

Chadsmoor Community Infant and Nursery School

Sports Funding Impact Report



2023/2024

What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2025 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Amount of grant received IN YEAR 2022/23: £ 16,00 plus £10.00 per pupil

Area of Focus	Amount spent	Impact	Sustainability
<p>Staff Training</p> <p>New staff and ECTs who lack knowledge and confidence in the teaching of PE.</p> <p>Key Indicator 2 Key Indicator 3 Key Indicator 4</p>	<p>£4,320 £8,280</p>	<p>Improve staff knowledge and confidence in the ability to teach all areas of the PE curriculum.</p> <p>Enhance staff knowledge of progression during areas of learning.</p> <p>Gain new insight into how skills can be taught through different activities.</p> <p>To ensure all PE lessons are taught to a high standard.</p> <p>For all staff to use the correct language for subject areas within PE.</p> <p>To ensure the importance of health and safety during PE.</p> <p>For all children to have the optimal experience in PE and to ensure their enthusiasm and skills are fulfilled and continue as they develop as learners.</p>	<p>Teachers now have the knowledge and skill to teach different areas of the PE curriculum with confidence within high quality PE lessons.</p> <p>New ideas and correct techniques within core learning has been disseminated to staff.</p>
<p>Lunchtime and After School Club</p> <p>Lack of opportunity and experience for children to keep active. Trying to change mentally of sedentary life style to a more active life style.</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 4 Key Indicator 5</p>	<p>Included in above monies. Extra resources £175 £1,323</p>	<p>Increase low/high level of activity for children, increasing fitness, mobility and mental health.</p> <p>Children enthusiasm and continued learning of skills during lunchtimes and afterschool clubs.</p> <p>Increasing competition and team games within smaller groups.</p> <p>Broadening the children's experiences within sporting activities.</p>	<p>Clubs to continue due to the positive impact they have had.</p> <p>Children continue to use skills learnt during independent play during school time.</p>

<p>Fitness Friday</p> <p>Trying to change mentally of sedentary life style to a more active life style. Engage in different types of exercise that the children and staff would not usually encounter. Increase knowledge of Olympics to create passion and knowledge of differing sports and the Olympic values.</p> <p>Bounce Beyond Athletics linked to Olympics</p> <p>Key Indicator 1 Key Indicator 2 Key Indicator 3 Key Indicator 4 Key Indicator 5</p>	<p>£120 £560</p>	<p>Pupils to experience a range of sporting activities outside of the school curriculum.</p> <p>Increase the children's level of fitness and participation of sports, which will be embedded, to allow the children to lead more active lives.</p> <p>Increase the health and well-being of pupils and staff.</p> <p>Increase level of activity for families.</p> <p>More children attending clubs in the community.</p>	<p>All Fitness Friday's were a success, including a competitive sports day, with the children being inspired by learning new skills and participating in new activities. Calendar of events will be used in future years to help continue to provide opportunities for pupils. Continuing to raise the profile of health and well-being to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams and clubs. Pupil's enjoyment and success participating in different sporting activities builds self-esteem and allows children to succeed in sports they haven't participated in before. Children to apply the values of sporting success to their everyday life.</p>
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