



Enjoying, Achieving, Together!



## Subject Improvement Plan 2019-20

For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

		The actions we will implement to achieve the impact are...				
What is the issue / context / compelling reason?	What difference are we intending to make? (Impact)	What will be completed?	How this will be achieved?	Who will lead on this and who will support?	When this will take place? (including milestones)	Cost – overall and at each stage
<b>Curriculum</b>  To keep updated with continued changes to PE and sports funding. (obesity strategy, sports funding, health and well-being)	Subject leader actively leading action planning improvements and monitoring impact within school.  School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing	- Subject lead to attend networking opportunities and continue to raise profile of the school and best practice.  -Action planning of sports premium money. Consultancy support in strategic planning and effective use of spend.	- PE network meetings and local courses –  - PE Conference	SS	23.09.2019 30.01.2020 29.04.2020  12 <sup>th</sup> June 2020.	£200. Supply cover - £110 x3 £175. SS to be paid



<p>To judge the effectiveness and impact of sports funding spend and action plan. Ensure monies are spent within remit of sports premium and sustainability.</p> <p>Continued review of the curriculum in light of changes to teaching. Adapting to the needs of current children. Opportunity to experience a range of sporting activities.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p>and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</p> <p>Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation.</p>	<p>Externally reviewed, monitored and moderated throughout year.</p> <p>SS work with staff passing down experience and knowledge to increase confidence and knowledge. Modelling planning, assessment and activity subject knowledge. Give out PE progression skills assessment grid to all staff.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc.</p> <p>Review PE curriculum overview and long term vision. Introduce new activities where applicable. Planning/ assessment and resources organised for staff.</p>	<p>1:1 action planning day/impact report writing</p> <p>Observations Pupil voice Staff meetings/ e mail staff questionnaires</p>	<p>SS</p>	<p>Action Planning 08.10.19 14.05.20</p> <p>On going</p>	<p>£600. Supply £189 x2</p>
<p><b>Health and wellbeing.</b></p> <p>Develop lunchtimes to increase physical activity levels and engagement.</p>	<p>Pupils have a number of strategies available to them to deal with emotional situations they may be experiencing. Staff use and promote these when needed.</p> <p>Yoga offered as an activity for pupils to take part in within the curriculum/ as an after school club.</p> <p>Behaviour at lunchtimes improved</p>	<p>Train lunchtime staff and play leaders to lead different physical activity opportunities within school.</p> <p>Continue themes/enrichment days x2 Archery/playground games Circus skills day</p>	<p>All staff &amp; Laura Kirby Emma shaw</p>	<p>SS Laura Kirby Dinner supervisors AM</p>	<p>September 11<sup>th</sup></p> <p>7<sup>th</sup> November 2019 27<sup>th</sup> March 2020</p>	<p>Paid previous year</p> <p>£800.</p> <p>£200.</p>



<p>Improve pupils emotional health and well-being.</p> <p>Inspire pupils to find something they enjoy doing with alternative activities integrated into curriculum/ clubs and lunchtimes.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b></p>	<p>with pupils being calmer and knowing what to do if they are experiencing confrontational situations. Through participation in regular forest school activities pupils developing a love of the outdoors and nature and experiencing a greater sense of well-being and self-worth.</p> <p><b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, photos, dojo.</p> <p><b>Sustainability:</b> New and continued activities will continue to support healthy lifestyle. More active playgrounds and after school clubs increasing children's activity levels. Activities to be continued to be monitored and maintained in future years. Pupils exposed to a range of activities will lead to positive attitudes and enjoyment of physical activities, hopefully leading to lifelong enjoyment and involvement in health related activities.</p>	<p>Purchase equipment to support lunchtime activity: PA system, Hoops, skipping ropes, Bibs, beanbags.</p> <p>Launch new ideas in an assembly to children and staff to make them aware of the changes and opportunities.</p> <p>Look at opportunities to promote emotional health and well-being through the yoga/ relax kids ideas within lessons.</p> <p>Yoga within curriculum lessons- 30mins per class, once a week. Teachers to observe and gain skills to sustain this opportunity.</p> <p>Introduce mindful monster emotional health ideas across school as daily mindful moments.</p> <p>Football after school club available to Y1 and 2 pupils.</p> <p>Playground markings/ weather surfacing around KS1 equipment (tyres, trim trail).</p> <p>Active homework bags to go home each week.</p> <p>List for each staff containing website/ideas for wet playtimes/ brain breaks</p>		<p>All staff</p> <p>Jennie Carwardine</p> <p>W.M</p> <p>SS, JW, SB</p> <p>SS/all staff</p> <p>SS</p>	<p>Relaxed kids inset Monday 4<sup>th</sup> November.</p> <p>September 2019</p> <p>September 2019</p> <p>September 2019</p> <p>October 2019</p>	<p>Yoga £</p> <p>£</p> <p>Football £1,425</p>
<p><b>Competition and Community</b></p> <p>To increase the awareness and engagement of parents in health and sports activities.</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication. Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>My personal best challenges integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.</p> <p>Signpost parents to club links event and local sporting activities by developing dojo posts to help encourage pupils and families to be more physically active and further improve their skills.</p>			<p>Autumn term/on going</p> <p>Autumn term/on going</p>	



<p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5</b></p>	<p><b>Evidence:</b> Lunchtime observations, Extracurricular registers, competition calendar and results. Staff feedback, pupils voice from school council.</p> <p><b>Sustainability:</b> Calendar of events will be used in future years to help continue to provide opportunities for pupils. Areas improved through working towards school games mark criteria will also be sustained and built upon further in future years. Raised profile of health and well-being apparent to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams.</p>	<p>Further increase engagement and involvement with parents through promotion of cycling skills and using the ready, set ride videos. Skills and tricks You tube channel.</p> <p>Use Olympics buzz to engage pupils in alternative sports and activities. Organise 2 enrichment days/vents for the year to support pupils.</p>	<p>Ready, set ride videos. Skills and tricks You tube channel, clips put on dojo.</p>	<p>SS JL</p>	<p>(enrichment days autumn/spring) Summer term- Olympic</p>	<p>Enrichment see above</p>
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	Autumn term	Spring term	Summer term
<p><b>Area 1</b></p> <p><b>Progress</b></p> <p><b>Next Steps</b></p>			
<p><b>Area 2</b></p> <p><b>Progress</b></p>			



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Next steps:			
Area 3			
Progress			
Next steps:			

All comments in the boxes should relate to impact of your work in the subject. Dates need to be included wherever possible. A copy to be given to SLT at the end of every term.