

Parent/Carers Information

Dyslexia

Most children learn to read and write easily. Others take longer and may need extra help, **but do manage it.**



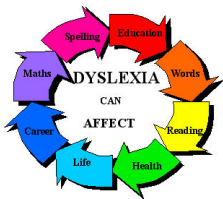
Such children may have underlying problems that affect their ability to learn these skills. This is called "Dyslexia", which means difficulty with words. It is sometimes referred to, particularly by professionals, as "specific learning difficulty" or "SpLD".

Here at Chadsmoor we recognise that some pupils will have dyslexic tendencies and staff have received training. We have achieved our Dyslexia Friendly Status, which means that the school is recognised by the Dyslexia Institute as being dyslexia friendly and has been accredited accordingly.

Dyslexic tendencies occur in people of all backgrounds and of all abilities. More boys than girls are affected by dyslexia and it can run in families.



A few children find the process of learning to read, write and spell particularly hard.



We review your child's progress with you in the second half of the Autumn, Spring and Summer terms. We shall be specifically checking pupils for dyslexia in the last term of their Reception year and discuss our findings with you as parents if we have concerns.



What should you do if you think your child is Dyslexic?

Don't panic!

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We discuss your concerns in confidence.



If you feel that your child's difficulties with reading, spelling and writing are affecting their progress at school, this may be the time to talk to your child's teacher first and then SENCO and discuss your concerns

(SENCO is the teacher who is responsible for the progress of pupils with special Educational needs)

The class teacher may be able to reassure you that adequate progress is being made, or they may share your concerns and discuss how your child will be supported in the classroom.



Parent Partnership Service
may be able to support you
(see notice board in Foyer for details)