

Chadsmoor Community Infant and Nursery School

Sports Funding Impact Report



2022/2023

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2025 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2022/23: £ 16,00 plus £10.00 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>Lunchtimes</p> <p>Children in Year 1 and 2 (particularly in year 2) are not engaging in purposeful play.</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>Better Lunchtimes £1,263</p> <p>Resources £1,179</p>	<p>Children to take part in games and activities where they can interact and communicate within our school values of respect, resilience, teamwork and trust.</p> <p>Improved pupil's behaviour during lunchtimes being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>To have a positive impact on children's self-esteem and mental health and well-being.</p> <p>Children continue to maintain or increase level of physical activity at lunchtimes.</p> <p>Learn new skills or increase their basic fundamental skills.</p>	<p>New lunchtime organisation will continue.</p> <p>Monitoring of this and how playgrounds are being used to continue to ensure maximum opportunities for children to stay active, build on school values, self-esteem and well-being.</p>
<p>Active Learning</p> <p>Children sat for too long. Sedentary learning.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4</p>	<p>£3,142</p>	<p>Increase children's interest in learning through a more active approach.</p> <p>Increase low/high level of activity for children increasing fitness, mobility and mental health.</p> <p>Outdoor learning to have a positive effect on children's health and well-being.</p>	<p>Orienteering has given the pupils a whole new set of life skills from map reading to team work. Each year group has used the orienteering activities during Fitness Fridays, PE lessons, and topic, maths and literacy lessons. It has encouraged children to be active whilst learning, enabling children who learn better in an outside environment to succeed.</p> <p>Continue to embed outdoor learning and ensure the initial success continues.</p>

<p>Fitness Friday</p> <p>Sedentary life styles. Obesity level.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5</p>	<p>£303 Archery sets £84 Hurdles £370 Curling</p>	<p>Pupils to experience a range of sporting activities outside of the school curriculum.</p> <p>Increase the children's level of fitness and participation of sports, which will be embedded, to allow the children to lead more active lives.</p> <p>Increase the health and well-being of pupils.</p> <p>Increase level of activity for families.</p> <p>More children attending clubs in the community.</p>	<p>All Fitness Friday's were a success, including a competitive sports day, with the children being inspired by learning new skills and participating in new activities. Calendar of events will be used in future years to help continue to provide opportunities for pupils. Continuing to raise the profile of health and well-being to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams and clubs. Pupil's enjoyment and success participating in different sporting activities builds self-esteem and allows children to succeed in sports they haven't participated in before.</p>
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