



Chapelford Village Primary School

NEWSLETTER

Friday 7th May 2021



Although it has been a shorter week, the children have been just as busy with their learning as they are thoroughly enjoying the extended curriculum.

EYFS have been looking at healthy eating this week. They looked at the different food groups and the importance of eating a balanced diet. The children also completed a food tasting session where they tried various fruits such as, pineapple, watermelon, kiwi, pomegranate, and mango. The children voted for their favourite fruit at the end of the session. To support healthy eating, the children have also looked at how to keep their bodies healthy.

This week in year 1, the children have discovered spaceships above our school and used it to inspire some writing using 'er' and 'est'. In maths, they have been very busy writing their own subtraction number sentences. The children have been learning about books they like and how they have changed in our lifetime in history.

This week, Year 2 have been using their fantastic multiplication knowledge to compare different number sentences. They thought carefully about whether they would rather have 10 bags of 2 cookies or 7 bags of 5 cookies. What would you rather have? In science, the children have been using their fantastic observational skills to compare the similarities and differences between seeds and bulbs. The children are so excited to plant them and investigate the question: 'Do bulbs grow faster than seeds because they are larger?' They can't wait to find out the results to see if our predictions are correct!

In Year 3, they have continued to learn all about The Great Fire of London - how it started and why it spread so quickly. We realised that in 1666, times were very different because the houses were so close together and constructed from wood, thatch and painted in tar. The children have been investigating the relationship between multiplication and division and how we can use the inverse method to check our answers are correct. In English, they have been inferring the character's thoughts, feelings and motives as well as writing a setting description and diary entry.

The fraction topic is coming to a close in Year 4 this week as the children have been adding and subtracting mixed fractions. In English, they have been focusing on subject specific vocabulary related to the rainforest and using this to up level their writing and it is clearly making a difference. Finally, this week in science, they investigated if sound travels through a solid.

Pollution is still a hot topic in year 5 this week. They have been thinking about the effects of waste on our environment and how we could improve the world in which we live. The children have been particularly enjoying their French learning this week. This half term the focus is on saying parts of the body and then applying that to explaining why they don't feel well or what hurts.

This week, year 6 have written Albert Einstein's school report, from the perspective of his teachers. They have amazed their teachers with what they have written. In science, the children have investigated how light travels in a straight line, conducting their own experiments using only a torch and a hose pipe!

Wednesday was a busy evening as we held our second remote parents' evening this week. If you were unable to speak to your child's class teacher, then they will be contacting you to offer an alternative appointment to discuss achievements and targets in class.

Wishing you a relaxing and enjoyable weekend.

Kindest regards

Mrs Joanne Hewson
Headteacher

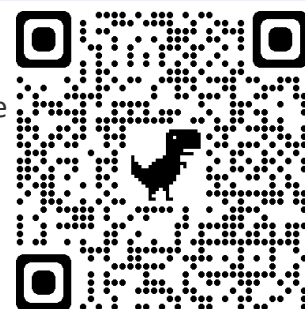
Star Learner	
1. Annabelle	12. Aubrey
2. Evie	13. Megan
3. Amy	14. Charlotte
4. Archie	15. Macy
5. Albie	16. Jackson
6. Max	17. Mia
7. Joseph	18. Rhys
8. Kian	19. Delilah
9. Aarush	20. Holly
10. Thomas	21. William
11. Joe	

Reader of the Week	
1. Zayd	12. Harry B
2. Georgina	13. Elliott
3. Evelyn	14. Logan
4. Samar	15. Mia
5. Jude	16. Charlie F
6. Ruby	17. Mason
7. Mayama	18. Joshua
8. Archie	19. Tanaka
9. Sienna	20. Erin
10. Maverick	21. Hammad
11. Nouman	



Parent Governor Election

We currently have a vacancy for one parent governor and are seeking nominations for an enthusiastic and committed parent or carer to join the governing board.



