



Chapelford Village Primary School

Learn ★ Achieve ★ Respect



Prospectus 2023/24

CONTENTS

Welcome to our School	4
Our School Values	6
Reception	8
Starting School	10
Our Curriculum	12
English and Reading	14
Mathematics	18
STEM Subjects	20
Creative Opportunities	22
Physical Education and Sport	24
Outdoor Learning and Forest School	26
Residential and Visits	27
Personal Development	28
Working with Families	29
Inclusive Education	30
English as an Additional Language	31
Extra-Curricular Clubs	32
Wrap Around Care	34
How to Apply	36
Omega Multi-Academy Trust	38





Mrs Laura Tottie
Head of School

WELCOME TO OUR SCHOOL

On behalf of all the staff, children and Governors, I would like to wish you a very warm welcome to Chapelford Village Primary School.

I am delighted to share with you a window into our school and I am extremely proud to share the exceptional provision we offer to our Chapelford families. Our talented teachers, who are dedicated and highly motivated, inspire pupils to dream big and be ambitious for their futures. We pride ourselves on having the highest of expectations of all our children and believe there are no limits on what they can achieve.

Throughout our school, we value the importance of developing a lifelong love of learning. In delivering the highest quality education, we create happy, well-balanced and resilient individuals who have the knowledge, skills and values to succeed in life. These learning experiences are enhanced further by a wide range of purposeful educational visits, residential stays and outside of the classroom learning opportunities.

At the heart of our school is our commitment to work very closely with parents and carers, encouraging positive communication and relationships to support children further. From welcoming office staff to responsive teaching staff and a senior leadership team with an open-door policy and an eagerness to listen and support, at Chapelford we truly care about you and your child.

As a result of all that we do, our children make excellent progress and consistently achieve above the national expectations in Reading, Writing and Maths as well as flourishing academically, socially and morally.

Our school, with its vibrant, modern, well-equipped classrooms, offers a safe and happy environment. With an extensive range of high-quality learning resources to support children across the curriculum, we are committed to providing the very best educational experience for all our children.

It is a privilege to lead Chapelford Village Primary School and I look forward to welcoming new families to school. If you would like to know more about joining our dynamic, forward-thinking school, please do get in touch; as we would love the opportunity to meet you and answer any questions.



WELCOME FROM HEAD BOY AND HEAD GIRL

Our school is a great place to learn. We have enjoyed our time here so much and can't believe we are already in Year 6.

Where do we start? Your child will make great friends here, friends for life we hope. There are so many opportunities to learn in fun ways in lessons, outside and on day visits and residential.

Just this year we are visiting London, Liverpool and doing a two night team building residential. We have already had visits from a judge, a policewoman and we are learning to play the Taiko drums. Children feel safe here and are looked after by kind teachers. Come and see our amazing school for yourselves!



OUR SCHOOL VALUES

Children are at the heart of everything we do. We are committed to providing a nurturing and safe environment for every child where they can thrive and feel supported to achieve their potential. We are dedicated to ensuring all children “Learn, Achieve and Respect”.

LEARN to provide an exceptional primary education for all children that is creative, inspiring, challenging and purposeful. This allows all children to become articulate and independent, responsible and confident citizens of the future.

ACHIEVE to provide an exceptional primary education for all children that promotes and nurtures beliefs and values that allow all pupils to achieve their potential.

RESPECT to provide an exceptional primary education for all children that promotes mutual respect for individual talents and diversity regardless of race, gender, disability, sexual orientation or ethnicity.



RECEPTION



Our Reception provision is divided into three classrooms, each equipped with high quality resources indoors and out. Our purpose-built classrooms are designed specifically with young learners in mind, featuring child-sized sinks and worktops. We believe that a comfortable and child-friendly environment promotes engagement and active learning.

We have an outdoor space exclusively for our Reception children which has been thoughtfully designed to enhance the Early Years Foundation Stage Curriculum. This outdoor area is utilised daily by the children for planned activities and continuous exploration. It provides them with ample opportunities to learn and grow, linking the indoors and outdoors seamlessly.

Our curriculum approach is underpinned by a strong understanding of how children learn with continuous opportunities for outdoor play, exploratory learning and a high-quality learning environment. We focus on seven areas of learning as set out in the Early Years curriculum. Our teaching approach balances adult-led instruction with child-initiated activities, ensuring a holistic learning experience.

