



Chapelford Village Primary School

NEWSLETTER

Friday 19th March 2021



Charles Macksey's book, *The Boy, The Mole, The Horse and the Fox* contains some truly lovely quotes which are relevant for all ages. The message of how to support one another is especially important at the moment and so the children have been thinking about this and other issues through their PSHE lessons. The children's well-being continues to be a focus in school.



This week in EYFS, the children have continued their learning in Literacy on Jack and the Beanstalk and they even planted their own magic beans. The children are very excited to see them grow and are hoping that a giant doesn't climb down one of them! They have also looked carefully at the life cycle of a Chick and watched a video on how the Chick hatches from its egg. They have been able to compare this to the lifecycle of a frog.

Year one are well and truly back in the swing of things in school. They have continued to show their teachers how resilient they are and have worked so hard to get back into the school routine. They have loved learning to count in tens to support their learning of place value to 50 in Maths. The children also showed fabulous creative flare in their art work when they looked at Henri Matisse and started to plan their own piece based on his famous painting 'The cat with the red fish'. In PSHE they have started to look at 'needs and wants' and how they change as we get older. Another busy week for Year 1

Year 2 have been showing what true performers they are this week. In P.E. they have begun their gymnastics topic and the children had fun creating sequences focusing on jumps and balances. In English, they have begun their new text, 'Major Glad, Major Dizzy'. The children made fantastic predictions about what they think might happen in the story using the title and front cover to support their answers. They have been focusing this week on writing in the past tense using their super spelling knowledge to change verbs from the present into the past. In maths next week the children will be moving onto money and are looking forward to applying their knowledge of the four operations to problems. Well done Class 7 for completing some amazing learning remotely.

Is $\frac{2}{3}$ the same as $\frac{4}{6}$? Year 3 have been investigating equivalent fractions this week. They have then been ordering and comparing fractions too. After all, with Easter looming, the children want to make sure they get their fair share of chocolate! In English, they are writing a descriptive report about whales in the style of David Attenborough. Perhaps Blue Planet will have some new presenters soon as the children's writing and presenting has been fabulous.

Year 4 have been working scientifically this week after setting up an investigation about teeth in their classrooms. They have been observing and recording their findings to help answer the questions, 'What effect do different liquids have on the enamel (egg shell) on your teeth?' In maths, they have begun our new topic on fractions by exploring how to recognise and represent parts of a fraction that make up a whole.

This week, year 5 have delved deeper and deeper into the world of fractions! They have explored the different types of fractions such as unit fractions and proper fractions and then took it further by investigating improper fractions and mixed numbers. Although many people dislike this topic, Year 5 have found a new love for these skills! They have not only spotted patterns and relationships but solved substantial problems that involved many areas of maths. Year 5 have shown true resilience through their commitment to solve a problem but also a passion for learning. We cannot wait to see how they continue to grow into wonderful mathematicians!

Year 6 have enjoyed their English this week, learning a new skill: active and passive voice. They have been fantastic mathematicians, getting stuck in to lots of problem solving and reasoning with fractions. The highlight of their week, was using the big parachute on the field to enhance their teamwork skills and learn the importance of working together as a class.

We'd like to extend our thanks to all of our parents for adhering to the beginning and end of the day routines helping to make movement around the school more efficient. We appreciate that at this time, it isn't possible to chat on the door but if you do need to speak to the class teacher for any reason, then please send an email to either the teacher or the school office. I hope you all have a wonderful weekend and enjoy the spring sun sunshine.

Kind regards

Mrs Hewson
Headteacher

"If a member of your family has symptoms and has to go for a test, the whole household must isolate from work and school until their test results come back. Should this happen to you or a member of your household please make school aware as soon as possible"

Covid Positive Test Reporting

Should you receive a positive result for a member of your household please report this to school immediately via covidreporting@chapelfordvillageprimary.co.uk rather than via Parentmail or any other email address. This email address is monitored outside of school hours and as such we will be able to act upon any positive cases more quickly and alert you to any necessary changes in a timely manner.

Star Learner

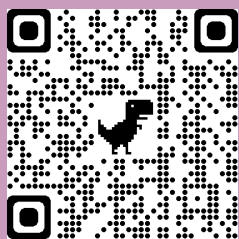
1. Eli	12. Tanzeel
2. Anvi	13. James
3. Michael	14. Kyle
4. Nicolaj	15. Emaan
5. Damien	16. Kyia
6. Tayana	17. Lauren
7. Amelia	18. Luke
8. Rosalind	19. Titas
9. Oliver	20. Max
10. Cruz	21. Ava
11. Nouman	

Reader of the Week

1. Abhinav	12. Aubrey
2. Leo	13. Lily
3. Teddy	14. Amishkka
4. Evelyn	15. Oscar
5. Eva	16 Amber
6. Henry	17. Pearl group
7. Rawan	18. Macie
8. Grace	19. Isabel & Chloe
9. George	20. Harry
10. Bailey	21. Harry
11. Fearne	

Entitled to Free School Meals ? - Have you applied for Winter Grant funding yet?

If your child is entitled to free school meals and you have not yet claimed Winter Grant funding, the final payment is still available to you, but must be claimed using the following link before the 31st March 2021 closing date. If you think you may be entitled and need further advice please contact school and we will be happy to help. Application forms can be accessed at <https://www.warrington.gov.uk/COVID2020-WG>



Please dismount all bicycles, scooters and hoverboards before entering the school premises.

FACE COVERINGS

In primary schools and early years settings it is recommended that staff and visitors wear face coverings where social distancing cannot be maintained between adults. These measures will be in place until Easter. As with all measures, we will keep this under review and update guidance as needed.

A face covering is not PPE and can be a scarf, bandana or hand made cloth which fits around the face.

Please remember to wear a face covering and follow our one-way system for the safety all.



Have a safe and happy weekend.

BREAK the RULES DAY



Rules to be broken include:

1. No crazy hair
2. No crazy socks or tights
3. No nail varnish
4. Must wear school shoes
5. No temporary tattoos
6. No wearing of hoodies
7. No squash in your water bottle.
8. No football shirts

Here's how it works:

When?
April Fools Day
Thursday 1st April

Parentkind
Member Association

50p rule payable in class on the day