



Chapelford Village Primary School

NEWSLETTER

Friday 26th March 2021



Spring is finally here again and the children are enjoying the slightly warmer but definitely dryer weather at break times. The last year has been such a strange one but nevertheless it has been an historical event. Therefore, to mark this current time in our lives, we have planted a time capsule in the school grounds. Inside were some of the positive memories from the children with a collection of learning and artwork. The photographs of the planting are available for you to see on Facebook.

The children in EYFS have also been thinking about spring as they have been continuing their learning on lifecycles. They have looked at the lifecycle of a chick, the life cycle of a plant and the life cycle of a frog. The children can finally see some roots growing from their beanstalks and Class 1 have some tadpoles that are starting to emerge. During science lessons, they looked at floating and sinking. They used lots of

different objects from around the classroom and predicted whether these would float or sink and then tested them out. It was great fun!

The Year 1 children are coming to the end of their text 'The Curious Case of the Missing Mammoth' and have been learning about endangered animals. They have written some great fact files about dodos and sabre-toothed tigers and shown off their skills in writing. In Maths they have been looking at comparing numbers all the way up to 50 and practicing counting in 10's. As part of Global Money Week, Year 1 have been learning all about money in PSHE. Where does it come from and how do we get money? They have also really enjoyed creating their own paintings in the style of Henri Matisse and have shown a great understanding of his style in their pieces. A big well done to Class 4 for adapting to live lessons on zoom, we can't wait to have you back in school.

In maths, the Year 2 children have begun their topic on money and have been using their knowledge of coins to spot their teacher's mistakes! They have compared different coins and notes and have created their own 'Would you rather?' questions. In English, the children have become Major Glad and Major Dizzy, the brave soldiers from our story. They have been writing about their experiences under the creaky, dusty floorboards using their senses. In art, the children have been designing their final piece, thinking about which materials to use to add texture. We can't wait to see the final products! We also need to give a special mention to fantastic Class 7, who have made Miss Rush so proud. We can't wait to have you back Class 7

If you have any accidents, (although we really hope that you stay safe!) then Year 3 will come to your rescue. They have been learning about first aid and how to help someone who has an asthma attack, a cut or a broken bone. The children showed that they can be incredibly calm and practical! During RE, they have been learning about William Booth who founded The Salvation Army. They wrote about his life and the good things he managed to achieve to help the poor and needy. In maths, the children are becoming more familiar with fractions and can compare fractions of shapes.

This week, Year 4 have been exploring what non-unit and unit fractions are and have been finding fractions of quantities using known division facts. In their art lesson this week, they have also continued to experiment with textures using paint whilst preparing for their final piece inspired by Andy Warhol by sketching footwear that represents them.

Call 999, there has been a crime on Year 5's playground. This week, Year 5 were put into the role of police investigators as a suspicious scene had been left on their playground. Carefully sifting through the evidence, they found buckets, spades, sand, keys, maps and much more! Who could ever piece this crime together? Well, using resilience, teamwork and inference skills, Year 5 managed to make suitable deductions about the scene and even where it took place, Whitby. They wrote up their findings and hopefully all their support will help us crack the case!

Year 6 have started their hybrid text this week, writing about Charles Darwin's theory of evolution. They also thoroughly enjoyed a day of reflection on Tuesday, thinking about the challenges we have faced this year but also the positives that have come from it. The children were mature and thoughtful and really impressed their teachers in their reflections.

Our last day of term will be next Thursday 1st April which is also Break the Rules Day. All of the details are on the website. Also, just a reminder that the clocks go forward this weekend which although we lose an hour of sleep, we will gain more hours of daylight to enjoy. And finally, thank you to all of our parents for your continued support, we would especially like to thank the parents of Class 4 and Class 7 whilst the children have been learning remotely.

Have a lovely weekend

Mrs Joanne Hewson
Headteacher

Star Learner

1. Willow	12. Abbie & Manasvi
2. Ella	13. Ibrahim
3. Harriet	14. Oliver
4. Marlea	15. Lily
5. Zac	16. Acer
6. Imogen	17. Ethan
7. Alfie	18. Isabelle
8. Lewis	19. Max
9. Lily	20. Freya
10. Maverick	21. Abigail
11. Indy	

Reader of the Week

1. Bella	12. Penny
2. Luis	13. Eliza
3. Dexter	14. Beau
4. Eva	15. Kavya
5. Dahat	16. Charlie
6. Robert	17. Ben
7. Elise	18. Eryn
8. Maisie	19. Penelope
9. Fynley	20. Emily
10. Izzy	21. Oliver
11. Isabella	

School Kitchen Message

For those children who are opted in to the school meals service, there is an alteration to the usual menu next week as chip day will be moved to the last day of term, Thursday 1st April 2021.



