

Chadsmoor Community Infant and Nursery School

Sports Funding Impact Report



2021/22

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our vision.
<ul style="list-style-type: none"> • Pedpass schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved by giving staff additional teaching resources to support the delivery of gymnastics, dance and Early Years (Sports Explorers) • We continue to promote Physical Activity and Health through use of Wake Up, Shake up, Homework bags, Daily Mile (KS1), purchase of a trim trail to extend existing provision. Other than the Daily Mile (see developments) these are valued and delivered consistently by staff. Intra competition happen twice a year to give all children competition experience. Enrichment days include archery, yoga, dodgeball, peer-massage, and aerobics to help create interest in different ways to be healthy and take care of their wellbeing. This is supported by class teachers who give talks on being healthy. The school is a healthy school and this is embedded in the ethos of the school and beyond (homework bags, sporting selfie board, and healthy lunch boxes/dinners). Achievements are celebrated in assembly for school competitions and awards from outside school activities. • A considered rolling program of gymnastics CPD followed by Dance CPD and a session on ball skills. This has been an in school program that has achieved consistency and improved staff confidence in their delivery of high quality PE lessons. Staff are supported by the subject leader through resources and advice. The NQT had the opportunity to do the 3 day course and monitoring showed that this had a positive impact on his practice. The subject leader has completed the Level 5 and 6 course (National award) and regularly attends network meeting and the annual PE Conference plus additional courses such as gym skills. Through a staff audit individual teachers have attended course such as active literacy which was disseminated to all staff through the subject leader. • All lunchtime staff and PE Lead have participated in training to develop lunchtimes. A more structured approach to activities has been deployed and children have been trained as play leaders. This will continue to develop leadership skills, health benefits and fundamental skills. • All teaching staff have had CPD in yoga and children have had the opportunity to participate through curriculum lessons raising the importance of health and well-being of children and staff. • Weather proof surface for existing KS1 play equipment has now been implemented allowing children to use it safely. • Playground marking and additional equipment has been purchased to create interest and additional opportunities for active play and skill development. • PE week was a huge success, enhancing children's skills through dance and circus skills enrichment days. (2020/2021) • Archery/aiming skills & CPD for staff (2021/2022) • Trim- trail for Reception/Nursery children. 	<ul style="list-style-type: none"> • Continue to develop the CPD needs of all staff teaching the PE curriculum. The subject leader will continue attending network meetings, one 1:1 support sessions for action planning and attend the annual PE conference. • Increase children's active minutes and enjoyment of lessons by incorporating physical activities in other lessons. (orienteeing) • Continuing enrichment days

Amount of grant received IN YEAR 2020/21: £ 17,180

Area of Focus	Amount spent	Impact	Sustainability
<p>Curriculum</p> <p>To ensure high quality PE lessons are taking place.</p> <p>Monitoring and networking for PE lead needs to be continued.</p> <p>Key Indicator 2</p> <p>Key Indicator 3</p>	<p>£600.00</p> <p>Network meetings, PE conference, supply</p>	<p>Subject leader actively leading action planning improvements and monitoring impact within school.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for all pupils.</p> <p>Updated and reviewed PE curriculum offer for pupils to increase engagement and lifelong participation.</p>	<p>Successful and effective planning and teaching of staff. Pupils continue to develop a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead has a vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.</p>
<p>Health and wellbeing</p> <p>To decrease obesity in children.</p> <p>To encourage all children to access 60 active minutes a day as government suggests.</p> <p>To encourage children to have a variety of sport experience.</p> <p>Key Indicator 1</p> <p>Key Indicator 4</p>	<p>Trim trail £15,991</p> <p>Enrichment days £700.00</p> <p>Didi Rugby £315</p>	<p>Children continue to maintain or increase level of physical activity at lunchtimes and in PE lessons.</p> <p>Pupils gain strategies to help them deal with emotional situations they may be experiencing. Staff to continue to use and promote these when needed.</p> <p>Improved pupil's behaviour during lunchtimes being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>Pupil increased knowledge of physical and well-being activities that they enjoy and can participate in, individually, with friends and family.</p> <p>Offer opportunities/experiences of a range of different sports.</p>	<p>New and continued activities will continue to support healthy lifestyle. More active playgrounds. Activities to be continued to be monitored and maintained in future years. Pupils exposed to a range of activities will lead to positive attitudes and enjoyment of physical activities, hopefully leading to lifelong enjoyment and involvement in health related activities.</p> <p>Enrichment days and after school clubs have allowed staff to implement and use skills and knowledge learnt in own lessons.</p>

<p>Competition and Community</p> <p>Children to be involved in more competitions and outside clubs.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>		<p>Pupils developing and applying key life skills through their participation in PE and sport, linking to our school values, including trust, respect, resilience, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>PE week was a success, including a competitive sports day, with the children being inspired by learning new skills and participating in new activities. Calendar of events will be used in future years to help continue to provide opportunities for pupils. Continuing to raise the profile of health and well-being to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams and clubs.</p>
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