

Chapelford Village Primary School

NEWSLETTER

Friday 2nd July 2021



The final few weeks are rushing by and we cannot believe that there are only three weeks left until the term ends. The children are still busy learning and are amazing us with the fantastic work they are producing.

This week in English, EYFS have been reading the story 'Little Home Bird'. In the story they found out the little bird's favourite things. They followed that up by discussing and writing about their favourite things. The children have shown some lovely handwriting and super phonics application. They have also been designing and making their own bird houses in junk modelling. In Maths, the children have had the opportunity to apply their knowledge of length into their independent activities. They have been ordering objects according to their length and using the correct vocabulary to discuss this. They have also been learning about weight during our guided learning.

Year 1 have been learning about weight and measure in Maths this week. They have been weighing items found in their classrooms and using greater than, less than or equal to compare the weights. In English, the children are writing their own version of the class text, Goldilocks and Just the One Bear. They sequenced their stories using Talk for Writing and oral rehearsal and then the children wrote their own super stories, using a new animal as the main character. In art, they have created stamps by etching into polystyrene and using them to create their own prints. The children loved watching their designs appear on the page.

Year 2 have had another fantastic week! In Maths, the children have been using their super knowledge of number to compare and find the difference and have been working hard on developing their reasoning skills using Brainy Bev sentence starters to help them. In Art, the children have been practising their weaving skills. They have been matching and sorting fabrics and threads for colour, texture, length, size and shape. They also used their brilliant Science knowledge about the properties of materials to choose the most flexible as you can't weave with a rigid material! In English, the children have been focusing on using apostrophes for possession and have been applying this to all of their imaginative writing based on the text 'Grandpa's Secret Giant'.

The children in Year 3 have made some great predictions based on their new book, Ziraffa Giraffa. The most popular idea is that the giraffe will be taken from Africa to a new zoo. They shall have to keep reading to see if their ideas are right! In Maths, the children have been adding and subtracting with money and learning to give change. This is quite a tricky skill as we find that children are less used to handling money these days. They have had an active start to their Geography topic as the children explored what they know about the UK.

This week in Maths, Year 4 have been exploring properties of 3D shapes. They have been using the vocabulary; vertices, apex, edges and faces. Using pasta and modelling clay to build models of the shapes, the children enjoyed investigating how many edges, faces and vertices each 3D shape had. In Music, the children have been learning and practicing Mama Mia and this week they recorded a performance whilst at forest school.

Year 5 have delved into the African Savahanna this week as they have embraced the music of this culture and the different habitats within. Using music, pictures and quotes, Year 5 have begun to predict what they think they're new English text - The Hunter - will be about and have written a section of the story. Some think the little girl has been lost whilst others think the little girl is rescuing the animals. Who knows? The Year 5 children will have to read on to discover more!

This week, Year 6 enjoyed a special Harry Potter day. This involved writing from the perspectives of different characters, considering the language they used to show the characters' personalities as well as creating their own potions and spells in Science. All the children were brilliant witches and wizards!

This year, our normal end of year routines and celebrations will look a little different so we will be letting you know shortly what these will look like. We always collect in reading books at the end of the year so we would be grateful if you could help us and return any previous books that your child may have had to the class teacher. Please keep hold of your child's current guided reading books so you can continue to support with reading at home.

Wishing you all a lovely weekend Mrs Joanne Hewson Headteacher

Star Learner	
1. All of Class 1	12. Sheethal
2. Mason	13. Austin
3. Tomi	14. James & Shontay
4. Jayden	15. Chelsea
5. Harry	16. Arthur
6. Eleanor	17. Koushic
7. Jake	18. Jonathan
8. Sonny	19. Aidan
9. Tyler	20. Amber
10. Amelia	21 Grace
11. Charlotte	

Reader of the Week	
1. All of Class 1	12. Lola
2. Anvi	13. Amelia
3. Connor	14. Melody
4. Shaeden	15. Freddie
5. Kai	16. Ben
6. Ella	17. Harrison
7. Baden	18. Taila
8. Anika	19. Jack
9. Sam	20. Isobel
10. Aimee	21. Marnii
11. Panagiotis	

PARKING NOTICE

For the safety of all children and adults, please be reminded that there is strictly no parking on the zebra crossing on both car parks. Thank you.



