



Enjoying, Achieving, Together!



For Successful and Sustainable Change to take place there need to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

PE Action Plan 2023-24

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The actions we will implement to achieve the impact are...						
What is the issue, context or compelling reason? (Evidence of need)	What difference are we intending to make? (Impact)	What will be completed?	How this will be achieved?	Who will lead on this and who will support?	When this will take place? (including milestones)	Cost – overall and at each stage
<p>Swimming</p> <p>Last year (2022-2023), only 24% of the Year 6 cohort could competently swim 25m even with the pool to school company being used. I believe this is the impact of COVID.</p> <p>Key indicator 1</p>	<p>We intend for this percentage to significantly increase this year, meaning that more children can swim competently, confidently and proficiently.</p>	<p>We will continue with the pool to school company and hope that more children pass the NC standard especially as the current Y6 will have already had the sessions last year when they were in Y5.</p>	<p>PE lead will arrange for the 'pool to school' company to visit in the Summer term again.</p> <p>A timetable will be set up so that each class from Y3-Y6 will get access to the pool. This will be 30 minute sessions. The children will have at least 5 sessions across the 4 weeks.</p> <p>Y2 will also be invited to use the pool after school for clubs.</p>	<p>HJ</p>	<p>Booked for 3rd - 28th June 2024.</p>	<p>£960 for 4 weeks (Maverick Sport)</p>



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<p>Many children are very inactive and passive during lesson times and playtimes.</p> <p>Key indicator 1,2,3,4</p>	<p>Lessons to be more engaging and active and for the children to become more involved in the lesson.</p> <p>Playtimes to be more organised so a larger amount of children are being active.</p>	<p>Recap on orienteering that was set up in 2022. Deliver a staff meeting to remind staff how to use the orienteering course and resources.</p> <p>Use a range of talk less teaching strategies where children are out of their seat more e.g. silent debate, rounders, jigsaw etc.</p> <p>Zone the playground for lunchtime so that lunchtimes are more structured and there are a larger number of children being active.</p>	<p>HJ to deliver a staff meeting or get cross-curricular orienteering back into school.</p> <p>JW and JD to zone the playground. HJ to purchase and upgrade playground equipment.</p>	<p>HJ JW JD</p>		<p>?</p> <p>?</p>

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<p>As a school we have started to use a method to assess foundation subjects but this has not yet been embedded.</p> <p>Key indicator 3</p>	<p>For teachers and PE lead to know where the children are in regards to their skills and age related expectations.</p>	<p>PE coach to assess each class/pupil at the end of each unit and record this onto a paper assessment sheet.</p>	<p>At the end of the year, the class teacher will be able to see overall where the children are working in regards to their age related expectations. From this, they will then upload the children's 'overall level' onto DCpro.</p>	<p>Whole school PE lead to oversee</p>	<p>Over the year</p>	<p>None</p>



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<p>The children need a wider range of sports/activities to inspire them.</p> <p>This year we are aiming for the wellbeing award.</p> <p>Key indicator 2</p>	<p>We want the children to all have a love of sport and physical activity as well as understand the importance and benefits of it.</p> <p>Use PE as a way to improve children’s mental health and wellbeing.</p>	<p>Each term, there will be a Fitness Friday (all day event) where the children engage in a variety of activities.</p> <p>The PE lead will organise outside agencies to come in and do activities with the children.</p> <p>As part of fitness Friday, I will organise activities which will benefit the children’s wellbeing (both mentally and physically).</p>	<p>Each half term, the PE lead will arrange and organise a range of activities for the Junior School to carry out on ‘Fitness Friday’.</p> <p>I will ensure that part of these events will be linked to well-being (both mentally and physically) and make explicit links between physical exercise benefiting our mental health.</p>	<p>HJ</p>	<p>27th October 2023 9th February 2024 24th May 2024</p>	<p>Bounce beyond £560</p> <p>Mindfulness for adults and children workshop - £180</p> <p>New Age Kurling £405</p> <p>Football coaching skills £150</p>