



# Chapelford Village Primary School

## NEWSLETTER

Friday 30th April 2021



The children are really enjoying learning history this term. They are linking their previous learning to current topics and are investigating new vocabulary. Many of our children use dictionaries and thesauruses to support their vocabulary learning. Did you know that Roget's Thesaurus was released to the public on April 29<sup>th</sup>, 1852? The original edition contained 15,000 words and he had been working on it for almost 50 years. Mark Roget was an eminent physician, mathematician, inventor, writer and editor. It's lovely to think that many of our children will follow in his shoes.

This week in Literacy, our EYFS children have been reading *The Very Hungry Caterpillar* which has linked into their topic learning about minibeasts and the life cycle of a caterpillar. They even have real life caterpillars that they are watching grow and waiting for them to build cocoons. The children have looked at video clips of different minibeasts and found out that butterfly's taste through their feet!

In Year 1, they've been learning about collage in Art and had the opportunity to create their own collages using a range of materials. The children discussed texture and selected resources that matched their theme. In RE, they are learning about Christianity and have been looking at the Lord's Prayer and thought about things that a Christian child might pray for. In English, the children are really enjoying their new book, *Toys in Space*. Last week, they lay on their backs, pretending to be lost toys, describing what they could see in the night sky. The children had some fantastic ideas.

Year 2 have had another fantastic week! In history, the children have been learning about the Great Fire of London in 1666. They have looked at sources such as drawings, Samuel Pepys' diary entries and artefacts such as leather buckets. They have been comparing present day London to London in 1666 and this has been helping us to understand why the fire spread so quickly. The Year 2 children have wowed their teachers by how many facts they have already learnt. In English, the children have been creating warning posters to inform everyone about the mysterious, menacing wolf hiding in the woods. Please make sure you inform the Year 2 children if you spot him!

Year 3 are being very creative as they are learning to design, make and evaluate a bag that a friend could use to take on holiday. This week, the children have considered what the bag would need to hold and so think about the size of it. They will then make a net and decide how to join the fabric together. The children have already got some imaginative ideas.

The new history topic in Year 4 is all about the Romans. This week they have been comparing life today to Roman times and have enjoyed utilising their IT skills by completing some of their own research. The children have also continued their work on fractions and this week have begun to look at adding and subtracting fractions with the same denominator.

Pollution. The enemy of the planet. Year 5 have been exploring their new text, *The Paperbag Prince*, whilst looking into the negative effect pollution has on our environment. Using their English skills, they have written setting descriptions that showcase how our once idyllic countryside is slowly being transformed into a dumpsite. The passion growing in Year 5 for this topic has us wondering if we have the next David Attenborough in our school.

Who would you choose if you had to decide which monarch was the greatest? Well that is the dilemma that our Year 6 children will face. They will be looking at the legacy of a different monarch each week and then on week six, the children will decide who they think was the greatest. The children are not only developing their history skills; they will also be thinking about some tricky vocabulary introduced during the topic.

I hope you enjoy the bank holiday weekend and we will all be ready to see you all when we return on Tuesday 4<sup>th</sup> May.

Kindest regards

Mrs Joanne Hewson  
Headteacher

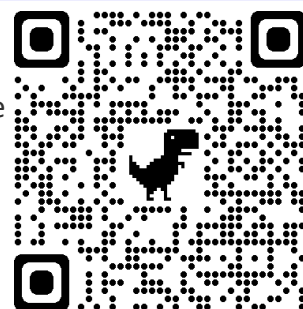
| Star Learner |                        |
|--------------|------------------------|
| 1. Bella     | 12. Jacob L            |
| 2. Maisie    | 13. Lily               |
| 3. Louka     | 14. Calleigh           |
| 4. James     | 15. Adam, Keira, Emaan |
| 5. James     | 16. Jessie             |
| 6. Ben       | 17. Theo               |
| 7. Joshua    | 18. Jonathan           |
| 8. Grace     | 19. Celeste            |
| 9. Mia       | 20. Ollie              |
| 10. Marcus   | 21. Ava                |
| 11. Dylan    |                        |

| Reader of the Week |               |
|--------------------|---------------|
| 1. Emily           | 12. Jacob C   |
| 2. Heidi           | 13. Aimee     |
| 3. Thomas          | 14. Logan     |
| 4. Ollie           | 15. Luke      |
| 5. Sam             | 16. Charlotte |
| 6. Gavin           | 17. Alex      |
| 7. Ana             | 18. Daner     |
| 8. Scott           | 19. Lewis B   |
| 9. Billy           | 20. Adam      |
| 10. Bella          | 21. Nirek     |
| 11. Ella           |               |



### Parent Governor Election

We currently have a vacancy for one parent governor and are seeking nominations for an enthusiastic and committed parent or carer to join the governing board.