PARKING NOTICE

For the safety of all children and adults, please be reminded that there is strictly no parking on the zebra crossing on both car parks. Thank you.

Notice to Parents

Play equipment

Please do not allow your children to use the outdoor play equipment before or after the end of the school day. This equipment is used on a strict rota based during the school day to maintain health and safety, and ensure the integrity of the children's bubbles.

Thank you for your co-operation.

Please dismount all bicycles, scooters and hoverboards before entering the school premises. At the end of the day please do not allow your child to ride until you have left the school grounds.

2nd Hand Uniform Sale

ChaPTA have a 2nd hand uniform sale all items £1, more details can be found on the ChaPTA Facebook page so please contact us if you are short of anything. We are always looking for good quality uniform that has been outgrown we can recycle or reuse, to avoid it going into landfill sites.

Don't forget about our clothing bank which is located just outside the school gate by the nursery, all proceeds go to the PTA and back to our children.'

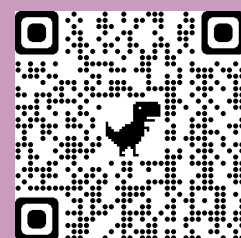
Dogs, including dogs in arms are NOT allowed on the school site.

Thank you for your understanding.



Entitled to Free School Meals ? - Have you applied for Winter Grant funding yet?

If your child is entitled to free school meals and you have not yet claimed Winter Grant funding, the final payment is still available to you, but must be claimed using the following link before the 31st March 2021 closing date. If you think you may be entitled and need further advice please contact school and we will be happy to help. Application forms can be accessed at <https://www.warrington.gov.uk/COVID2020-WG>



Please be aware that we are a **NUT FREE** school as we have children in school with nut allergies. Please do not send your child into school with nut related products. Thank you

CORONAVIRUS INFORMATION

Changes to the Test and Support payment for parents

Parents and carers of children who have been advised to self-isolate by their schools or by NHS Test and Trace are now able to apply for a Test and Trace Support Payment or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment Scheme is intended to ensure that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the school is situated if these are different.

To be eligible applicants must meet all the criteria that:

- *They are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period.
- *They are employed or self-employed.
- *They cannot work from home while undertaking caring responsibilities and will lose income as a result.
- *They meet all the other means-tested eligibility criteria for a Test and Trace Support.
- *Payment or locally determined criteria for a discretionary payment.

That their child:

- *Is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education childcare setting.
- *Has been told to self-isolate by NHS Test and Trace or by someone who has tested positive for Covid-19.

Primary school pupils and rapid asymptomatic testing

On advice from Public Health England (PHE), pupils in primary schools and children in nursery settings are not included in the rapid asymptomatic testing programme.

PHE has advised that there are currently limited public health benefits to testing primary-aged pupils with lateral flow devices (LFD). In addition, primary-aged pupils, particularly younger children, may find the LFD testing process unpleasant and are unable to self-swab.

We are advising that primary-aged pupils should only be tested if they are symptomatic, in which case their families should follow the [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#) and [book a PCR test](#) for the child.

FACE COVERINGS

In primary schools and early years settings it is recommended that staff and visitors wear face coverings where social distancing cannot be maintained between adults. These measures will be in place until Easter. As with all measures, we will keep this under review and update guidance as needed. A face covering is not PPE and can be a scarf, bandana or hand made cloth which fits around the face.

Please remember to wear a face covering and follow our one-way system for the safety all.



Have a safe and happy weekend.

BREAK the RULES DAY



Rules to be broken include:

1. No crazy hair
2. No crazy socks or tights
3. No nail varnish
4. Must wear school shoes
5. No temporary tattoos
6. No wearing of hoodies
7. No squash in your water bottle.
8. No football shirts

Here's how it works:

When?

April Fools Day

Thursday 1st April

50p rule payable in class on the day

Parentkind
Member Association