



★ Key Stage Two SATs Information Evening ★

# Overview ★

Tonight you will ...



- To develop an understanding of the Standard Assessment Tests (SATs) process at Chapelford.
- To understand how you can support your child at home.
- To understand how you can support your child through the week.
  
- Timetable for London
- What your child will expect.
- What your child will need.

If you have any questions, please email the Year 6 lead:  
[r.tickle@cvps.omegamat.co.uk](mailto:r.tickle@cvps.omegamat.co.uk)

# Purpose of the KS2 SATs ★



- Curriculum since 2014
- Reflect the progress made by the children since the start of their school journey
- Reflect the children's abilities in core subjects
- Learning over time
- Marked externally

# Chapelford Timetable:

## Monday 12th May – Thursday 15th May



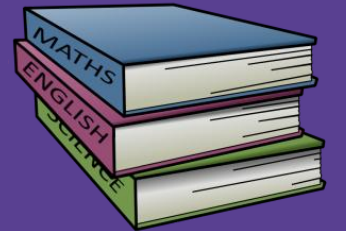
We provide breakfast for all our children before their tests across the week.

The children will receive extra play following the tests. A time to relax and enjoy OPAL!

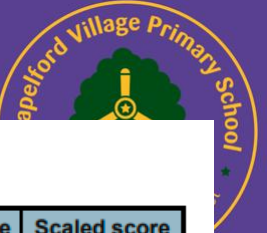
A revision session will commence in the afternoon before the next day.

The assessments will be sat in two sittings allowing time for smaller groups, more space which can be less daunting for the children. It will enable more time for adult support if the children require a question to be read.

The children will remain in familiar rooms to them.



# Scaled scores:



English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120

## Mathematics

Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	80
6	81
7	82
8	83
9	83
10	84
11	85
12	85
13	86
14	86
15	87
16	88
17	88
18	88
19	89
20	89
21	90
22	90
23	91
24	91
25	91
26	92
27	92
28	92
29	93
30	93
31	93
32	93
33	94
34	94
35	94
36	95
37	95
38	95
39	95
40	96

Raw score	Scaled score
41	96
42	96
43	97
44	97
45	97
46	97
47	98
48	98
49	98
50	98
51	98
52	99
53	99
54	99
55	99
56	100
57	100
58	100
59	100
60	101
61	101
62	101
63	101
64	101
65	102
66	102
67	102
68	102
69	103
70	103
71	103
72	103
73	104
74	104
75	104
76	104
77	105
78	105
79	105
80	105

Raw score	Scaled score
81	106
82	106
83	106
84	106
85	107
86	107
87	107
88	108
89	108
90	108
91	109
92	109
93	109
94	110
95	110
96	110
97	111
98	111
99	112
100	112
101	113
102	113
103	114
104	115
105	116
106	117
107	118
108	119
109	120
110	120

# Monday: Grammar, Punctuation and Spelling – Paper 1



45 minutes  
50 marks

1

Tick the sentence that must end with a **question mark**.

11

Circle all the **pronouns** in the sentence below.

38

Tick one box in each row to show whether the word after is used as a **subordinating conjunction** or as a **preposition**.

Sentence	<u>after</u> used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

1 mark

Middle name	
Last name	Day
Date of birth	
School name	
DfE number	

# Monday: Grammar, Punctuation and Spelling – Paper 2



2022 national curriculum tests

## Key stage 2

### English grammar, punctuation and spelling

#### Paper 2: spelling

First name					
Middle name					
Last name					
Date of birth	Day		Month		Year
School name					
DfE number					

### Spelling

1. The children were \_\_\_\_\_ the objects from smallest to largest.
2. Do not show \_\_\_\_\_ to anyone.
3. I was given a \_\_\_\_\_ award.
4. We spent a \_\_\_\_\_ of hours at the shops.
5. You should \_\_\_\_\_ your fabric carefully.
6. The dust in the air made me \_\_\_\_\_.
7. Rosie used a sewing \_\_\_\_\_ to make her dress.
8. The spy used \_\_\_\_\_ ink to write his message.
9. Chewing gum is \_\_\_\_\_ in school.
10. We watched a film on \_\_\_\_\_ last night.