We are an inclusive school and it is of the utmost importance to us that we celebrate the diversity of our pupils and our local community.

We know that when a child is happy, they feel confident to explore the world around them and develop a curiosity about why things happen and even how to do things better. At Chapelford we follow a mental well-being programme, Happy Minds, which we start sharing with our youngest children. This supports them to understand how the brain works, celebrate their own character strengths and develop positive relationships with other people.



STARTING SCHOOL

Starting school can be daunting so with this in mind, we carefully plan for the transition process which includes:

- ★ Open Evenings for families to come and see the school and meet staff and pupils
- ★ Visits to the school during the school day
- ★ Opportunities to meet the school leaders and staff
- ★ Fun, engaging transition visits to make new friends and build confidence
- ★ A child friendly School Guide for every child to share at home with parents
- ★ Individual family visit with new teacher in the classroom
- ★ Phone call from class teacher at the beginning of term to share how each child has settled in
- ★ Termly Parents' Evenings to share successes and next steps
- ★ Enhanced transition with Special Educational Needs Coordinator support where needed
- ★ Parent sessions to support learning at home including reading, phonics and maths
- ★ Open door policy - no one knows your child better than you and we welcome parents to share concerns, ask for support or celebrate successes



OUR CURRICULUM

Our curriculum is carefully designed to provide depth, balance and breadth of learning experiences for every child. We believe in the importance of going beyond content coverage and focusing on the deepening of essential knowledge, skills, understanding and learning behaviours.

Our curriculum design, organisation and planning ensures that children have ample opportunities for retrieval, repetition and practice in every subject. By revisiting previous learning, children gradually develop a deeper understanding of skills and processes at their own pace.

We believe in an inclusive and diverse curriculum that is ambitious and equips children with the knowledge they need for success in life. We continually monitor, evaluate and review our curriculum to ensure that children achieve depth in their learning, apply their knowledge across subjects and become lifelong learners. Our curriculum embraces both formal requirements and enriching educational visits and residential experiences. We prioritise a mix of academic and personal development, placing equal importance on core and foundation subjects to ensure a well-rounded education for all our pupils.

Full details of our curriculum can be found on our website.



DEPTH

Our signature curriculum is meticulously planned to move children's thinking to a higher order of deep-level understanding, rather than simply acquiring new facts and knowledge. We aim to foster critical thinking, problem-solving abilities and the application of knowledge across various subjects. Through this approach, we enable children to utilise their skills, knowledge and understanding in all areas of the curriculum.

BALANCE

We provide a balanced curriculum for each child. Our underlying belief is that everyone should feel valued and experience success in a wide range of curriculum areas. We aim to identify and nurture the unique gifts and talents of each child, offering them opportunities to explore and develop these talents. We place high priority on the physical and mental well-being of our children as we understand that emotional security is essential for successful learning.

BREADTH

Our curriculum is designed to provide breadth for every child. We analyse and discuss our children's backgrounds, life experiences and cultures to create a curriculum with three key priorities:

- ★ provide experiences that inspire aspiration and expose our children to a wide range of possibilities for their future and social mobility.
- ★ offer experiences that help them become resilient, independent and adaptable learners.
- ★ provide experiences that foster a sense of environmental responsibility, helping our pupils value and sustain their school, local and global environment.

We offer a range of experiences that contribute and empower children with the skills, confidence and self-belief to lead happy and fulfilled lives, encouraging them to aim high and work towards their goals and dreams.



ENGLISH AND READING

At Chapelford Village Primary School our love of books, our passion for literacy and our desire to inspire our pupils is driven through a well-sequenced, progressive and ambitious curriculum with engaging and immersive, high-quality texts at heart.

We strongly believe that a secure understanding of literacy skills is crucial to a high quality education across the curriculum and for success in life beyond education. By the end of our children's learning journey in Year 6, they have been exposed to a broad range of text types and genres celebrating a variety of cultures and values.

We nurture a culture where children take pride in their writing, can write clearly, imaginatively and accurately and adapt their language and style for a range of contexts.

We work extensively with specialist Literacy Consultants to continuously review and develop our curriculum adapting it to the needs of our pupils. Through careful planning and sequencing of skills, we inspire our children to be confident in the art of speaking and listening and to use discussion to communicate and further their learning in all areas of the curriculum.

