

3 Year Pupil premium strategy - Reviewed July 2019

1. Summary information			
School	Chadsmoor CofE (VC) Junior School		
Academic Years	2019/20 – 2022	Total PP budget 2019	£97,680
Total number of pupils	234	Number of pupils eligible for PP	74 (31.6%)

2. Current attainment – 2019 KS2 SATS (Y2)			
	<i>PP Chadsmoor Juniors</i>	<i>All Chadsmoor Juniors</i>	<i>All Pupils National Average</i>
% ARE in reading	78%	68%	73%
% ARE in writing	78%	72%	78%
% ARE in mathematics	89%	82%	79%

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school</i>)	
A.	Low confidence in basic skills.
B.	Limited Vocabulary often making achievement in writing and reading a barrier.
External barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
C.	Attendance below 96%
D.	Emotional wellbeing (being able to deal with emotions) is a barrier prevent pupils learn effectively.

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	Reducing differences between Pupil Premium and All national figures. Improved attainment & Progress.	Numbers of children achieving expected attainment is moving closer to national. Progress scores improved.
B.	Provide broad range of experiences which will enable pupils to develop greater vocabulary knowledge. Children becoming more confident & fluent readers and writers. Teachers highly skilled at developing vocabulary knowledge. Gaps are quickly identified and appropriate interventions put into place.	Greater number of children reaching expected attainment for reading and writing at end of KS2.
C.	Ensure children's attendance improves.	Improved attendance closer to 96%
D.	Confident & Resilient learners with the perseverance needed to drive improvement. Children able to recognise both positive & negative emotions and behave appropriately. Children and families work with Pastoral support worker to develop good social skills and behaviour for learning.	Children eager to improve their work and work independently. Children willing to try new things and challenges. Less incidents of inappropriate behaviour. Improved social skills & willingness to accept both positive praise as well as consequences for unacceptable behaviour. Families feeling well supported by school (& other agencies.)

5. Planned expenditure

2019 - 2022

The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all				
Chosen Actions/ approach	Desired Outcome	What is the evidence and rationale for this choice?	Staff lead	When will you review implementation?
CPD – Writing strategies (2x£450) £900 Half termly moderation activities. (6x£200) £1200	High quality writing teaching & improved attainment.	KS2 reading below national and writing significantly below national. High quality teaching is known to improve rates of progress for children's learning.	Mrs Westley Mrs Groom & Mrs Gainey	July 2020
Total budgeted cost				£2100
ii. Targeted support				
Chosen Actions/ approach	Desired outcome	What is the evidence and rationale for this choice?	Staff lead	When will you review implementation?
Y5 and Y6 small maths classes. (Max 22) £32,519	Accelerated progress increasing attainment in Maths.	Children making accelerated progress in maths and gaining deeper understanding of reasoning and problem solving.	Mrs Westley, Mr Parkes	July 2020
'Keep up' daily interventions. £26,879.50	Children making expected progress and improved attainment.	Children identified not meeting learning objectives for the lesson.	Miss Derry	July 2020

Positive Play, Lego Therapy led by support staff. £12,616	Improved learning behaviour with less incidents of unacceptable behaviour. Children able to deal with emotions well.	Learning Mentor has a good overview & rapport with children who need extra s	Miss Derry	July 2020
Total budgeted cost				£59,398.50
iii. Other approaches				
Chosen Actions/ approach	Intended outcome	What is the evidence and rationale for this choice?	Staff lead	When will you review
Pastoral Support worker work with families. Regular attendance meetings, attending support meetings. (CIN etc) £18,301	Improved attendance. Improved social & emotional wellbeing of children.	PP attendance 2018.19 was 93.85% but needs to be closer to 95%. Evidence shows regular school attendance improves achievement.	Mrs Westley	December 2019 April 2020 July 2020
Behaviour specialist supporting pupils identified as struggling with learning behaviour. £5265	Improved learning behaviour with less incidents of unacceptable behaviour. Children able to deal with emotions well.	Individual children need further support. A specialist can work individually or small group and provide strategies for school staff.	Miss Derry	
Total budgeted cost				£23,566
Total Cost of Pupil Premium Strategy 2019/20		£97,680		