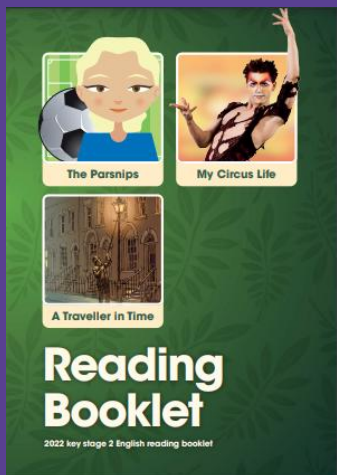
15 Minutes  
20 Marks



# Tuesday: Reading Paper



60 minutes  
50 marks



4 The Parsnips were going to a tournament.

Where was it being held?

8 My heart began beating fast (page 6).

Find and copy two other words from the same paragraph which mean that :

24 Look at the first paragraph, beginning: *Ours was a steep...*

1. Penelope's description of the stairway makes it seem...

Tick one.

damf 35 Think about the whole text.

How is a mysterious atmosphere created?

Give two ways, using evidence from the text to support your answer.

1. \_\_\_\_\_

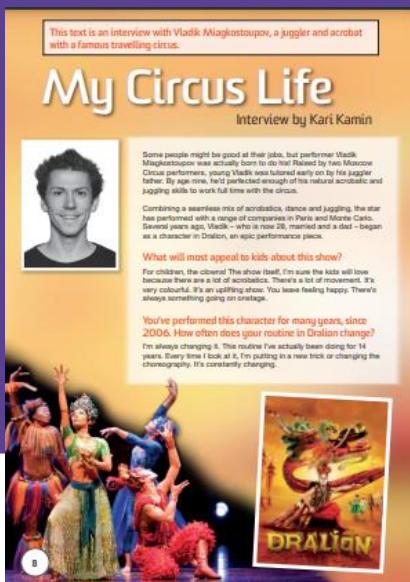
\_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



This text is about a young girl called Penelope who describes an unusual experience in her home. The story takes place in the early 20th century before electric lights were common in most households.

## A Traveller in Time

Ours was a steep, crooked stair, with a handrail on one side, very narrow, with rooms leading off it so suddenly that it was easy to fall heading as one stepped from a doorway. We had wallpaper with leaves on it, like a green wood in spring, and I used to sit on the stairs, pretending I was in a forest with birds singing around me. I was sitting there one evening, with my feet tucked under me, in a blue dusk, waiting for the lamplighter to come wheeling down the street to bring a gleam to the stairway. There was a street lamp near, and this shone over the door and saved us from using our own gas-lamp.

I was suddenly aware how quiet it was. I might have been the only person in the world. Even the clock stopped ticking, and the mice ceased rustling in the wainscot. I turned my head and saw a lady coming downstairs from the upper floor. She was dressed in a black dress which swept round her like a cloud, and at her neck was a narrow white bill which shone like ivory. Her eyes were very bright and blue as violets. I sprang to my feet and smiled up at her, into the beautiful glow face she bent towards me. She gave an answering smile, and her deep-set eyes seemed to pierce me, and I caught my breath as I stood aside to let her pass. I never heard a footstep; she was there before I was aware.

She went by as I leaned against the wall, and I pressed myself against the paper to leave room for her full floating skirts which took all the stairway. I never felt them touch me, and this gave me a curious sensation. Soundlessly she swayed down the stairway, and I stood watching her, smelling the sweet, faint odour of her dress, seeing the palor of the hands which held her ruffled skirts, yet hearing nothing at all.





