety during PE.</p> <p>For all children to have the optimal experience in PE and to ensure their enthusiasm and skills are fulfilled and continue as they develop as learners.</p>	<p>Sports Plus Scheme, Coaching for Schools – Craig Webb Liam Smith</p>	<p>Observations Pupil voice Staff meetings staff questionnaires</p>	<p>SS Craig Webb</p>	<p>All Year</p>	<p>£</p>
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<p>Lunchtime and After School Club</p> <p>Lack of opportunity and experience for children to keep active. Trying to change mentally of sedentary life style to a more active life style.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>Increase low/high level of activity for children, increasing fitness, mobility and mental health.</p> <p>Children enthusiasm and continued learning during lunchtimes and clubs.</p> <p>Increasing competition and team games within smaller groups.</p> <p>Broadening the children's experiences within sporting activities.</p>	<p>Liam Smith will run different activities at lunchtime on the active playground.</p> <p>He will run multi sports afterschool club for each year group. Reception, Year 1 and Year 2.</p>	<p>Extra-curricular registers Pupil voice</p>	<p>SS/LS</p>	<p>All Year</p>	<p>£</p>
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<p>Fitness Friday</p> <p>Trying to change mentally of sedentary life style to a more active life style.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5</p>	<p>Pupils to experience a range of sporting activities outside of the school curriculum.</p> <p>Increase the children's level of fitness and participation of sports, which will be embedded, to allow the children to lead more active lives.</p> <p>Increase the health and well-being of pupils.</p> <p>Increase level of activity for families.</p> <p>More children attending clubs in the community.</p>	<p>Three enrichment days throughout the year.</p> <p>Different sporting and learning activities to interest and engage the children:- Bounce Beyond</p> <p>Introduce new sports to the children.</p> <p>Promoting activities, health and well-being to the wider community through dojo.</p>	<p>Pupil voice Staff feedback Selfie Board/well-being board Dojo Sports day</p>	<p>SS</p>	<p>Half termly. 27 /10/23 09/02/24 24/05/24</p> <p>Wk 01/07/24</p>	<p>£560</p>
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	Autumn term	Spring term	Summer term
Area 1 Progress Next Steps			
Area 2 Progress Next steps:			
Area 3 Progress Next steps:			

All comments in the boxes should relate to impact of your work in the subject. Dates need to be included wherever possible. A copy to be given to SLT at the end of every term.