

# Chadsmoor Community Infant and Nursery School

## Sports Funding Impact Report



2020/21

## What is the PE and Sports Premium Funding?

The government is providing funding of over £450 million per annum for academic years 2013-2021 to provide new, substantial primary school sport funding. This funding is being jointly provided by the Departments for education, Health and Culture, Media and Sport and will see money going directly to primary school head teachers to spend on improving the quality of sport and PE for all their children.

The sport funding can only be spent on sport and PE provision in schools.

### **Purpose of funding**

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**The school has been receiving the funding since 2013.**

Key achievements to date:	Future Ideas and Development areas to achieve our 2020 vision.
<ul style="list-style-type: none"> <li>• Pedpass schemes of work and assessments for PE are now in place across the school in line with the new PE curriculum. The new schemes will continue to be used in future years. The confidence and knowledge of the staff members has been significantly improved by giving staff additional teaching resources to support the delivery of gymnastics, dance and Early Years (Sports Explorers)</li> <li>• We continue to promote Physical Activity and Health through use of Wake Up, Shake up, Homework bags, Daily Mile (KS1), purchase of a trim trail to extend existing provision. Other than the Daily Mile (see developments) these are valued and delivered consistently by staff. Intra competition happen twice a year to give all children competition experience. Enrichment days include archery, yoga, dodgeball, peer-massage, aerobics to help create interest in different ways to be healthy and take care of their wellbeing. This is supported by class teachers who give talks on being healthy. The school is a healthy school and this is embedded in the ethos of the school and beyond (homework bags, sporting selfie board, and healthy lunch boxes/dinners). Achievements are celebrated in assembly for school competitions and awards from outside school activities.</li> <li>• A considered rolling programme of gymnastics CPD followed by Dance CPD and a session on ball skills. This has been an in school programme that has achieved consistency and improved staff confidence in their delivery of high quality PE lessons. Staff are supported by the subject leader through resources and advice. The NQT had the opportunity to do the 3 day course and monitoring showed that this had a positive impact on his practice. The subject leader has completed the Level 5 and 6 course (National award) and regularly attends network meeting and the annual PE Conference plus additional courses such as gym skills. Through a staff audit individual teachers have attended course such as active literacy which was disseminated to all staff through the subject leader.</li> <li>• All lunchtime staff and PE Lead have participated in training to develop lunchtimes. A more structured approach to activities has been deployed and children have been trained as play leaders. This will continue to develop leadership skills, health benefits and fundamental skills.</li> <li>• All teaching staff have had CPD in yoga and children have had the opportunity to participate through curriculum lessons raising the importance of health and well-being of children and staff.</li> <li>• Weather proof surface for existing KS1 play equipment has now been implemented allowing children to use it safely.</li> <li>• Playground marking and additional equipment has been purchased to create interest and additional opportunities for active play and skill development.</li> <li>• PE week was a huge success, enhancing children's skills through dance and circus skills enrichment days.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to develop the CPD needs of all staff teaching the PE curriculum. The subject leader will continue attending network meetings, two 1:1 support sessions for action planning and attend the annual PE conference.</li> <li>• Continue to enhance children's interest in a variety of physical and well-being activities through enrichment days/PE week.</li> <li>• Trim- trail for Reception/Nursery children.</li> </ul>

**Amount of grant received IN YEAR 2020/21: £ 17,180**

Area of Focus	Amount spent	Impact	Sustainability
<p><b>Curriculum</b></p> <p>Continued review of the curriculum in light of changes to teaching. Adapting to the needs of current children. Opportunity to experience a range of sporting activities.</p> <p>To keep school updated with continued changes to PE and sports funding, obesity strategy, and health and well-being best practice and to use this information to ensure school is offering best experiences for pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan. Ensure monies are spent within remit of sports premium and sustainability.</p> <p><b>Key Indicator 2</b> <b>Key Indicator 3</b></p>	<p>£400.00 Network meetings PE Conference <b>Co-ordinator time</b> x2 day £300.00</p>	<p>We have embedded the planning, teaching and assessment system for PE lessons and this is working well to support staff confidence, subject specific knowledge and therefore outcomes for pupils.</p> <p>The PE curriculum has been updated and reviewed and this has increased pupils engagement and desire for lifelong participation. It is also encouraging children to continue with the skills they are learning in lessons and many are going on to participate within a club after school or in the community or at home with parents.</p> <p>There have been increased outcomes for pupils through improved pupil progress, skill development and enjoyment of lessons.</p> <p>Subject leader is on top of all latest developments and best practice and is using these ideas to actively lead action planning improvements and impact within school.</p>	<p>Increased team able to teach PE successfully and effectively. Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.</p>
<p><b>Health and wellbeing</b></p> <p>Develop lunchtimes to increase physical activity levels and engagement.</p> <p>Improve pupil's emotional health and well-being.</p> <p>Inspire pupils to find something they enjoy doing with alternative activities integrated into curriculum, clubs and lunchtimes. (Due to covid this has been limited)</p> <p>Enrichment Activities.</p> <p><b>Key Indicator 1</b> <b>Key Indicator 4</b></p>	<p>Playground markings/weatherproofing service Trim trail replacements £17,868 Equipment £300.00</p> <p>Olympic dance – £360.00 Circus skills (paid in previous year)</p>	<p>Behaviour at lunchtimes has improved with pupils being calmer and knowing what to do if they are experiencing confrontational situations. They have also increased their fitness levels. They have more opportunities at break time as well as lunchtime to create and complete their own fitness.</p> <p>Purchasing of equipment to allow PE lessons to work effectively and efficiently allowing the children to be 95% active in lessons. Enhancing the curriculum and allowing children to learn and develop new skills.</p>	<p>New and continued activities will continue to support healthy lifestyle. More active playgrounds. Activities to be continued to be monitored and maintained in future years. Pupils exposed to a range of activities will lead to positive attitudes and enjoyment of physical activities, hopefully leading to lifelong enjoyment and involvement in health related activities.</p> <p>Enrichment days have allowed staff to implement and use skills and knowledge learnt in own lessons.</p>

<p><b>Competition and Community</b></p> <p>To increase the awareness and engagement of parents in health and sports activities.</p> <p>Continue to offer a range of competitive opportunities for all pupils.</p> <p>To increase links with community clubs and organisations.</p> <p><b>Key Indicator 4:</b></p> <p><b>Key Indicator 5</b></p>		<p>Pupils are developing and applying key life skills through their participation in PE and sport including trust, respect, teamwork and communication.</p> <p>Due to covid and restrictions the number of pupils participating in competitive opportunities has been limited this year although sports day for each year group did take place.</p>	<p>PE week was a success with the children being inspired by an Olympic theme, learning new skills and participating in new activities. Calendar of events will be used in future years to help continue to provide opportunities for pupils. Continuing to raise the profile of health and well-being to pupils and families will ensure a year on year involvement of pupils and encourage more pupils to join teams and clubs.</p>