



Enjoying, Achieving, Together!



For Successful and Sustainable Change to take place there need to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

PE Action Plan 2022-23

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The actions we will implement to achieve the impact are...						
What is the issue, context or compelling reason? (Evidence of need)	What difference are we intending to make? (Impact)	What will be completed?	How this will be achieved?	Who will lead on this and who will support?	When this will take place? (including milestones)	Cost – overall and at each stage
Last year (2021-2022), only 26% of the Year 6 cohort could competently swim 25m. I believe the main reason for this is Covid-19 and the fact that swimming baths were closed. Key indicator 1	We intend for this percentage to significantly increase this year, meaning that more children can swim competently, confidently and proficiently.	Instead of using the swimming baths, we are going to use a 'pool to school' type service meaning that the children will be able to have more sessions, with a smaller group of children, meaning that they will get more support within the water.	PE lead will arrange for the 'pool to school' company to visit in the Summer term. A timetable will be set up so that each class from Y3-Y6 will get access to the pool. Y2 may also be invited to use the pool after school.	HJ	July 2022 – booked for June/July 2023	£960 for 4 weeks (Maverick Sport) Will also need to pay for the initial set up of an outside plug etc.



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Children are very inactive and passive during lesson times. Key indicator 1,2,3,4	Lessons to be more engaging and active and for the children to become more involved in the lesson.	An orienteering company will come to both schools and install orienteering equipment. This equipment will not only be useful for PE sessions but will be beneficial to all areas of the curriculum. Staff will receive training so that it can be used by all members of staff.	PE lead will book the orienteering company for a 2-day session. One day will be used for installing at the infants while the second day will be used for installing at the juniors. There will also be a staff meeting to show staff how to use the orienteering equipment successfully across the curriculum.	HJ	Originally booked in July 2022 Set up, installation and staff meeting 1 st /2 nd November 2022	£2000

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We currently don't have a very effective way of recording PE assessment. Key indicator 3	For the PE lead to have a more efficient way of recording PE data.	We currently use PEDPASS as a paper version for assessing PE however this needs to be converted to a digital format whereby percentages can be evaluated.	As a school, we are looking into the best way to assess our foundation subjects.	Whole school	??	??

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PE lessons and fitness are not seen as an important lesson/skill. Key indicator 2	We want to raise the profile of PE. Ensure that the children understand the important of	A 'Fitness Friday' session will be introduced each half term.	Each half term, the PE lead will arrange and organise a range of activities for the Junior School to carry	HJ	21 st October 2022 17 th February 2023 26 th May 2023	



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	PE in order to maintain a healthy lifestyle.		out on 'Fitness Friday'.			
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