# Wednesday: Arithmetic - Paper 1

30 minutes  
40 marks

2022 national curriculum tests

## Key stage 2

### Mathematics

#### Paper 1: arithmetic

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						

11  $560 \div 7 =$

1 mark

18  $\frac{4}{9} + \frac{2}{3} =$

1 mark

16  $2.12 \div 10 =$

1 mark

27 15% of 3,200 =

1 mark

29

7 3 3 0 6 6

Show your method

2 marks

19

$\begin{array}{r} 607 \\ \times 83 \\ \hline \end{array}$

Show your method

2 marks





2022 national curriculum tests

# Key stage 2

## Mathematics

### Paper 2: reasoning

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	
School name						
DfE number						



5

One tonne is 1,000 kilograms.

A truck can carry a load of 2.3 tonnes.

How many **kilograms** can the truck carry?

kg

1 mark

20

There are 432 places at a dance school.

There are two age groups.

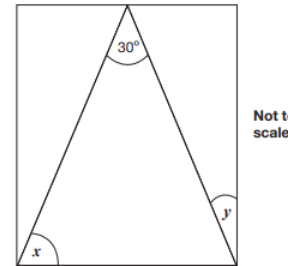
This table shows the number of classes and the number of pupils in each class for each age group at the moment.

Age in years	Number of classes	Number of pupils in each class
7–12	15	16
13–18	10	18

How many **more** pupils can join the dance school?

24

Here is an **isosceles** triangle inside a rectangle.



Calculate the sizes of angles *x* and *y*.

Show your method

$x = \quad \circ$

$y = \quad \circ$

2 marks

## Additional Support



- In the tests (apart from the Reading test), children can have the questions read to them if requested.
- Children can be prompted to stay on task and encouraged but cannot be helped to answer any of the questions.
- Some children may access additional arrangements (scribe, extra time, 1:1, breaks). Parents and carers will be made aware from now if this applies for their child.
- Smaller groupings will be implemented for those children this would benefit.

# After SATs

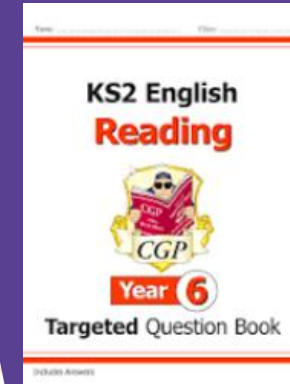
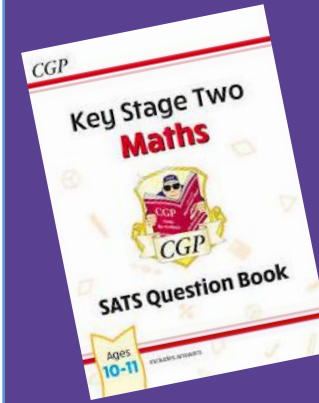


- Children will participate in a celebratory dance around school once their last assessment is complete!
- Children will be off timetable on the Friday to enjoy fun activities, including a special treat!
- Picnic outside with friends
- Festival days
- End of year performance practice.



# What can you do to support at home?

- Read for 15-30 minutes per night using a range of text types
- Practise basic Maths skills (+, -, x, ÷) – even whilst cooking tea!
- Times tables practise
- Reading Eggs, Mathletics, TT Rockstars, Much Smarter
- CGP books and resources
- Revision websites e.g. BBC bitesize
- Encourage children to be in school promptly and attending.
- Encourage your child to complete weekly homework tasks.
- Ask your child's class teacher if you feel you would like any extra resources.
- **Encourage your child to relax.**





★ London ★



# London Timetable:

Tuesday 3<sup>rd</sup> June: Class 21 and some of Class 23.

Thursday 5<sup>th</sup> June: Class 22 and some of Class 23

Tuesday 17<sup>th</sup> June: Class 24 and the rest of Class 23.



Children to arrive at **Warrington Bank Quay** from **7.45am** to be met by a member of staff. Move to the platform for 8am.

