

# **Chapelford Village Primary School**

## **NEWSLETTER**

### Friday 18th June 2021



EYFS - This week in EYFS we found a message from some peas that had been frozen in ice. They needed rescuing and needed our help! We experimented with the fastest ways to melt the ice and set them free. We then found a note from Supertato to tell us to not help the peas as they are up to mischief! We are on a hunt to find the mischievous peas.

Year 1 - This week we have started looking at our new English text - 'Goldilocks and just the one bear' and have been exploring some magical avenues and cities! In Maths, we have been learning how to count in 2's, 5's and 10's. On Wednesday, the whole of Year 1 took part in Miss Whittle's History quiz in the sunshine where they wowed the Year 1 teachers with their knowledge about toys from the past and we

are looking forward to starting our new History topic next week!

Year 2 - This week Year 2 made an exciting discovery when they found a gigantic footprint outside of Class 9. How shocked we were! The children used their fantastic detective skills to try and identify who the footprint belonged to. They later discovered that it belonged to Mr G.I. Ant, a king and caring giant who was also a handyman. The children then wrote their own handyman advertisements, thinking about all of their own amazing skills. In science, the children have begun their new topic of 'Animals and their habitats'. They began by going on a hunt around the school grounds to find things that were living or never lived. We found lots of insects on our walk! Well done on a fantastic first week back Year 2. You have made your teachers very proud!

Year 3 - In Year 3, we have started to identify poetic devices using the poem by James Carter, 'The Shape I'm In' and how he uses imagery to express himself. We have continued our learning in maths on time; looking at 24-hour digital time and the duration from the start time to end time times of programmes. We have explored how soil is formed and the different types of soils. We have started our 4 weeks rugby training with Warrington Wolves too which has been exciting. We have had a busy first week back and we can't wait to continue our learning next week.

Year 4 - This week Year 4 have been extremely lucky to have a visitor in class. Each class spent the day with an artist creating a booklet that explored the journey of The River Mersey. The children used a range of techniques and materials including salt, soap and water colours. We have also been revisiting and reviewing our past topics in Science, History and Geography competing in house teams for points. The children enjoyed completing treasure hunt style quizzes and Kahoot quizzes.

Year 5 - This has been a week filled with lots of quizzes that have got Year 5's brains working to full capacity! Throughout their learning journey, they have encountered many different topics in Science, History and Geography and is there anything better than some friendly competition between houses? As teams, we worked through a range of quizzes from life cycles to continents! Year 5 have become experts in these topics and are raring to go for the next competition. Who do you think will win?

Year 6 - This week Year 6 have been drifting above the clouds as they have started their new English text: Sky Chasers. We have enjoyed exploring new vocabulary, creating hot air balloons to display this on and becoming a hot air balloon through drama as we wrote a collective class poem. In Maths, we are moving onto timetables and will be linking this in with how to read bus timetables and our new timetable in readiness as we look forward to secondary school.

Have a lovely weekend

Mrs Joanne Hewson Headteacher

Star Learner	
1. Abhinav	12. Harry B
2. Darcy	13. Daisy
3. Thomas	14. Sonny
4. Jasmine	15. Luke & Lily
5. Olivia	16. Madison
6. Lucas	17. Harrison
7. Thomas	18. Rachel
8. Oisin	19. Tyler
9. Maddison	20. Jenson
10. Skye	21. Grace
11. Nathan	

Reader of the Week	
1. Farrah	12. James
2. Nelson	13. Preston
3. Sophie	14. Caspar
4. Darsh	15. Eli
5. April	16. Chester
6. Eleanor	17. Oliver
7. Frankie	18. Luke
8. Millie	19. Lucy
9. Olly	20. Thomas
10. Sam	21. Ryan
11. Jessica	

#### **PARKING NOTICE**

For the safety of all children and adults, please be reminded that there is strictly <a href="no parking">no parking</a> on the zebra crossing on both car parks. Thank you.

**REMINDER:** All sponsorship money for the sponsored read is due in on Monday 21st June. Thank you.



Please dismount all bicycles, scooters and hoverboards before entering the school premises.

At the end of the day please do not allow your child to ride until you have left the school grounds.

Dogs, including dogs in arms are NOT allowed on the school site.

Thank you for your understanding.



#### ANCIENT EGYPT DAY - YEAR 5

Warrington Museum will be in to visit
Y5 on Wednesday 14th July.
Children will be taking part in
workshops, hands on activities and
learning all about Ancient Egypt.
We are asking for a voluntary
contribution of £4.70 per child to cover
costs of these visitors.
Made payable vis ParentmailPMX

#### ROMAN DAY - YEAR 4

On Tuesday 13th July Warrington Museum are visiting Year 4. Children will be learning all about the Romans, taking part



in activities and workshops throughout the day. We are asking for a voluntary contribution of £4.60 per child to cover the cost of the visitors to school.

Payments can be made via ParentmailPMX

## CORONAVIRUS INFORMATON

#### **Changes to the Test and Support payment for parents**

Parents and carers of children who have been advised to self-isolate by their schools or by NHS Test and Trace are now able to apply for a <u>Test and Trace Support Payment</u> or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment Scheme is intended to ensure that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the school is situated if these are different.

#### To be eligible applicants must meet all the criteria that:

- \*They are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period.
- \*They are employed or self-employed.
- \*They cannot work from home while undertaking caring responsibilities and will lose income as a result.
- \*The meet all the other means-tested eligibility criteria for a Test and Trace Support.
- \*Payment or locally determined criteria for a discretionary payment.

#### That their child:

- \*Is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education childcare setting.
- \*Has been told to self-isolate by NHS Test and Trace or by someone who has tested positive for Covid-19.

#### Primary school pupils and rapid asymptomatic testing

On advice from Public Health England (PHE), pupils in primary schools and children in nursery settings are not included in the rapid asymptomatic testing programme.

PHE has advised that there are currently limited public health benefits to testing primary-aged pupils with lateral flow devices (LFD). In addition, primary-aged pupils, particularly younger children, may find the LFD testing process unpleasant and are unable to self-swab.

We are advising that primary-aged pupils should only be tested if they are symptomatic, in which case their families should follow the <u>guidance for households with possible or confirmed coronavirus (COVID-19) infection</u> and <u>book a PCR test</u> for the child.

#### **FACE COVERINGS**

In primary schools and early years settings it is recommended that staff and visitors wear face coverings where social distancing cannot be maintained between adults.

As with all measures, we will keep this under review and update guidance as needed.

A face covering is not PPE and can be a scarf, bandana or hand made cloth which fits around the face.

Please remember to wear a face covering and follow our one-way system for the safety all.





# **NURSERY PLACES AVAILABLE FOR SEPTEMBER 2021**

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WWW.CHAPELFORDVILLAGENURSERYANDLINKCLUB.CO.UK

Breakfast, after school and holiday club care for children who attend Chapelford Village Primary School also available

