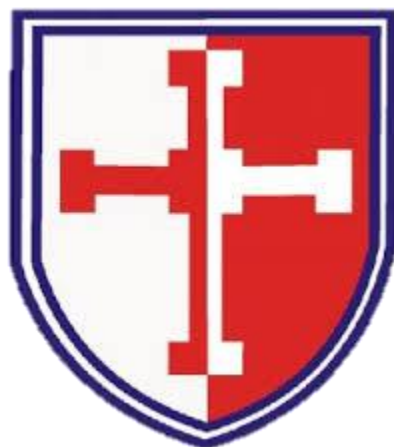


Chadsmoor Junior School

Sports Funding Impact Report



2021/22

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2021/22: £17,180

Area of Focus	Amount spent	Impact	Sustainability
<p>To ensure high quality lessons are being delivered.</p> <p>To monitor PE and network with other schools.</p> <p>Key indicator 2</p> <p>Key indicator 3</p>	<p>Network meetings</p> <p>PE Conference</p> <p>Supply</p> <p>£600</p>	<p>Learning walks/lesson observations were carried out by PE lead of the coaches. A new sports coach was employed through the company we use who has made a huge impact on PE lessons being taught and the quality of them. Staff have said how amazing she is and the behaviour and learning of the children has seen a fantastic improvement.</p> <p>The sports coach is now also adhering to the curriculum map for PE so the children have covered a wide range of skills/sports.</p> <p>Staff are now beginning to use the progression grid as a tool for assessment and planning.</p> <p>During this year, it has been beneficial to go back to physical network meetings rather than online. I have gained ideas from other schools and used some of these within school. They have also allowed me to keep up to date with current affairs within the PE curriculum.</p> <p>The PE conference this year was a huge success and I came away with lots of ideas to bring back and apply to our school E.g. pool to school, active 15 etc.</p>	<p>After PE monitoring and creating a curriculum map, which is now being adhered to, children are now having higher quality lessons and therefore learning lifelong skills. PE subject leader has the vision, ideas and strategies in continuing to move school forward after networking with other schools. They are up to date with changes to the PE curriculum. Members of the school are aware of the progression of PE across EYFS to Year 6 and this is being used to plan and deliver higher quality lessons. PE now embedded into whole school objectives/ vision and outcomes.</p>
<p>The profile for health, well-being and an active lifestyle is low. (Pupil questionnaire) Children need to be inspired to find an activity they enjoy with the aspiration to continue this outside of school.</p> <p>Key indicator 1</p> <p>Key indicator 2</p>	<p>Enrichment day £300</p> <p>New playground markings £5000</p>	<p>Sports week was a success this year with sports day going ahead (and parents attending) as well as an enrichment day where the children took part in orienteering. House cross-country also went ahead which was another success in raising the profile of being active.</p> <p>New playground markings were installed in different zones on the playground so the space was being utilised much better. This means that children are more active at break-time and lunch time and has helped them to develop new skills.</p>	<p>New playground markings will continue to support a healthy active lifestyle.</p> <p>The enrichment day gave the children an insight into a sport/activity that they may not have done before. I hope that this has inspired children to take up orienteering as an activity and inspired teachers to use orienteering as a cross-curricular tool.</p> <p>Pupils exposed to a range of activities will lead to positive attitudes and enjoyment of physical</p>

		We are still awaiting the daily mile track to be installed, as there have been a lot of checks and surveys to complete first.	activities, hopefully leading to lifelong enjoyment and involvement in health related activities.
<p>Children are not involved in many competitions. (Pupil questionnaire)</p> <p>Key indicator 5</p>	N/A	<p>This year, the children took part in the house cross-country, sports day and during the enrichment day they competed against each other within orienteering.</p> <p>We have continued to offer fortnightly opportunities for park run, which was open to Year 5 and Year 6.</p>	<p>Sports day was a success with parents being able to attend. This helps to raise the profile of PE and sport. Enrichment day was also a success with the children learning new skills, participating in a range of activities and competing against each other. Continuing to raise the profile of health and well-being to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams and clubs.</p>

Swimming at Chadsmoor C of E (VC) Junior School.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	26%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	18%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	18%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, extra sessions were given to Year 6 children.