Train to **depart at 8.24am** and arrive at **London Euston** for 10.12am.



# Other Activities...

- Tube to Tower Hill
- Visit to the Tower of London
- Visit to the Crown Jewels, explore the White Tower and visit the Ravens outside the tower
- Boat trip along the River Thames to the Tower Bridge viewing the London Eye along the way.
- Visit Parliament Street to see the Cenotaph and see Big Ben, the Houses of Parliament and Westminster Abbey
- Buckingham Palace
- Green park
- Tube back to London Euston
- Evening meal at Pizza Express





# Dietary

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- Please ensure ALL dietary requirements have been discussed in advance with your child's class teacher for the evening meal so that we can discuss menu options with you.
- Please ensure ALL allergies have been discussed in advance with your child's class teacher.
- We are NUT free. Please do not be tempted to send anything for lunch that may cause harm to any pupils with allergens.



# Health and medical



- ❖ If your child requires medication for the day, you need to make us aware of it.
- ❖ All medicines should be prescribed in the original packaging, labelled with the dosage and the child's name.
- ❖ The medical form must be completed in detail. These are available tonight. If your child has allergies, we need to know what symptoms to look for.
- ❖ All medicines should be handed to staff prior to the trip, not packed in children's bags. These will be stored with your child's group leader.
- ❖ Please remember inhalers need to be labelled with child's name and dosage.
- ❖ Children with travel sickness should be given the correct dosage in preparation for a 8.30am departure.

## What they will need...

- Comfortable clothing, waterproof coat and comfortable footwear – children will wear their own clothes.
- Rucksack.
- Packed NUT free Lunch with disposable water bottles.
- Your child may want to bring a small activity for the train journey.



## What not to bring...

- Spending money
- Too many snacks!
- Any form of technology, except from a digital camera if your child wishes. We will contact you via Parent Mail and post photos to Facebook throughout the day.



## London Timetable:

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Thursday 5<sup>th</sup> June: Class 22 and some of Class 23

Tuesday 17<sup>th</sup> June: Class 24 and the rest of Class 23

Train to depart from London Euston at 6.30pm to arrive at Warrington Bank Quay for 8.14pm.

Children to be collected by a known adult at Warrington Bank Quay Station at 8.14pm.

“My child feels anxious...”

“They’ve never been to London before...”

“They will get nervous...”

“Can you call me and update me?”



- ❖ Firstly, we want to acknowledge what a huge step it is for both you and your child to agree to coming on the trip. We will do everything we can to make it an enjoyable and fun experience.
- ❖ We hear these comments all the time and we want to reassure that it is perfectly normal for both you and your child to have these feelings of anxiety.
- ❖ We are here to support, come and talk to us.
- ❖ We wouldn't call unless it was an emergency or unless we absolutely need to talk to you.
- ❖ Have conversations with your child about the trip and what to expect between now and then and ask us any questions you/they have.
- ❖ Staff will not be able to provide individual updates for parents but we will contact you if needed.



If you have any further questions, please email your child's class teacher:

Mrs Gaulton – Class 21  
[c.gaulton@cvps.omegamat.co.uk](mailto:c.gaulton@cvps.omegamat.co.uk)

Miss Green – Class 22  
[s.green@cvps.omegamat.co.uk](mailto:s.green@cvps.omegamat.co.uk)

Mrs Tickle – Class 23 and Year 6 Lead  
[r.tickle@cvps.omegamat.co.uk](mailto:r.tickle@cvps.omegamat.co.uk)

Miss Brennan – Class 24  
[k.brennan@cvps.omegamat.co.uk](mailto:k.brennan@cvps.omegamat.co.uk)



Assistant Head/Upper phase lead:  
Hannah Hackett

[h.hackett@cvps.omegamat.co.uk](mailto:h.hackett@cvps.omegamat.co.uk)

**Any questions?**