We pride ourselves on the investment we have placed on reading resources and environments in school. We strive to ensure our classroom reading areas are a place where children are eager to go and read, with comfy beanbags, a range of books and a celebration of authors. In every classroom, children will find a basket of books appropriate to their age and stage, which include a wide range of genres and appeal to all interests. This allows every child to be able to pick a book that they will enjoy but also will challenge them at the appropriate level. To further promote reading for pleasure and sharing stories at home, there are a range of books including fiction, non-fiction and poetry.

An author is chosen every half term for each year group and is someone whom the children can learn about and be inspired by. The author is celebrated within the reading area with a range of their books available to share and enjoy as a class. We work closely with subject leaders across the school to develop a reading spine for each curriculum subject. This ensures that a range of topic and information books are used to inspire and engage our pupils as well as fostering their love of learning and broadening their subject knowledge through reading.



MATHEMATICS

Maths is a journey and long-term goal, achieved through exploration, clarification, practice and application over time. At each stage of learning, children should be able to demonstrate a deep, conceptual understanding of the topic and be able to build on this over time.

Using state of the art technology, a vast array of maths resources and carefully planned, personalised learning opportunities, children at Chapelford make excellent progress across the school.

Being able to calculate fluently and make connections in number patterns is essential to building confidence in Maths. With this in mind, we teach a discrete lesson each week to really focus on basic skills as well as teaching times tables three times a week. Children are motivated along the way with certificates, times tables wristbands and the ultimate reward of earning a times tables badge on completion of all twelve times tables.

Parents are supported to help their child with teacher led drop-in sessions throughout the school. Alongside home learning opportunities, children enjoy building speed and accuracy through the use of apps such as Mathletics and Times Tables Rockstars which help learning through fun and interactive games.



STEM SUBJECTS

Technology plays a pivotal role in the teaching of our Science, Technology, Engineering and Maths (STEM) subjects. We encourage our children to explore the exciting world of innovation through inquiry based learning techniques.

We proudly hold the Science Mark accreditation, which acknowledges our strong practice in science education throughout the school. Our personalised curriculum connects science to real-life experiences and we stimulate curiosity and motivation amongst our children, empowering them to build their academic knowledge with the guidance of their teachers.

Each year, further unique opportunities are offered for all children to immerse themselves in the world of science. We regularly introduce them to inspirational scientists from history, showcasing their profound impact on our world.

Our classrooms are equipped with state-of-the-art resources including flat screen interactive displays and visualisers. Our classrooms feature a set of iPads that also supports learning experiences across the curriculum. We prioritise digital safety and offer weekly lessons that cover essential topics such as website trustworthiness and safe internet usage.

We use virtual reality (VR) headsets which enhance the overall learning experience in all curriculum subjects by immersing our children in engaging and interactive educational content.



CREATIVE OPPORTUNITIES

At Chapelford, we strive to provide a wealth of opportunities to discover hidden talents and strengths and encourage new interests. In Music, we are committed to not only ensuring that children listen to, evaluate and perform music, but also to giving every child the opportunity to learn different instruments from Year 1 through to Year 6. From glockenspiel to drums to a full year tuition with a brass instrument in Year 5. We also offer after school clubs such as Sign and Sing and music tuition as well as showcasing the talents of our school choir at both community and regional events.

In Art and Design, we engage, inspire and challenge pupils, equipping them with the knowledge and skills required to experiment, invent and create their own works of art. We teach art in a cross curricular way so that the children are immersed in the culture and vocabulary of each topic. Each year group focusses on a specific artist each half term which spans a range of cultures, periods and crafts raising the children's aspirations and promoting the arts as a potential career choice. This also allows the children to know how art and design both reflect and shape our history and contribute to the culture, creativity and wealth of our nation.





PHYSICAL EDUCATION AND SPORT

Physical Education is crucial to developing well-rounded, resilient children who strive to achieve the very best they can.

At Chapelford Village Primary School, we are dedicated to raising the profile and standards of PE across the school to support children's health and well-being. We are committed to providing our children with an enriched curriculum which is based on gymnastics, dance, net and wall games, invasion games, striking and fielding and athletics. The fundamental skills of physical education are delivered through high quality lessons that provide progressive skills and knowledge throughout the children's learning journey.

