



Year 1 Overview

Autumn 1- welcome back!

Welcome to Year 1!

We would like to give all of our children a huge well done for how they have returned to school. They have shown great resilience and maturity in the transition from EYFS to Year 1. We are all incredibly proud of them!

Year 1 will bring lots of exciting changes for the children such as our Dojo Treat Trolley where the children can spend their hard earned dojos on a little treat to recognise their demonstration of our school values.

Reading in Year 1:

In line with school expectations, we ask that all children read at home with an adult at least five times per week. This is then to be recorded in their reading diary and signed by an adult. We appreciate that children have books at home they enjoy reading and it is lovely to see them reading different things at home but we do ask that they do read their school reading book at home at least a couple of times. It is essential that children bring their reading record and reading book into school every-day so that your child's class teacher can track their reading and record any targets they are working on in school.

Maths

We have been focusing on Place Value to 10. The children's knowledge and understanding in this area has supported them in solving reasoning problems linked to more than/less than and counting forwards and backwards. We have introduced Arithmetic Practise sheets to support their fluency and recall of basic number facts. They are loving the challenge and working hard to complete the challenges quicker each time.

English

This half term we have been enjoying the text 'Look Up!' by Nathan Bryon. The children have loved learning about space and Mae Jemison, the first African American woman to go into space. We have focused on the basic skills we need to write sentences such as capital letters, finger spaces, phonics and full stops.

We are moving on to the text 'Lost and Found' by Oliver Jeffers where we will continue to embed the basic skills as well as learning about penguins.

The children have really impressed us with their phonics knowledge after the Summer holidays. We are continuing to develop their knowledge, understanding and application of set two and set three sounds to support reading and writing.

Key Information

We are asking all parents to ensure that their child does not come into school with anything other than their coat, school book bag, water bottle and packed lunch, if needed. We do not have the space for children to bring their own bags or rucksacks into school. Please ensure your child brings in their PE kit at the beginning of the term with everything clearly labelled with their name and class number. Children in Year 1 will get the opportunity to experience Forest School. A separate letter will provide further information about this.

We would like to thank you in advance for your support. To comply with current health and safety guidance and social distancing measures, we are unable to have discussions at the class room door. If you have any questions or need any support in relation to your child's learning, please do not hesitate to e-mail or ring your child's class teacher to arrange a telephone appointment.

Provision:

You may have noticed two new sheds on the playground and be wondering what's inside!

We have been incredibly lucky to have had the opportunity to order some excellent resources to support the children's learning. You may notice some resources set out in the mornings, please can we ask that the children do not access these before they enter school as they will have been set up for their learning.

Seesaw

Logins for Seesaw have all been sent home in your child's reading diary. We will be setting home learning every Friday afternoon. We will set a English/Phonics and Maths each week and a topic activity every half term linked to our current learning.

If you are having any problems logging on to Seesaw, please speak to your child's class teacher to get some support.