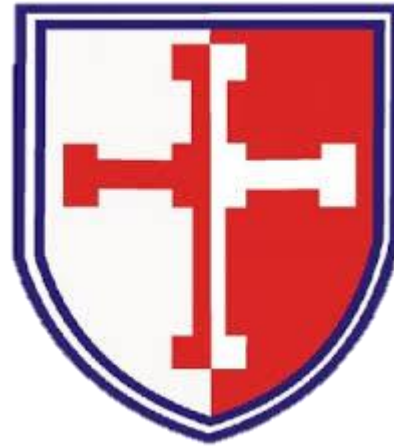


Chadsmoor Junior School

Sports Funding Impact Report



2022/23

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2022 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2022/23: £17,180

Area of Focus	Amount spent	Impact	Sustainability
<p>To improve the percentage of children achieving the KS2 National curriculum swimming requirements.</p> <p>Key indicator 1</p>	<p>£1500 for the electric hookup installation</p> <p>£900 for the life guard</p> <p>£3000 electric bill</p> <p>£3600 for the pool hire and instructor (¾ of £4800)</p> <p>£2200 for the extra 2 weeks of swimming sessions</p>	<p>Instead of using the local leisure centre as we normally would, we hired a 'pool to school' service through a company called Aqualympics. Instead of just one year group swimming for a term (Y6), we paid for the whole junior school to swim for 4 weeks meaning they had roughly 5/6, 45 minute lessons. The children were in small groups of a maximum of 10 children which meant they had better support during the session and their learning could be pushed further and more quickly where possible. With the instructor in the pool, many of the children felt safer and therefore this increased their confidence. We were then also offered an extra 2 weeks of swimming sessions which we agreed to as extra booster sessions for the children. We also offered the Y2 children after school swimming sessions too which will prepare them ready for swimming next year when they attend the junior school.</p> <p>Although this year, the percentage of children in Y6 passing the KS2 level is still very low, due to having no swimming during COVID, I hope to see a positive improvement next year when the current Y5 children will have done it for 2 consecutive years.</p>	<p>Now that we have the electric hook up already in place, we can continue to use the 'pool to school' service year after year without that extra cost each year.</p> <p>Because we paid for extra year groups to swim instead of just Y6, these extra booster sessions will benefit the overall attainment of swimming skills in future years as we can continue to keep building on the children's skills.</p> <p>Having had the swimming sessions, the parents, children and staff have commented on what an asset the pool service was for our school. The children have thoroughly enjoyed it. It has given the children more confidence to swim and has encouraged more families to go swimming at weekends or take on swimming lessons.</p>
<p>To make other curriculum lessons active and engaging for the children.</p> <p>Key indicator 1,2,3,4</p>	<p>£3142</p>	<p>We had an orienteering course installed at both the infant and junior school as well as staff training on using the orienteering course across the curriculum. The company we used were called cross curricular orienteering.</p> <p>This has been a great benefit to the children and staff as it has been used on fitness Friday sessions, within PE lessons but also within other lessons such as history, geography and even reading. The children have</p>	<p>The new orienteering course can be used year after year and has been a real asset to make the children's learning experiences enjoyable, memorable, engaging and keeps them physically active. Research has shown that children who engage in active 'classrooms' or lessons, learn more.</p>

		thoroughly enjoyed it and has made them more engaged and active during lessons.	
<p>To have an effective system for assessing PE</p> <p>Key indicator 3</p>	N/A	<p>As a school, we have looked at different ways to assess our foundation subjects and how to record those assessments.</p> <p>Within PE, we are going to continue to use PEDPASS as a way of planning and assessing the children. From this, we will then have another form to state whether the children have met the expected level or not. At the end of the year, we will then collect an average for each child as to whether they have met the expected level which will be recorded on DCPro for all staff to see.</p>	<p>This system has now been shared with all staff and will also be shared with the sports coaches too. This will then benefit the staff and myself as a PE lead as I will know where the children are at and how I can do things in order to improve data.</p>
<p>To raise the awareness of the importance of PE and leading a healthy, active lifestyle</p> <p>Key indicator 2</p>	<p>Archery sets £300</p> <p>Quidditch event £770</p> <p>Park run t-shirts £45</p> <p>Repairs to outdoor equipment £542</p> <p>Maintenance checks on PE equipment £190</p> <p>Hurdles £85</p>	<p>This year we have introduced termly fitness days which we have named 'Fitness Friday'. During these days the children have been involved with a range of activities and sports such as Quidditch, archery, orienteering, dancing, circuit training. These days have been enjoyable for the children and have raised the awareness of PE, sport and leading an active lifestyle.</p> <p>Outdoor equipment has been repaired to maintain the health and safety regulations.</p> <p>We have continued to offer our time to support children with Park run. We have had many children continue to turn up each week and therefore achieve a milestone t-shirt which the school have offered to pay for. The children are allowed to wear these t-shirts for their PE session to promote the activity to other children.</p>	<p>By having the FITNESS FRIDAYS we have been able to raise the awareness of PE, sports and the importance of a healthy, active lifestyle. Pupils exposed to a range of activities will lead to positive attitudes and enjoyment of physical activities, hopefully leading to lifelong enjoyment and involvement in health related activities.</p>

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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	24%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	24%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	15%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, not only did Y6 swim, but Y3, Y4 and Y5 swam too. We also offered all of KS2 an extra 2 weeks of swimming.