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| **Order** | **ACTION**  **i.e. What do we need to do?** | **WHEN**  **will this be done?** | **WHO**  **will be involved?** | **WHAT**  **are our success criteria?** | **OUTCOME** |
| Collecting views to inform scheme | Update the Public Sector Equality Duty Statement annually in the Autumn Term to reflect the most recent data for the school community | Annually | SLT | Know how many stakeholders have disabilities and nature of disabilities of stakeholders |  |
| Using Data to develop | To continue to analyse attendance, exclusions and academic performance of vulnerable groups of pupils. | Termly  ongoing | JP | To have a clear understanding of the performance of pupils with disabilities and identify any issues to be addressed |  |
| **Policies and initiatives** | Equality & SEND are updated to reflect schools new regulations | Annually | JW/ SENDCOs/  Governors | Policies reviewed and reflect schools’ responsibilities regarding SEN regulations. |  |
| Follow Dyslexia Friendly Strategies. | Summer Term 2015 | All staff | Use Dyslexia Friendly Strategies to enable children to make progress. |  |

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| **Order** | **ACTION**  **i.e. What do we need to do?** | **WHEN**  **will this be done?** | **WHO**  **will be involved?** | **WHAT**  **are our success criteria?** | **OUTCOME** |
| **Access to the curriculum** | To ensure full access to the curriculum is maintained | Ongoing | All Staff | Curriculum is accessible by all pupils with necessary adjustments made.  Adequate and appropriate resources available |  |
| Remove any identified barriers to allow all children to access school visits and other extra-curricular activities. | Ongoing | Visit Co-ordinators | All pupils given opportunities to take part in extra - curricular activities and school visits. |  |

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| **Access to information and building.** | To continue to ensure information for parents & children with a range of disabilities is easily accessible | Ongoing | All staff  Parents | Children and parents fully informed about the school prior to start date.  Letters written in a clear concise manner  Stakeholders accessing information in appropriate formats (website, Class Dojo, open door/meetings with staff)  School websites meet statutory requirements |  |
| Ensure any building work takes into account access for stakeholders with disabilities | Ongoing | JW, SC, Entrust Property surveyor | Information on websites meets statutory requirement |  |