

Chapelford Village Primary School

Year 2 Newsletter

Autumn Term 2



Welcome to Autumn 2!

We hope you and your families had a lovely, restful half term break. It's with great excitement that we welcome your children back for another inspiring half term of learning and growth. This half term is always an exciting one with the run up to Christmas, but alongside this we have lots of enriching and memorable learning experiences ahead of us.

Our Year 2 children have already achieved so much and truly made their teachers proud with all the hard work, efforts and determination shown in the first half term. It has been lovely getting to know all of your children and seeing their enthusiasm for learning shine through in Autumn 1. The children have settled extremely well into Year 2 and have quickly adapted to the new routines. This half term the children will participate in Diwali activities, Remembrance Day activities, Anti-Bullying week activities with a focus on "Respect", Children in Need and lots more exciting learning opportunities.

A huge thank you for your continued support and it has been great to share all your children's achievements in parent's evening. Should you have any questions this half term, please email your child's class teacher:

Class 7: c.garty@cvps.omegamat.co.uk

Class 8: e.grice@cvps.omegamat.co.uk

Class 9: f.davies@cvps.omegamat.co.uk



Reading in Year 2:



A friendly reminder that our Early reading, Phonics and Spelling parent meeting for Year 2 parents will take place on the **7th November at 4.30pm**. If you are unable to attend, you can access the materials from the evening in the Year 2 section on the school's website.

Please ensure that your child brings their reading record into school with them everyday and that you listen to your child read for a minimum of 3 times a week. This can be their guided reading book or any texts they are interested in and reach for. We encourage little but often reading, 5 minutes daily, rather than longer periods of reading less often. This will help to develop your child's fluency, confidence and love of reading even further.

All children have been sent home with Year 2 Common Exception Words lists that had been highlighted by their class teacher. The highlighted words indicate those words that your child is confident in spelling therefore the ones that aren't highlighted are the focus words for your child to learn. These can be learnt through a variety of spelling strategies from pyramids, colour coding or look, say, cover, write and check.

Snacks:

A healthy snack will be provided by school daily which usually comprises of an apple, pear, banana, orange or raisins. If your child would prefer to bring in their own snack, can you please ensure that this is a nut free and healthy snack so that we continue to promote healthy eating choices and support those children in school we have nut allergies.



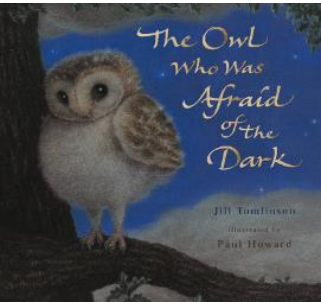
PE:

This half term, your child will complete their PE learning on a Tuesday or Thursday. Please ensure your child comes into school on these days in their PE kits.


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In English, the children will be looking at *The Owl who was Afraid of the Dark* by Jill Tomlinson. The final writing outcome for the children will be a non-chronological report about owls so the children will be building up their knowledge on owls through a variety non-fiction texts. The children will be focussing on using question marks and exclamation marks accurately, using co-ordination (but, or), adding the suffix -ly to turn adjectives into adverbs and using commas in a list.

In Maths, the children will work on their addition and subtraction skills. The children will use their knowledge of place value to help them to add and subtract within a ten to bridging tens to add and subtract. The children will also work towards solving problems using their knowledge of addition and subtraction, sometimes challenging themselves to solve problems of more than one step! 

In Science, the children will be exploring the topic of animals, including humans. The children will find out about and describe the basic needs for survival of animals and humans, explore the importance of exercise and nutrition and investigate the life cycles from offspring to adults.

In PE, the children will be developing their skills in Gymnastics and exploring the enquiry question: How do I form simple sequences? The children will be developing their balancing skills and learning how to land safely from jumps.

During Art sessions, the children will be developing their collage skills by experimenting with different surfaces and how easy they are to layer up and recognising which colours complement each other representing a landscape. Design Technology, the children will continue to investigate Structures where they will produce their final product and evaluate it



against their design brief.

This half term the children will continue to investigate their enquiry question: what are we remembering on Remembrance Day? The children will build on their prior knowledge so far of WW1 to describe the significance of Remembrance Day and who we remember.

In Geography, the children will continue to explore their enquiry question: What makes up our world? The children will be able to name the 7 continents and 5 oceans of the world and compare and contrast the continents using their geographical knowledge.

In Computing, the children will explore the topic of 'How do we use digital tools to draw?' where they will understand how to use digital tools to draw using scale and perspective and knowing how to save and organise documents. The children will also be inspired by the life and work of David Hockney.

In RE, the children will explore Christianity and Jesus. They will explore the key question of 'why do Christians say that Jesus is the light of the World?' They will be investigating how Christians use light as part of celebrations, the symbol of light and how Christians celebrate Christmas.



During PSHE, the children will be celebrating differences. They will approach the topics of bullying, respect, appropriate words and actions and uniqueness as our superpowers.