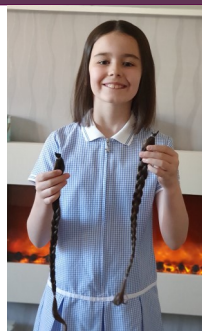
Chapelford Village Primary School is part of the Omega Multi Academy Trust. The local governing body has the following key overarching areas of focus:

- Pupil/Staff Wellbeing and safeguarding.
- Health and Safety
- School Performance and improvement
- Monitoring or teaching and learning
- Parent and community monitoring/feedback

If you are interested in becoming a governor, self-nomination is acceptable – for this form scan the QR code above or visit our school website, which will need to be submitted to the school office post box by 9am on 21st May 2021.

### Out of School Achievements

Yesterday **Lauren** from Class 15 had a whopping 16 inches of hair chopped off for donation to the Little Princess Trust. Alongside her hair donation, she was also getting sponsorship for Cancer Research and as of now her Just Giving page is at £350!



Amazing, well done!!

**Please dismount all bicycles, scooters and hoverboards before entering the school premises. At the end of the day please do not allow your child to ride until you have left the school grounds.**

### PARKING NOTICE

For the safety of all children and adults, please be reminded that there is strictly no parking on the zebra crossing on both car parks. Thank you.



## IMPACT DANCE ACADEMY

- ★ BUILD CONFIDENCE
- ★ DEVELOP NEW SKILLS
- ★ MAKE FOREVER FRIENDS
- ★ BE APART OF A TEAM
- ★ PERFORM

IMPACT DANCE ACADEMY OFFERS DANCE CLASSES TO CHILDREN AGES 3-18

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Tap

Modern/Lyrical

Jazz/Commercial

Musical Theatre

CHAPELFORD VILLAGE PRIMARY SCHOOL

WARRINGTON, WA5 3AL

TO SIGN UP OR FOR MORE INFORMATION CONTACT ANTHONY ON 07590040573

IMPACTDANCEACADEMY@HOTMAIL.CO.UK

# CORONAVIRUS INFORMATION

## Changes to the Test and Support payment for parents

Parents and carers of children who have been advised to self-isolate by their schools or by NHS Test and Trace are now able to apply for a Test and Trace Support Payment or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment Scheme is intended to ensure that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the school is situated if these are different.

### To be eligible applicants must meet all the criteria that:

- \*They are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period.
- \*They are employed or self-employed.
- \*They cannot work from home while undertaking caring responsibilities and will lose income as a result.
- \*They meet all the other means-tested eligibility criteria for a Test and Trace Support.
- \*Payment or locally determined criteria for a discretionary payment.

### That their child:

- \*Is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education childcare setting.
- \*Has been told to self-isolate by NHS Test and Trace or by someone who has tested positive for Covid-19.

## Primary school pupils and rapid asymptomatic testing

On advice from Public Health England (PHE), pupils in primary schools and children in nursery settings are not included in the rapid asymptomatic testing programme.

PHE has advised that there are currently limited public health benefits to testing primary-aged pupils with lateral flow devices (LFD). In addition, primary-aged pupils, particularly younger children, may find the LFD testing process unpleasant and are unable to self-swab.

We are advising that primary-aged pupils should only be tested if they are symptomatic, in which case their families should follow the [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#) and [book a PCR test](#) for the child.

## FACE COVERINGS

In primary schools and early years settings it is recommended that staff and visitors wear face coverings where social distancing cannot be maintained between adults. These measures will be in place until Easter. As with all measures, we will keep this under review and update guidance as needed. A face covering is not PPE and can be a scarf, bandana or hand made cloth which fits around the face.

Please remember to wear a face covering and follow our one-way system for the safety all.



*Have a safe and happy weekend.*