

# **Chadsmoor Community Infant and Nursery School**

## **Sports Funding Impact Report**



**2018/19**

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2020 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

The school has been receiving the funding since 2013.

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<p>Pedpass schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved by giving staff additional teaching resources to support the delivery of gymnastics, dance and Early Years (Sports Explorers)</p> <ul style="list-style-type: none"> <li>We continue to promote Physical Activity and Health through use of Wake Up, Shake up, walk /ride to school Wednesday, Homework bags, Daily Mile (KS1), purchase of a trim trail to extend existing provision. Other than the Daily Mile (see developments) these are valued and delivered consistently by staff. Intra competition happens twice a year to give all children competition experience. Enrichment days include archery, yoga, dodgeball, peer-massage, aerobics to help create interest in different ways to be healthy and take care of their wellbeing. This is supported by class teachers who give talks on being healthy. The school is a healthy school and this is embedded in the ethos of the school and beyond (homework bags, sporting selfie board, and healthy lunch boxes/dinners). Achievements are celebrated in assembly for school competitions and awards from outside school activities.</li> </ul> <p>A considered rolling programme of gymnastics CPD followed by Dance CPD and a session on ball skills. This has been an in school programme that has achieved consistency and improved staff confidence in their delivery of high quality PE lessons. Staff are supported by the subject leader through resources and advice. The NQT had the opportunity to do the 3 day course and monitoring showed that this had a positive impact on his practice. The subject leader has completed the Level 5 and 6 course (National award) and regularly attends network meeting and the annual PE Conference plus additional courses such as gym skills. Through a staff audit individual teachers have attended course such as active literacy which was disseminated to all staff through the subject leader. Enhancing Athletics course.</p> <p>Lunchtime lead has attended the active playtimes half day course with PE lead. Lunchtime supervisor has attended a half day skipping skills course and is now implementing into lunchtime play.</p>	<p>Daily Mile circuit has been supported by staff but is affected by weather and the present surface of the route. Create a purpose built track that will enable all classes to access all through the year. It will also be used by early years during their free flow sessions.</p> <p>All weather proof surface for existing KS1 play equipment through funding bid. Currently the KS1 play equipment is not accessible during damp conditions due to health and safety concerns. As part of the same bid the area around the play equipment will be resurfaced to enable all year use.</p> <p>Playground marking and additional equipment will be purchased to create interest and additional opportunities for active play and skill development.</p> <p>The subject leader will continue attending network meetings, two 1:1 support sessions for action planning and attend the annual PE conference.</p> <p>Following on from the developing lunchtime course which the subject leader attended with the Lead lunchtime supervisor the plan is to use the new markings and equipment to provide structured activities that will develop leadership skills, health benefits and fundamental skills.</p> <p>Development of EYFS outdoor provision.</p>

**Amount of grant received IN YEAR 2018/19: £ 17,180**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum</b></p> <p>To prioritise and meet professional developments needs of staff members in Physical Education</p> <p>To keep updated with continued changes to PE and sports funding. (obesity strategy, sports funding)</p> <p>Ensure monies are spent within remit of sports premium and sustainability and impact recorded.</p> <p>Planning and assessment has been embedded and children above and below identified. We now need to identify strategies to support the identified children.</p> <p>Quality of EYFS resources</p> <p>PE lessons</p> <p>Links to: Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport &amp; Key Indicator 2: the profile of PE and sport is raised across the school as a tool for</p>	<p>All courses part of intermediate package £1000. Supply £189-day £110-1/2 day £110-1/2 day</p> <p>3x £110-1/2 day =£330.</p> <p>£250.</p> <p>Pay SS day £189.</p> <p>£189. Supply cover</p> <p>£2,268 bike costs £926. Equipment £4,800</p>	<p>Targeted plan in place to improve subject specific knowledge in aspects of PE for all members of staff.</p> <ul style="list-style-type: none"> <li>- 85% of pupils meeting age related expectations in PE</li> <li>- Subject leader actively leading action planning improvements and monitoring impact in school.</li> </ul> <p>The regular network meetings provide up to date information, resources and an opportunity to share good practice. They also provide an opportunity to set the agenda according to need. Any useful and relevant information is shared back at school with the Head and other staff.</p> <p>The annual conference provides access to national experts and new resources. The structure of the conference allows opportunity to select relevant workshops that meet your needs.</p> <p>The profile of PE has been raised through the programme of CPD given to staff. The celebration assemblies, sporting selfies board, enrichment day, active learning, the continuation of wake up, shake up, walk to school Wednesday, the introduction of the daily mile and its future development.</p> <p>Develop all children's gross motor skills, balance, spatial awareness and coordination.</p> <p>Upskilling Teaching assistants in relation to PE skills.</p>	<p>Staff now using increased knowledge for future years.</p> <p>PE subject lead competency to strategically continue moving the school forward in terms of PE and the impact of this shared knowledge with the rest of the staff. Resources and ideas gained from attendance at courses.</p> <p>These will continue to happen and develop through the continuing years.</p> <p>Children will gain skills prior to learning to ride a pedal bike and all future children attending Reception.</p>

whole-school improvement			
<p><b>Health</b></p> <p>To increase children physical activity level during lunchtimes.</p> <p>To continue with the number of competitive opportunities for pupils.</p> <p>To continue to raise the profile of PE within the school due to obesity</p> <p>After school clubs</p> <p>Links to: Key Indicator 1: the engagement of all pupils in regular physical activity, Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: increased participation in competitive sport</p>	<p>£189 supply to release SS Dinner supervisors AM</p> <p>Payment for external training agency has been paid already as part of a previous package.</p> <p>Football club £150.</p>	<p>Increased awareness of health recommendations and number of pupils meeting the 30mins within school and 30mins at home.</p> <p>-Increased pupil engagement and involvement in activities in lunchtimes</p> <p>- Opportunities available for all pupils to take part in competitive situations.</p> <p>-Children have had the opportunity to attend a range of clubs after school, again increasing the health recommendations and opportunities for children. (Gardening club, funky fitness, gymnastics, football)</p> <p>All clubs promote</p>	<p>New additional activities and resources will continue to support healthy life styles and also raise attainment in numeracy and literacy. These activities will be continued in future years continuing to develop their thinking and decision making, team work and cooperation. Through the range of activities and situations pupils have been exposed to this has resulted in changed attitudes and enjoyment. Pupils will therefore have lifelong enjoyment and involvement in health-related activities.</p>