



Enjoying, Achieving, Together!



Subject Improvement Plan 2021-22

For Successful and Sustainable Change to take place there needs to be 3 non-negotiable elements:

1. A compelling reason for the change
2. A clear vision of the future with the change in place i.e. the Impact
3. A coherent Action Plan identifying the steps needed

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

The actions we will implement to achieve the impact are...

What is the issue / context / compelling reason?	What difference are we intending to make? (Impact)	The actions we will implement to achieve the impact are...				
		What will be completed?	How this will be achieved?	Who will lead on this and who will support?	When this will take place? (including milestones)	Cost – overall and at each stage



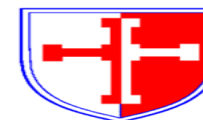
<p>Curriculum</p> <p>To ensure high quality PE lessons are taking place.</p> <p>Monitoring and networking for PE lead needs to be continued.</p> <p>Key Indicator 2 Key Indicator 3</p>	<p>Subject leader actively leading action planning improvements and monitoring impact within school.</p> <p>School up to date with best practice ideas and requirement implications from Ofsted/ health and wellbeing and sport strategies around improving outcomes and opportunities for pupils in school.</p> <p>Embedded planning, teaching and assessment system for PE lessons working well to support staff confidence, subject specific knowledge and therefore outcomes for all pupils.</p> <p>Updated and reviewed PE curriculum offer form pupils to increase engagement and lifelong participation.</p>	<p>- Subject lead to attend networking meeting and conference to continue to raise profile of the school and best practice.</p> <p>-Action planning of sports premium money to ensure spending of money is within remit.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc.</p> <p>Ensure interventions are being completed for children not achieving and children above expectation are being challenged. List of ideas to aid teachers/TAs with this.</p> <p>Gymnastic training for Year 1 and 2- organisation of equipment, health and safety. Ideas for planning and activities.</p> <p>Review PE curriculum overview and long term vision. Introduce new activities where applicable. Planning/ assessment and resources organised for staff.</p>	<p>PE network meetings</p> <p>PE Conference</p> <p>Action planning meeting time</p> <p>Observations</p> <p>Pupil voice</p> <p>Staff meetings/ e mail</p> <p>staff questionnaires</p>	<p>SS</p> <p>SS</p> <p>SS</p> <p>SS</p>	<p>Network meetings 07/10/21 27/01/22 12/05/21</p> <p>PE Conference 15/06/22</p> <p>23/11/21 1:1 session</p> <p>06/01/22 11/01/22</p> <p>Autumn term Continue throughout year.</p>	<p>£675.00</p> <p>Supply - £</p>
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<p>Health and wellbeing.</p> <p>To decrease obesity in children.</p> <p>Not all children accessing 60 active minutes a day as government suggests.</p> <p>Children have a limited variety of sport experience.</p> <p>Key Indicator 1 Key Indicator 4</p>	<p>Children continue to maintain or increase level of physical activity at lunchtimes and in PE lessons.</p> <p>Pupils gain strategies to help them deal with emotional situations they may be experiencing. Staff to continue to use and promote these when needed.</p> <p>Improved pupil's behaviour during lunchtimes being calmer and knowing what to do if they are experiencing confrontational situations.</p> <p>Pupil increased knowledge of physical and well-being activities that they enjoy and can participate in, individually, with friends and family.</p> <p>Offer opportunities/experiences of a range of sports.</p>	<p>Review equipment to support lunchtime activity and PE lessons and purchase if necessary. Review Early Years outside equipment.</p> <p>Continue themes/enrichment days' work together with health and well-being leads. Archery</p> <p>Continued opportunities to promote emotional health and well-being through the yoga/ relax kids ideas within lessons.</p> <p>Active homework bags to go home each week. After school club available to Y1 and 2 pupils - unable to continue at the moment due to covid.</p> <p>Archery? during March Feel Good Friday Common wealth Games day/week. Give children the opportunity to take part and learn about different sports.</p>	<p>Mindful monster cards.</p> <p>Staff have website/ideas for wet playtimes/ brain breaks</p> <p>Pupil voice, staff feedback, parental feedback, newsletters, photos, dojo.</p>	<p>SS, JW, SB Fawns (Ricky Ellis)</p> <p>SS/HJ/ LH/EE</p> <p>SS/all staff</p> <p>SS/HJ</p>	<p>16/03/22</p> <p>Summer 2 Date?</p>	<p>£</p> <p>£</p>
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<p>Competition and Community</p> <p>Children are not involved in many competitions.</p> <p>Key Indicator 4:</p> <p>Key Indicator 5</p>	<p>Pupils developing and applying key life skills through their participation in PE and sport, linking to our school values, including trust, respect, resilience, teamwork and communication.</p> <p>Increased number of pupils participating in competitive opportunities and reporting increased enjoyment in these.</p>	<p>Signpost parents to club links event and local sporting activities by dojo posts to help encourage pupils and families to be more physically active and further improve their skills.</p> <p>Virtual challenges posted on dojo.</p> <p>Sports day linked to skills learnt through the year.</p> <p>Commonwealth Games day-</p> <p>Investigate school games mark (bronze)</p>	<p>Lunchtime observations, pupil voice. Extra-curricular registers, competition calendar and results. Staff feedback, Selfie Board Dojo Sports day</p>	<p>May date? Summer 2 date?</p>	<p>Half termly.</p> <p>Autumn term/on going</p>	
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	Autumn term	Spring term	Summer term
Area 1		meeting	
Progress			
Next Steps			
Area 2			
Progress			



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Next steps:			
Area 3			
Progress			
Next steps:			

All comments in the boxes should relate to impact of your work in the subject. Dates need to be included wherever possible. A copy to be given to SLT at the end of every term.