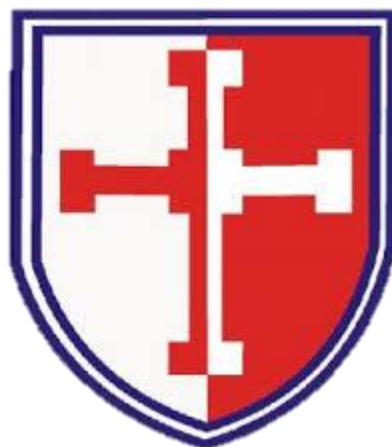


**Chadsmoor Junior School**

**Sports Funding Impact Report**



**2023/24**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2024 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1:** the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

**Key Indicator 2:** the profile of PE and sport is raised across the school as a tool for whole-school improvement

**Key Indicator 3:** increased confidence, knowledge and skills of all staff in teaching PE and sport

**Key Indicator 4:** broader experience of a range of sports and activities offered to all pupils

**Key Indicator 5:** increased participation in competitive sport

**Amount of grant received IN YEAR 2023/24: £17,180**

Area of Focus	Amount spent	Impact	Sustainability
<p>To improve the percentage of children achieving the KS2 National curriculum swimming requirements.</p> <p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 4</p>	<p>£1400 for the life guard</p> <p>£2000 electric bill</p> <p>£400 water bill</p> <p>£6040 for the pool hire and instructor</p>	<p>Like last year, instead of using the local leisure centre as we normally would, we hired a 'pool to school' service through a company called Aqualympics. Instead of just one year group swimming for a term (Y6), we paid for the whole junior school to swim for 4 weeks meaning they had roughly 5/6, 45 minute lessons. The children were in small groups of a maximum of 10 children which meant they had better support during the session and their learning could be pushed further and more quickly where possible. With the instructor in the pool, many of the children felt safer and therefore this increased their confidence. We also offered the Y2 children after school swimming sessions too which will prepare them ready for swimming next year when they attend the junior school.</p> <p>I am pleased that the percentage of Y6 children able to swim 25 metres improved from 24% to 57% this year. I believe this shows the benefit of having the 'pool to school' service.</p>	<p>Now that we have the electric hook up already in place, we can continue to use the 'pool to school' service year after year without that extra cost each year.</p> <p>Because we paid for extra year groups to swim instead of just Y6, these extra booster sessions will benefit the overall attainment of swimming skills in future years as we can continue to keep building on the children's skills.</p> <p>Having had the swimming sessions, the parents, children and staff have commented on what an asset the pool service was for our school. The children have thoroughly enjoyed it. It has given the children more confidence to swim and has encouraged more families to go swimming at weekends or take on swimming lessons.</p>
<p>To make playtimes and other curriculum lessons active and engaging for the children.</p> <p>Key indicator 1</p> <p>Key indicator 2</p> <p>Key indicator 3</p> <p>Key indicator 4</p>	<p>£400 for the cross-curricular orienteering portal and subscription.</p>	<p>We continued to use the cross-curricular orienteering course in a range of lessons which made lessons more engaging and active for the children.</p> <p>Talk less teaching strategies were implemented across the curriculum so that children were not so sedentary.</p> <p>A rota was created for the playground for both lunchtime and playtime so that the children could play on the trim trail, gym equipment and could also use the other playground equipment. This meant that children were more active during the school day.</p>	<p>The cross-curricular orienteering is still in place and can be used year after year with just a small subscription to keep up to date.</p> <p>Strategies for talk less teaching can be continuously used as a way to ensure children are more active in all lessons.</p>

<p>To have an effective system for assessing PE</p> <p><b>Key indicator 3</b></p>	<p>N/A</p>	<p>As a school, we have looked at different ways to assess our foundation subjects and how to record those assessments.</p> <p>Within PE this year, we continued to use PEDPASS as a way of planning and assessing the children. From this, we then had another form to state whether the children have met the expected level or not for each unit. At the end of the year, we were then able to give an 'average' for each child to say whether they had met the expected level which was then recorded on DCPro for all staff to see.</p>	<p>This form of assessment worked well and will be continued on next year.</p>
<p>To raise the awareness of the importance of PE and leading a healthy, active lifestyle. To provide a wider range of sports/activities to inspire the children.</p> <p>To achieve the wellbeing award.</p> <p><b>Key indicator 2</b></p>	<p>£749 – World Champion Karate</p> <p>£560 - Bounce Beyond</p> <p>Kurling workshop - £405</p> <p>Football workshop - £130</p> <p>£105 – Parkrun tshirts</p>	<p>This year, we have continued with the termly 'Fitness Fridays' whereby the children have taken part in a carousel of activities and sports such as trampolining, New age kurling, football, archery, orienteering, dancing, circuit training. These days have been enjoyable for the children and have raised the awareness of PE, sport and leading an active lifestyle.</p> <p>We also had a world champion in karate attend the school in order to inspire the children.</p> <p>We also offered a mindfulness session on the first Fitness Friday session.</p> <p>We have continued to offer our time to support children with Park run. We have had many children continue to turn up each week and therefore achieve a milestone t-shirt which the school have offered to pay for. The children are allowed to wear these t-shirts for their PE session to promote the activity to other children.</p>	<p>By having the FITNESS FRIDAYS we have been able to raise the awareness of PE, sports and the importance of a healthy, active lifestyle. During the mindfulness session and other Fitness Friday activities we have also shown children the impact that sport has on your mental health and wellbeing. Pupils exposed to a range of activities will lead to positive attitudes and enjoyment of physical activities, hopefully leading to lifelong enjoyment and involvement in health related activities.</p>

Swimming at Chadsmoor C of E (VC) Junior School.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year?	57%
Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	57%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, not only did Y6 swim, but Y3, Y4 and Y5 swam too.