

For Successful and Sustainable Change to take place there need to be 3 non-negotiable elements:

1. A compelling reason for the change

2. A clear vision of the future with the change in place i.e. the Impact

3. A coherent Action Plan identifying the steps needed

**PE Action Plan 2018-19**

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

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|  | | **The actions we will implement to achieve the impact are…** | | | | |
| **What is the issue / context / compelling reason?**  **(Evidence of need)** | **What difference are we intending to make? (Impact)** | **What** will be completed? | **How** this will be achieved? | **Who** will lead on this and who will support? | **When** this will take place? (including milestones) | **Cost** – overall and at each stage |
| Staff confidence with teaching/ assessing all areas of PE is low. (Staff questionnaire)  Monitoring and networking for new subject-leader needs to be embedded.  (Links to key indicator 2 and 3) | - Staff to increase their confidence in planning, teaching and assessing PE which will benefit children’s enjoyment and progress in PE  - An increase of staff confidence will help to increase the number of pupils meeting and exceeding age related expectations in PE as well as their understanding of how to self-improve.  Subject leader will know the strengths and weakness of the teaching of PE across the school and can target CPD better, as well as feel confident about the teaching of PE across the school.  Subject leader will gain a better understanding of leading PE and gain ideas from network with other schools. | Staff will attend external training courses.  PE lead to meet with staff members to go through PEDPASS.  PE lead will gain an understanding of teachers’ strengths and weaknesses regards to PE.  Learning walks/lesson observations will be completed to monitor the teaching of PE (both teachers and coaches). Discussions with staff members and their understanding/use of PEDPASS.  PE lead will gain ideas from network meetings. | CPD opportunities will be booked for staff members and PE lead.  A meeting will be held to go through the PEDPASS planning and assessment tool.  A questionnaire will be sent out to teachers.  Management time will be used for learning walks/lesson observations.  Network meetings will be attended by PE lead. | HJ  TK  HJ  HJ | 2 day Gymnastics course **HJ** (9/10/18 and 22/10/18)  3 day NQT course for **TK** (29/11/18, 6/2/19 and 3/4/19)  Dance/gym for all staff?  Management time  Network meetings (17/1/19, 3/5/19)  1:1 action planning day/impact report writing (30/11/18 and 20/06/19) | Already paid with previous year’s budget.  Intermediate package with PE consultant  £1000  Monitoring time – lesson cover cost |
| The profile for a healthy and active lifestyle is low. (Pupil questionnaire)  (Links to key indicator 1 and 2) | A wider variety of extra-curricular activities for the children. (Not just the coach led ones which have to be paid for) and therefore more children being engaged in sporting activities outside of school.  More pupils, parents and teachers engaged in an active lifestyle and therefore increasing fitness and understanding the benefits of a healthy lifestyle including increased self-esteem and confidence of pupils, parents and teachers.  Promotion of extra-curricular or internal sporting events/achievements.  Celebration of pupil’s sporting achievements through the use of dojo, healthy selfie board and special mentions which could motivate other children.  Increased awareness of health recommendations. | Give children, parents and staff opportunities and motivation for being active and leading a healthy lifestyle. | Set up and run other clubs e.g. Netball  Use homework bags for children to be active at home.  Set up parkrun and promote it to pupils, staff and parents.  Use dojo to promote a healthy and active lifestyle e.g. recipes/activity challenges/photos of achievements  Celebrate pupils’ achievements during special mention assemblies. | HJ/other staff members | Health and well-being course **HJ** (13/3/19)  Throughout the year |  |
| Children are not involved in many competitions.  (Pupil questionnaire)  (Links to key indicator 5) | More opportunities for children to be involved in both intra and inter school competitions.  Increased promotion of sportsmanship, teamwork and participation.  Increased understanding and enjoyment of a healthy lifestyle through the ‘fun’ of competitions. | PE Lead and supporting members of staff will arrange competitions and opportunities for children to compete against others. | Get Y6 children involved in park run. This will not only increase competition against other runners but also the ability to compete against their own time.  Sports festival – netball and football competing against other houses.  Contact school games organiser.  Arrange tournaments/games with other schools. E.g. Football/netball Use Mr Maguire’s contacts to arrange events with other schools. | HJ/other supporting staff  Mr Maguire | Throughout the year |  |

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|  | **Autumn term** | **Spring term** | **Summer term** |
| **Area 1**  **Progress**  **Next Steps** |  |  |  |
| **Area 2**  **Progress**  **Next steps:** |  |  |  |
| **Area 3**  **Progress**  **Next steps:** |  |  |  |

All comments in the boxes should relate to impact of your work in the subject. Dates need to be included wherever possible. A copy to be given to SLT at the end of every term.