For a half term every year, our KS2 pupils learn to swim in a hired pool based at school which enables lessons to be completed daily for a more intense approach. This enables progress to be more rapid and ensures all children reach the expected levels.

Every pupil has the opportunity to participate in fun, challenging and rewarding learning where they are encouraged to express themselves through physical activity. All children have at least two hours of PE a week as well as many other opportunities to be physically active including during structured breaks and lunchtime activities. We are

fortunate enough to have the use of outdoor and indoor spaces to conduct high quality lessons utilising a vast range of sporting equipment as well as a multi-use games area (MUGA).

Children in all year groups are also involved in a wide range of competitions throughout the year, both competitive and non-competitive which means that all pupils have the chance to represent the school in a variety of opportunities - there have been many victories and team achievements! Some of these competitions include:

- ★ Cross country
- ★ Football
- ★ Netball
- ★ Gymnastics
- ★ Athletics



OUTDOOR LEARNING AND FOREST SCHOOL

We know that children benefit in many ways when learning outside of the classroom and we encourage this as much as possible in the everyday life of school. Whether this is a visit to our on-site forest school with its dedicated cabin and caravan, a visit to the outdoor classroom, use of the orienteering routes or just learning in a different way in a different space, our dedicated teachers relish a chance to get outdoors with the children.

Our forest school is well-developed and enables children to embrace learning opportunities in the natural world. Alongside mastering practical skills such as building a den or lighting a fire, children are supported to become resourceful, resilient and reflective learners. They learn to recognise and plan for risks as they arise which helps with problem solving in real life situations.



RESIDENTIALS AND VISITS

Our signature curriculum not only includes the formal requirements but also rich and deep educational visit and residentials that we carefully plan to enrich the learning experience.

Our enrichment activities are organised on a termly basis and reviewed regularly by the school council and student population. We know that this time away with friends, developing independence and resilience is where lifelong memories are made. We pride ourselves on the longstanding residential visits that children are provided with from Year 2 to Year 6 inclusive. Opportunities include den building, campfires, immersive detective adventures and even scooter safaris to learn orienteering skills. These are also further supplemented by engagement in purposeful educational day visits to support learning across the curriculum, including seaside visits, theatre trips, animal experiences and museum trips.



PERSONAL DEVELOPMENT



We provide our children with a wide range of rich experiences to support their personal development across the curriculum in a variety of ways. They provide opportunities for our children to develop their spiritual, moral, social and cultural development as well as developing interests and a deeper understanding of the world around them. We couldn't possibly list all that we offer but some opportunities include:

- ★ Training all children in First Aid – this is progressive and builds on skills each year from how to apply a plaster to dealing with an emergency including CPR and the recovery position
- ★ Dementia friends training -understanding and being a caring citizen
- ★ Money Matters –cross curricular workshops encouraging pupils to learn about money matters such as budgeting, financial planning and avoiding scams
- ★ Fire safety, accidents at home and rail and road safety
- ★ Mini Police – includes mini uniforms and being enrolled at the police station
- ★ Cycling proficiency –developing road safety skills to keep children safe
- ★ Learn a range of musical instruments and perform to others
- ★ World of Work – developing aspirations and goals through a vast array of visitors and workshops

Pupil Roles

Throughout their time at Chapelford, children are offered many opportunities to take on supportive roles across school. Each year, through a democratic vote, the School Council team is elected. This pivotal role ensures that pupil voice is at the heart of everything we do. Through regular meetings, led by an elected chairperson, treasurer and secretary, children discuss and offer feedback on key school issues whilst also developing charity fundraising opportunities to give to back to the school, community and other worthy causes.

Nominated and voted for by teachers, the coveted role of Ambassador recognises and celebrates children who consistently demonstrate impeccable behaviour and a commitment to following school rules and values. They are shining examples of a Chapelford child.

Other roles include Reading Ambassadors, Eco-warriors, Sports Ambassadors, Safety Team and Play Leaders. Children look forward to Year 6 when they can become a 'buddy' to others in Reception; they enjoy reading stories to them, helping at lunch times, supporting with P.E. and more importantly, being a welcoming, friendly faces for the younger children to recognise in school.

