Amount of grant received IN YEAR 2018/19: Apr-Aug £ 5/12 of £8000 + £5 per pupil Sep-Mar £ 7/12 of £16,000 + £10 per pupil

| Area of Focus | Amount spent | Impact | Sustainability |
|--|---|---|---|
| Curriculum Increase Staff confidence and ability to teach PE as per identified needs on audit. Offer a wider range of activities to children to allow them to find a personal interest. Booster swimming sessions Linked to key indicators 1, 2, 3 and 4 | Monitoring time/CPD opportunities - lesson cover cost £1170 Swimming booster sessions £5975.50 | An increase of staff confidence will help to increase the number of pupils meeting and exceeding age related expectations in PE as well as their understanding of how to self-improve. A wider variety of extra-curricular activities for the children. (Not just the coach led ones which have to be paid for) and therefore more children being engaged in sporting activities outside of school. Booster swimming sessions will increase the number of children achieving the age-related expectations. | Subject leader will know the strengths and weakness of the teaching of PE across the school and can target CPD better, as well as feel confident about the teaching of PE across the school. More pupils, parents and teachers engaged in an active lifestyle and therefore increasing fitness and understanding the benefits of a healthy lifestyle including increased self-esteem and confidence of pupils, parents and teachers. This opportunity was offered to children who needed extra sessions. If needed in the future the school can fund this. |
| Strategically leading PE Increase confidence for new subject-lead in leading PE effectively. Linked to key indicators 2 and 3 | Intermediate package with PE consultant | Subject leader will gain a better understanding of leading PE and ideas from network with other schools. Through regular opportunity to review her own setting alongside best practice examples her vision for PE will grow. | The skills gained will grow with the subject lead as she develops within her role. The network built up will offer further opportunity to share and develop good practice locally. |

| Health | £150 course | Celebration of pupil's sporting achievements | The increased promotion of sportsmanship, |
|---|--------------|---|---|
| Promote a healthy and active lifestyle both | costs | (extra-curricular or internal sporting events) | teamwork and participation has resulted in a |
| inside and outside of school. | Netball bibs | through the use of dojo, healthy selfie board and special mentions has helped motivate other | positive competitive ethos throughout the school which will be modelled to future |
| Increase school competitions to allow the | £100 | children. Increased awareness of health | cohorts. There has also been an increased |
| children to compete and represent the school. | Footballs | recommendations across the school has begun to encourage some to become more active. More | understanding and enjoyment of a healthy |
| Increase confidence and self-esteem of pupils within the school by celebrating successes Linked to key indicators 1, 4 and 5 | £130 | opportunities for children to be involved in both intra and inter school competitions has resulted in a higher percentage of children being involved in this. | ifestyle through the 'fun' of competitions. |
| | | | |

Swimming at Chadsmoor C of E (VC) Junior School.

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|--|---|
| Percentage of Year 6 pupils who could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of last academic year? | 72% |
| Percentage of Year 6 pupils who could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 72% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 21% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes - booster sessions were provided for the children when they were in Y5. |