



The Federation of
Chadsmoor Community Infant and Nursery School
And
Chadsmoor C.E (VC) Junior School

Supporting Pupils with Medical Conditions

January 2018
Review Annual Autumn Term
Updates 2024

The Federation of Chadsmoor Community Infant and Nursery School and Chadsmoor C.E (VC) Junior school understands that it has a responsibility to make the school welcoming and is supportive to pupils with medical conditions who currently attend and to those who may enrol in the future.

1. Aims

The Federation aims to ensure that:

Children with medical conditions are supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

Improve parent confidence

Reduce the impact of any emotional responses to medical conditions

Raise awareness of the link between medical condition and SEN and disability.

1.1. What the schools will do to support pupils with medical conditions:

- Promote equal opportunities through its use of curriculum and learning materials.
- Make reasonable adjustments for the appropriate support.
- Conduct additional risk assessments where necessary.
- Work with pupils and their parents/carers to support them as effectively as possible with their medical needs whilst in school.
- Liaise with the school nurse and other appropriate agencies to help support the relevant pupils.
- Administer medication as per the medication consent form/individual healthcare plan.
- Ensure appropriate personnel are aware of the pupils' medical conditions.
- Write and monitor individual pupil healthcare plans in conjunction with the relevant agencies and parent/s.

1.2. What the parent/carer will do:

- Support their child with their medical needs.
- Complete the medication consent form.
- Liaise with the school and appropriate agencies to write/update the individual healthcare plan.
- Attend meetings when necessary.

- Keep the school up-to-date with any changes to their child's medical conditions.

2. Training

2.1. The school will ensure that the appropriate number of staff have attended a recognised first aid course.

2.2. Specific training will be given to appropriate personnel in order to support pupils with medical conditions.

2.3. Refresher training will be given where necessary.

3. Responsibilities

3.1. Schools have a legal duty to support children with medical needs.

3.2. The Executive Headteacher is ultimately responsible for the operational management of this policy.

3.3. An appropriate member of staff will be responsible for writing and monitoring the individual healthcare plans in conjunction with the parent/s and appropriate agencies. Health care plans will be reviewed on an annual basis.

3.4. Healthcare plans will be shared with relevant personnel, including the First Aiders.

3.5. All school staff are committed to working with pupils with medical conditions to ensure that this policy is followed in order to support them with their medical needs appropriately.

3.6. Delegated members of staff are responsible for the general first aid provisions.

3.7. Parents have a duty to make sure that their child is supported appropriately with their medical needs.

3.8. Relevant personnel will write/amend any risk assessments required with the support of the Headteacher

4. Links to other policies/procedures

This policy should be read in conjunction with the Staffordshire County Council's Medication Guidance (Ref G10).

Another guidance document is 'Supporting pupils at school with medical conditions, Statutory guidance for governing bodies of maintained schools and proprietors of academies in England', September 2014 (Ref DFE-00393-2014).

First Aid Policy

Administering medicines policy

Mental wellbeing

Children with identified medical conditions regarding their mental wellbeing are given a care plan within school and where appropriate an individual education plan. Staff – who work with these children- are made aware of the provisions that need to be put into place to ensure the children are fully supported in school. Staff will liaise with parents and external agencies, where necessary to further help children with their wellbeing.

Within the Federation, we already use numerous different strategies to support children.

Infants School

- Nurture room
- Two trained therapy dogs
- ELSA trained members of staff
- Pastoral team

Junior School

- Mindful Mondays
- Movement breaks
- Positive friendship work
- ELSA trained members of staff
- Pastoral team.