WORKING WITH FAMILIES

Our school values and appreciates the important role parents play in their child's education. We believe that strong parent involvement enhances the educational journey and offers various opportunities for parents to actively participate in our school community, including:

- ★ Open afternoons for parents and families to visit the school and see us in action
- ★ Parent/Teacher Meetings each term to discuss progress and targets
- ★ Parent Assemblies to celebrate learning achievements
- ★ Termly School Reports to keep parents informed about their child's progress and attendance
- ★ Volunteer opportunities for parents to support us in various activities
- ★ Weekly school newsletter with event updates and achievements
- ★ Curriculum workshops and overviews to support learning
- ★ Informative school website with resources and updates
- ★ Parent Forum for feedback and engagement
- ★ Active Parent Teacher Association (ChaPTA) organising events and activities
- ★ Parent Governor opportunities



INCLUSIVE EDUCATION

Every child is unique and different. Our curriculum is designed to give all learners the knowledge, understanding, confidence and resilience they need to succeed in life. We work closely in partnership with parents and carers to ensure that our children, regardless of any additional needs, difficulties or disabilities, develop the attitudes and skills to enable them to learn.

Highly skilled teachers provide exceptional quality teaching to all children with a developed repertoire of strategies that they can apply flexibly to respond to the individual starting points of children within the classroom. If additional support is needed, the children will have Individual Support Plans put in place and their class teacher will keep you fully informed about the work being carried out to support both you and your child in working alongside the school to achieve the next steps.

We are fortunate to have a designated SENDCo with great flexibility in a working week. This allows for timely and convenient contact, detailed advice and referrals, responsiveness to various needs of children and families as we endeavour to minimise barriers to learning and wellbeing. Ongoing staff training ensures excellent understanding of a range of conditions such as autism, ADHD, dyslexia, early life trauma and how these affect children in their care.

We are committed to each child's personal development, well-being and academic success. To achieve this, we foster a climate of positive interactions between peers, teachers and support staff, ensure that pupils are well supported by trained support staff and carefully tailor interventions and personal strategies including the use of technology. We aim for children and staff to have an excellent understanding of mental health and emotions through our My Happy Minds curriculum which has age-appropriate weekly lessons and activities which the children enjoy.

Pivotal to the ethos of our school is that we believe everyone should feel safe, happy, and cared for. To enable this to happen, we have a committed pastoral team who support our pupils and families throughout their time with us. We access the local Mental Health team support and have trained Emotion Literacy Support Assistants along with access to a Play Therapist and professional advice when needed.



ENGLISH AS AN ADDITIONAL LANGUAGE

Chapelford welcomes children with English as an additional language at various points in their primary journey. Our goal is to quickly integrate all children into school life, encouraging their participation in daily routines and structures. We aim to develop their understanding of academic English and social use and we value and acknowledge their home culture, language and background. We strive for continuous learning and application in every lesson, focusing on oracy and reading skills.

We collaborate with parents to ensure a smooth transition from visits to the school, meeting the teacher, buddy system for peer support and regular check ins with parents during the transition stage. Upon arrival, our children receive a school tour and a welcome pack containing information about the school, its layout and key staff members.

With dedicated bi-lingual staff on board, children are immediately made to feel welcome and part of the Chapelford family.



EXTRA-CURRICULAR CLUBS

To support a smooth transition into school our classroom doors open at 8:40am with registration at 8:45am. The school day ends at 3.15pm and children can be collected from their classroom doors at this time, alternatively they can attend one of our many after school clubs.

Our phenomenal offer of extra-curricular clubs are wide-ranging and build on the arising interests which children express. We offer over 20 clubs on a weekly basis which range from sports such as netball, football, gymnastics and athletics to art, eco, design, science, computing and coding, lego and even a debating club. We encourage all children to try extra-curricular clubs and many of these can lead to lifelong interests and hobbies beyond school life.

Children can also access our free of charge home learning club before and after school where they can have support from school staff or access one of the many apps which support independent learning opportunities.



WRAP AROUND CARE

We are extremely privileged that we are the home of two excellent wrap around care providers, as well as offering our own inhouse before and after school clubs. Our fantastic wrap around care offer enables families to drop their children off at school knowing they are in safe hands on the school grounds. Children benefit from the seamless transition and familiarity of adults in all settings.