Dogs, including dogs in arms are **NOT** allowed on the school site.

Thank you for your understanding.



Chapelford Village Primary School will close for Summer on **Friday 23rd July 2021**. School will re-open to pupils on **Thursday 2nd September 2021**

ANCIENT EGYPT DAY - YEAR 5

Warrington Museum will be in to visit
Y5 on Wednesday 14th July.
Children will be taking part in
workshops, hands on activities and
learning all about Ancient Egypt.
We are asking for a voluntary
contribution of £4.70 per child to cover
costs of these visitors.
Made payable vis ParentmailPMX

ROMAN DAY - YEAR 4

On Tuesday 13th July Warrington Museum are visiting Year 4. Children will be learning all about the Romans, taking part



in activities and workshops throughout the day. We are asking for a voluntary contribution of £4.60 per child to cover the cost of the visitors to school.

Payments can be made via ParentmailPMX

CORONAVIRUS INFORMATON

Changes to the Test and Support payment for parents

Parents and carers of children who have been advised to self-isolate by their schools or by NHS Test and Trace are now able to apply for a <u>Test and Trace Support Payment</u> or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment Scheme is intended to ensure that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the school is situated if these are different.

To be eligible applicants must meet all the criteria that:

- *They are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period.
- *They are employed or self-employed.
- *They cannot work from home while undertaking caring responsibilities and will lose income as a result.
- *They meet all the other means-tested eligibility criteria for a Test and Trace Support.
- *Payment or locally determined criteria for a discretionary payment.

That their child:

- *Is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education childcare setting.
- *Has been told to self-isolate by NHS Test and Trace or by someone who has tested positive for Covid-19.

Primary school pupils and rapid asymptomatic testing

On advice from Public Health England (PHE), pupils in primary schools and children in nursery settings are not included in the rapid asymptomatic testing programme.

PHE has advised that there are currently limited public health benefits to testing primary-aged pupils with lateral flow devices (LFD). In addition, primary-aged pupils, particularly younger children, may find the LFD testing process unpleasant and are unable to self-swab.

We are advising that primary-aged pupils should only be tested if they are symptomatic, in which case their families should follow the <u>guidance for households with possible or confirmed coronavirus (COVID-19) infection</u> and <u>book a PCR test</u> for the child.

FACE COVERINGS

In primary schools and early years settings it is recommended that staff and visitors wear face coverings where social distancing cannot be maintained between adults.

As with all measures, we will keep this under review and update guidance as needed.

A face covering is not PPE and can be a scarf, bandana or hand made cloth which fits around the face.

Please remember to wear a face covering and follow our one-way system for the safety all.







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'SUMMER'
to save 10%
for
bookings
made in June

HOLIDAY CLUB AVAILABLE TO BOOK NOW

Every Day
From 26th July - 1st September

9am-3pm £17.50 8am 5pm £27.50

Email your child's name, date of birth and dates you need to enquiries@chapelfordvillagenursery.co.uk

Children aged 3-11 from all schools welcome

Working with
Circus Sensible
learning
Circus Skills Friday
6th August





Working with activesports

SUMMER HOLIDAY CLUB

Free for children aged 5-11 on benefits related free school meals



MULTI SPORTS COACH



FUN WITH FRIENDS



Choose mornings 9am-1pm or afternoons 1:30pm - 5:30pm for three weeks from 26th July

Please register your family at www.letsbekids.co.uk and email chapelford@letsbekids.co.uk your child's name and choice of morning or afternoon sessions. Contact us through our website www.letsbekids.co.uk

