

# Primary Physical Education and Sport Funding Action Plan

## Chadsmoor Junior School

**Amount of Grant Received - Year 2017-2018: £20,000**

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria (Intended Impact and Evidence record)
<b>Curriculum</b>  Link to Key Indicator 3:  Increase Staff confidence and ability to teach PE as per identified needs on audit.	Staff feedback from Q's  Learning walks  Conversations with Staff.  Pupil voice	PE training for staff mapped to specific needs identified through monitoring activities: -School PE Coach - AM. To complete Level 5 qualification in PE to improve quality of PE delivery within school and ensure planning/ assessment etc. is consistent with teachers approach.  Other CPD needs mapped for staff members -2 Day Gymnastic skill specific course (RB) - - 1 day Gym course - (SA) -10 <sup>th</sup> Oct 17, Littleton Green, Cannock. - -Improving health and well-being course - 18 <sup>th</sup> October 17  Train shadow PE support for the school to act as role model and ensure sustainable legacy in school.	SB  AM  RB SA  SA  HJ	Autumn term   As per dates   Through year	No cost as purchased from last year's sports funding £225 gym skills course £150 gym course	- Increase in pupils meeting and exceeding age related expectations in PE - Increased pupil enjoyment in PE lessons. - Further increase in staff confidence in planning, teaching and assessing PE lessons which is impacting on and reflected through the confidence and ability of the pupils. -Increased number of pupils meeting swimming requirements. - Additional capacity to support PE leadership within school and provide opportunities for pupils.

		<p>Extra support person to assist with competitions, clubs within school, showcasing good practice in school and act as good role model.</p> <p>Organise booster swimming sessions for Y5 pupils. Monitor impact of swimming provision across the school and the number of pupils meeting NC requirements.</p> <p>Purchase further PE teaching and learning materials to gives staff further ideas and resources to draw upon.</p>	<p>SB HJ HJ</p> <p>SB</p> <p>SB</p>	<p>Autumn term</p> <p>Through Year</p>	<p>£1500 for 10 days teacher release time</p> <p>£1500 per term swimming costs</p> <p>£500 resource cost.</p>	<p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p><b>Sustainability:</b> Staff increased knowledge for future years. Evidence of staff confidence in planning, delivering and assessing PE. Succession planning in PE leadership and increasing opportunities on offer.</p>
<p><b>Strategically leading PE</b></p> <p>Link to Key Indicator 2:</p> <p>Further enhance PE co-ordinators skills in strategic management of PE.</p> <p>Monitor changes made to national curriculum in PE and assessment procedures to judge effectiveness and impact.</p>		<p>PE subject leader to ensure PE goes from strength to strength and the school is recognised for its hard work and achievements. Network with other good schools from across the county to share best practice ideas.</p> <p>-PE subject lead network meetings - 21<sup>st</sup> Sept, 29<sup>th</sup> Jan &amp; 25<sup>th</sup> April - Willows Primary)</p> <p>-PE conference 2017 - 8<sup>th</sup> June 2018</p> <p>Monitoring activities planned to check use of new planning and assessment resources and monitor quality of outside provider.</p> <p>- Lesson observations - Autumn/ May</p> <p>- Staff questionnaire - June</p> <p>- Pupil voice/questionnaire - June</p> <p>- Parent Questionnaire - June</p> <p>-Consultancy support in strategic planning and effective use of the spend - 2<sup>nd</sup> Oct, 7<sup>th</sup> March &amp; 25<sup>th</sup> June 2018</p> <p>Staff meeting time planned to feedback to staff on course ideas/ resources/ results and next steps from monitoring activities that have taken</p>	<p>HJ</p> <p>SB</p> <p>SB</p> <p>SB HJ</p>	<p>Through year</p> <p>Summer</p> <p>Through year</p>	<p>£850 quality mark package</p> <p>£175 conference cost</p> <p>£1500 for 10 days teacher release time</p>	<p>-School receives recognition for hard work and improves the quality of provision for pupils through the work gone into gaining afPE quality mark.</p> <p>- All staff members and stakeholders in the school are committed to moving PE forward and improving outcomes for children in the school</p> <p>- There is up to date guidance which is followed to ensure pupils are safe in and out of school in PESSPA activities.</p> <p>-Outcomes for pupils are enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <p><b>Evidence:</b> Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p>

		place.  Create a sharing information file for external providers who work in school. To keep copies of their qualifications and documentation and also share school requirements (policies, medical info etc).	SB  SB HJ  SB	Autumn	£900 consultant costs	<a href="#">Sustainability</a> Quality of PE curriculum and wider opportunities is recognised and rewarded. These improvements and the legacy to last in future years. Changed attitudes and perceptions towards PE lead to higher outcomes and opportunities for pupils. Safe practice updates and changes ensure pupils are kept and remain safe.
<b>Health</b>  <a href="#">Link to Key Indicator 1: Raise profile of and number of pupils meeting health recommendation</a>  <a href="#">Development of lunchtime activities to ensure pupils are more physically active.</a>  <a href="#">Link to Key Indicator 2: Increase confidence and self-esteem of pupils within the</a>	Lesson observations of pupils struggling with stamina  New curriculum health guidelines  Staffs school health profile  New government obesity strategy	Increase activity levels and develop lunchtimes Training for lunchtime staff on increasing physical activity sessions.  Write action plan around the improvements of lunchtimes  Engagement of parents throughout the year through including a health message in the newsletter.  Display on a Sporting Selfie notice board and use information to evaluate current PE curriculum offer and any changes.  Oversee continuation of physical activity opportunities at lunchtimes through peer mentor programme.  Re-Launch daily mile in September - with whole school.  Get juice bike into school again for sports day 2018. Look into and plan other health related activities leading up to the event and continuing	SB  SB HJ  SB HJ  SB/ HJ  SB	Spring  Spring  Autumn  Autumn	£900 for 6 days teacher release time.  £1000 health related resources	Increased awareness of health recommendations and number of pupils meeting these from ___% to ___% - Increased self-esteem and confidence of pupils. -Increased fitness of pupils through taking part in additional lunchtime activities. -Pupils and parent increased knowledge of healthy eating linked to general health and following advice and recommendations.  <b>Evidence:</b> Pupil voice, staff feedback, parental feedback, newsletters, display, case study  <a href="#">Sustainability:</a> Activities showcasing pupils skills and increasing leadership opportunities will be continued in further years. New additional activities developed of skipping, yoga and jumping jacks will be continued to be used at lunch, break and after school

school by celebrating successes		<p>after to embed practice.</p> <p>Monitor impact of health initiatives implemented throughout the year through monitoring activities.</p>	<p>SB</p> <p>SB</p>	Summer		<p>opportunities to increase pupils physical activity levels. Relationship and healthy eating advice and profile raising will also be continued with further year groups and built upon each year.</p>
Links to whole school development plan:						
<p><u>2018/19</u></p> <p>Other staff member to do level 5/ 3 day to be additional support within school for sustainability.</p> <p>HJ to do level 6.</p> <p>Look at enrichment activities/ alternative sports to be offered as part of curriculum.</p>			<p><u>2019/20</u></p>			

**Questions to ask Jennie**

Has she wanted to allocate parts of the funding to anything? How does this meet requirements of funding? Fit in with action plan? Link to which Key indicators?