Footprints in the Forest provide fun and exciting childcare after school and holiday clubs. Children are collected from their classrooms and love the freedom that forest school provides. Footprints in the Forest is situated in a small forest on the school grounds and is run by a qualified teacher. Childcare is offered after school until 6pm or a shorter session until 4.30pm.

Some children don't need childcare but they attend because they love it so much. Holiday clubs are run 8am-6pm and welcome all children aged 3 and above. Children can choose to be active outdoors in the forest or can choose a homely feel inside the cosy cabin. The mud will wash off, but the memories will stay forever.

Please email footprintsintheforest.fs@gmail.com if you have any questions.



Let's Be Kids provides care before and after school, from 7:30am until 6pm. They also offer holiday club care 51 weeks per year, from 8am-6pm.

They are a play setting, where children are encouraged to have fun with friends. They are a screen free environment and believe in the children's right to play and be children for longer.

Let's Be Kids encourages lots of outdoor play, because they know that is important for health and wellbeing, as well as physical development. They do lots of making and creating with crafts, baking and playing games.

For breakfast and after school club, our Reception and Key Stage 1 children attend Let's Be Kids in the building next to school that also operates as Chapelford Village Nursery. Key Stage 2 children attend Let's Be Kids in the Community Hall of Chapelford Village Primary School.

For further details visit the website at www.letsbekids.co.uk/chapelford

Chapelford Learning Clubs

We are extremely proud of our own before and after school offer for families to relieve the pressures of busy lives and support home learning. Our Learning Club sessions are run by school staff, are completely free of charge and children can access on an adhoc basis. The morning session is available from 8:15am and the after school session is available from the end of the school day until 4pm. Pupils can complete home learning, read with a member of staff and access many online learning platforms to further develop their skills across the curriculum.



Let's Be Kids



HOW TO APPLY



We look forward to welcoming your child to Chapelford Village Primary School.

Warrington Borough Council is responsible for co-ordinating all of our admissions. If you would like to apply for a place then please see the relevant contact information below, as the process and deadlines differ dependant on if you are applying for a place in our Reception or in other Year Groups.

Application for Reception starters in September

If your child reaches five years of age between 1st September and 31st August, they will be admitted to full time school on the first day of the Autumn Term that begins in the September of that year. You can find all the details of how to apply on Warrington Borough Council website (warrington.gov.uk), read the information on the Primary School Admissions page and download their Primary Schools brochure. Details of deadlines and how to submit an application can be found on here.



warrington.gov.uk/primary-school-admissions

Applications for places in Year 1 through to Year 6 (In-year transfers)

If you are looking to transfer your child from one school to another mid-year or are relocating to the local area you must firstly apply through Warrington Borough Council (warrington.gov.uk). Read the information on their Moving Schools Page. Details of how to submit an application can be found on their website.



warrington.gov.uk/moving-schools

Omega Multi-Academy Trust is the admissions authority for Chapelford Village Primary School and allocates places with the determined admissions arrangements. If you would like to read this Admissions Statement and Policy please visit



omegamat.co.uk/about-us/key-documents/admissions-documents



OMEGA

MULTI-ACADEMY TRUST

Chapelford Village Primary School is part of Omega Multi-Academy Trust, which educates over 5000 children, students and young people across Warrington and Liverpool.

As a values driven trust, children are placed at the heart of every decision. The mission statement **“To provide the best school experience possible for every child and to be the best employer we can be”** means children, staff and communities can flourish.

For us, being part of Omega Multi-Academy Trust means high expectation as standard. We have opportunities to network with other schools, learn about innovative teaching methods and new enhancements in the quality of education. We forge partnerships within the Trust which creates a sense of unity, shared goals and dynamic learning environments. With varied training and development opportunities available our educators can grow professionally whilst our children benefit from shared learning experiences and differing opportunities.


As part of Omega Multi-Academy Trust our school has access to increased investment and development opportunities, enabling us to continually enhance our facilities and create an environment conducive to high quality learning, for all.

To find out more about Omega Multi-Academy Trust, please visit their website www.omegamat.co.uk





 Chapelford Village Primary School
Santa Rosa Boulevard
Great Sankey
Warrington
Cheshire
WA5 3AL

 01925 712554

 office@chapelfordvillageprimary.co.uk

 chapelfordvillageprimary.co.uk

