



An exceptional school, recognised for inspiring and challenging individuals to achieve their dreams. Our families are instrumental in developing a lifelong love of learning. We will be happy respectful citizens of the future.

"Learn, Achieve, Respect"

All about us ...	Main Priorities for 2021 - 2022	Our Curriculum	What do others say about us?
<ul style="list-style-type: none"> • CVPS is part of OMEGA Multi Academy Trust, we currently educate over 600 children. • We are three forms of entry across the school, currently organised into 21 classes across the school. • We are a new school build but an existing primary school with a heritage of over 45 years! • As a result we have taught several generations of families and we are well established within the community of Great Sankey and Chapelford. • When children start with us in Early Years they come to us from over 24 different preschool settings across Warrington. • Chapelford Village Primary School is a state of the art building which opened in 2013 and was extended further in 2015 • Over 65 staff work with passion and commitment each day at Chapelford Village to ensure that we are an exceptional, welcoming and safe school. • Our children have a real voice within the school and make valuable contributions to the life of the school - children are central at CVPS. • Children that attend Chapelford Village are exceptional and welcome newcomers to the school with friendliness and warmth. • We benefit from trusting and supportive parents who support the school well. • We work closely with other schools locally and across Warrington to support CVPS. 	<p>We have five main priorities this year:</p> <p>Further improve the Quality of Education at CVPS with a focus on retrieval practice to secure subject specific knowledge and skills in pupils long term memory, so that they can demonstrate they KNOW MORE, REMEMBER MORE and can APPLY MORE to their year group end points. (Using Chapelford's PRRA approach- Precision, Repetition, Retrieval, Application).</p> <p>To further develop consistency in pupil's behaviour and attitudes ensuring that all pupils demonstrate respect for diversity and difference in all forms across the school. As a result, all pupils show high levels of self-control and positive attitudes to their education, especially following the impact of Covid 19.</p> <p>To further embed the personal development curriculum for all pupils to ensure that they remain supported in their physical, emotional and mental health and well-being in post pandemic Britain.</p> <p>Further enhance the role of subject leaders, with a specific focus on securing improvements in the quality of teaching and learning across all curriculum subjects, through monitoring including coaching, modelling, mentoring, training and CPD</p> <p>Drive the consistency of the existing good or better learning in the Early Years, through the new EY curriculum, with a key focus on mathematics and communication and language, including the development of vocabulary so that 75% are ready to access the KS1 curriculum by July 2022.</p>	<ul style="list-style-type: none"> • At Chapelford Village Primary School, we follow the National Curriculum as a framework for our curriculum. However, we have carefully designed our Signature Curriculum and provision to ensure that our children receive an education that fulfils our school Vision, Mission Statement and Ethos. • Our curriculum aims to ensure our children are learning for life (i.e. they learn things that they remember for life AND are able to keep learning for the whole of their lives). • Our learning experiences aim to develop long term, memorable knowledge and skills which can be applied flexibly. Therefore, our curriculum prioritises ALL curriculum subjects. • We aim for our curriculum to reflect the diversity of the local and wider global community ensuring equality and respect for all. • As a school we place emphasis on positive relationship and to promote this we teach a Values based curriculum that promotes respect and harmony across the school. 	<p>Pupils:</p> <ul style="list-style-type: none"> • "The best school in the world." Martha Year 2 • "I like pretending to be Neil Armstrong in the role play asking questions about Christopher Columbus. It is really fun." George Year 3 • I have enjoyed learning about the Islamic golden Age. At first it was very hard but I persevered and carried on and I am now enjoying writing my fantasy story." Emily Year 6 <p>Parents:</p> <ul style="list-style-type: none"> • The school involves the child's whole family in their learning and experiences at school. • The children are well supported by the staff and given lots of encouragement to do their best • The school houses are a great idea for the children so that they feel part of something and they can work together to receive points. • The school is friendly, the teachers are lovely and I'm pleased I chose this school for our daughter. • My child in Early Years loved the Play and Stay sessions and it really helped her to settle- an excellent idea. • The school has a welcoming and positive attitude. • The school is a strong part of the community and is used for school out of school activities. • The school encourages pupils to be the best they can be - recognising and celebrating each child's qualities and positive peculiarities. <p>Ofsted 2013:</p> <p>"The school is bright and welcoming and pupils are rightly proud of their new school." "... school leaders have successfully improved the standard of teaching. As a result, the quality of teaching is mostly good and some outstanding practice evident." "Pupils show very positive attitudes to learning in class. They enjoy warm relationships with staff."</p>