Chapelford Village Primary School is part of the Omega Multi Academy Trust. The local governing body has the following key overarching areas of focus:

- Pupil/Staff Wellbeing and safeguarding.
- Health and Safety
- School Performance and improvement
- Monitoring or teaching and learning
- Parent and community monitoring/feedback

If you are interested in becoming a governor, self-nomination is acceptable – for this form scan the QR code above or visit our school website, which will need to be submitted to the school office post box by 9am on 21st May 2021.

Please dismount all bicycles, scooters and hoverboards before entering the school premises. At the end of the day please do not allow your child to ride until you have left the school grounds.

PARKING NOTICE

For the safety of all children and adults, please be reminded that there is strictly no parking on the zebra crossing on both car parks. Thank you.

Notice to Parents

Play equipment

Please do not allow your children to use the outdoor play equipment before or after the end of the school day. This equipment is used on a strict rota based during the school day to maintain health and safety, and ensure the integrity of the children's bubbles.

Thank you for your co-operation.



IMPACT DANCE ACADEMY

- ★ BUILD CONFIDENCE
- ★ DEVELOP NEW SKILLS
- ★ MAKE FOREVER FRIENDS
- ★ BE A PART OF A TEAM
- ★ PERFORM

IMPACT DANCE ACADEMY OFFERS DANCE CLASSES TO CHILDREN AGES 3-18

Ballet

Tap

Modern/Lyrical

Jazz/Commercial

Musical Theatre

CHAPELFORD VILLAGE PRIMARY SCHOOL

WARRINGTON, WA5 3AL

TO SIGN UP OR FOR MORE INFORMATION CONTACT ANTHONY ON 07590040573

IMPACTDANCEACADEMY@HOTMAIL.CO.UK

CORONAVIRUS INFORMATION

Changes to the Test and Support payment for parents

Parents and carers of children who have been advised to self-isolate by their schools or by NHS Test and Trace are now able to apply for a Test and Trace Support Payment or discretionary payment of £500, if they meet the eligibility criteria. The extension of the Test and Trace Support Payment Scheme is intended to ensure that parents receive the financial support they need if they are unable to attend work due to childcare responsibilities.

Applications for the Test and Trace Support Payment scheme are made via the local authority in which the parent or carer resides, not the local authority where the school is situated if these are different.

To be eligible applicants must meet all the criteria that:

*They are the parent or guardian of a child or young person in the same household and need to take time off work to care for them while they self-isolate. This is limited to one parent or guardian per household for the child or young person's self-isolation period.

*They are employed or self-employed.

*They cannot work from home while undertaking caring responsibilities and will lose income as a result.

*They meet all the other means-tested eligibility criteria for a Test and Trace Support.

*Payment or locally determined criteria for a discretionary payment.

That their child:

*Is aged 15 or under (or 25 or under with an Education, Health and Care Plan (EHC)) and normally attends an education childcare setting.

*Has been told to self-isolate by NHS Test and Trace or by someone who has tested positive for Covid-19.

Primary school pupils and rapid asymptomatic testing

On advice from Public Health England (PHE), pupils in primary schools and children in nursery settings are not included in the rapid asymptomatic testing programme.

PHE has advised that there are currently limited public health benefits to testing primary-aged pupils with lateral flow devices (LFD). In addition, primary-aged pupils, particularly younger children, may find the LFD testing process unpleasant and are unable to self-swab.

We are advising that primary-aged pupils should only be tested if they are symptomatic, in which case their families should follow the [guidance for households with possible or confirmed coronavirus \(COVID-19\) infection](#) and [book a PCR test](#) for the child.

FACE COVERINGS

In primary schools and early years settings it is recommended that staff and visitors wear face coverings where social distancing cannot be maintained between adults. These measures will be in place until Easter. As with all measures, we will keep this under review and update guidance as needed. A face covering is not PPE and can be a scarf, bandana or hand made cloth which fits around the face.

Please remember to wear a face covering and follow our one-way system for the safety all.



Have a safe and happy weekend.