2020 Catch up funding Plan

1. Summary information				
School	Chadsmoor CE Junior School			
Academic Years	2020/21	Total Catch up budget 2020	£18,720	
Total number of pupils	221			

2. Areas of weakness will be identified each term from assessments.

 Baseline Assessment

 Writing skills - Writing is a big focus at the Junior school as very little good quality work was completed during lockdown. Children were prone to complete the minimum and were not encouraged to edit and improve work. Also lack of subject knowledge of parents meant skills were not practised

Reading skills – As a result of lost teaching and regular reading practice, it is clear that reading is a great area of need for all children across the junior school.

Maths Skills – To address any lost learning and recap basic skills during lockdown

Focus this term is on Years 3 and 4 as school had already committed to investing in smaller class sizes for Y5 and Y6 in Maths and English. This will be reviewed on a termly basis.

Following Assessment point 1:

Following Assessment point 2:

4. Planned expenditure Autumn Term					
Υ3	Small group work with a qualified teacher – Mrs Farmer to take out groups on a Wednesday and Thursday morning these groups will cover English, Reading and Maths Online reading program.	Due to missed opportunity children are not writing with clear basic skills. (Sentence structure and basic punctuation) Improved fluency, speed and confidence with reading Developing Maths skills and addressing any misconceptions from previous lessons	Improved basic writing skills Improved fluency, speed and confidence with reading. Improved maths skills	£1,971.20	

Year 4	1:1/small group work with a qualified teacher – Class teachers take out groups 3 afternoons each week (Monday, Wednesday and Thursday) while their classes are covered by HH (2 afternoons) and supply teacher WW (1 afternoon)	Writing – to improve writing skills. Develop maths skills and address any misconceptions from previous lessons	Improved writing and maths skills	£2,908.80
Year 5:				
Year 6:				
Spring Torm 1	BC following assessments		Total allocated funding Total Spent	
-Year group being supported	Chosen Actions/ approach	Rationale for this choice?	Desired outcome	Cost
Reception:				ł

Year 2:				
			Total allocated funding	
Summer Term	n TBC following assessments			
Year group being supported	Chosen Actions/ approach	Rationale for this choice?	Desired outcome	Cost
Reception:				
Year 1:				
Year 2:				
Total budgeted cost				£
Total budgeted cost				