Year 4 Autumn Term Newsletter 2021

Dear Parents,

Welcome back! We hope that you had a fantastic summer break with your families and managed to enjoy the small amount of sun! More importantly, we hope that the children had a well earned rest as we have an action packed half term ahead of us. We have been busy ensuring that our classrooms are all ready to go and hopefully the children are as excited as we are about the year ahead.

During maths lessons, we will be focusing on: place value, comparing, ordering and rounding, adding and subtracting 3 and 4 digit numbers using a written method and solving real life problems. Additionally, we will be having a push on multiplication and division facts, with the aim that most children will know times tables to 12 and associated division facts by the end of the year. With this is mind, we will continue to do work on times tables 3 times a week in class in which children will have 90 seconds to answer 30 calculations on one

times table. Practise sheets will also be sent home weekly with your child to practise. We ask that 3 times a week, at home, your child completes a 90 second time trail, with the aim to either beat the time it takes to complete or how many calculations are answered in the time. Each week should see children getting faster and more confident with the table they are working on which in turn will have a significant impact on the application of this key skill in all areas of maths. Please encourage your child to access their TT Rockstars account as it will also help with this skill. Updated passwords will be in their

reading records.

In English, we will be exploring the text *Gorilla by Anthony Browne* which follows the adventures of Hannah as she tries to persuade her dad to take her on a trip to the zoo to see her favourite animals. We will be studying character, plot, vocabulary and grammar culminating in the children writing their own version of the story. Improvement in spelling, handwriting and presentation will also be a high priority.



In Science, the children will be recapping their knowledge of light, light sources and how shadows are formed.

The children's history learning will start with looking at the Stone Age period. The children will investigate events from this time and extend their historical understanding and research skills.

PE will be on Tuesday but please be advised that sometimes we have extra P.E. provision or visitors so please support us by ensuring that your child has a basic PE kit in school <u>at all times</u>. All pupils are expected to take part in all PE lessons and will not be excused unless a letter is received from a parent or guardian. Kit should include pumps, white T- shirt, dark shorts and a jumper/sweatshirt for when the autumn weather arrives. Additionally, for safety reasons, earrings must be removed or covered with tape and long hair be tied back.



Children will read at least once a week as part of a guided group read and there are lots of other opportunities in school for children to practice reading and comprehension skills. The main focus for this term will be inference and deduction and reading with expression and intonation by using punctuation in the text. Supporting your child in reading with them regularly for at least 10 minutes each evening will give them the best chance to enjoy reading and make super progress. You can engage your

child by reading a range of texts including newspapers, magazines, biographies and information texts as well as taking turns to read aloud with them. Please sign your child's reading journal when they have read,



whether independently or with an adult, and feel free to add a comment too. The reading challenge has begun across the phase, with classes competing for rewards for the class that has the highest reading percentage in class per week. It has got very competitive (amongst teachers too!), please support your child and encourage them to complete the reading challenge by reading 5 times a week, and be entered into a weekly prize draw.

If you have any questions for your child's class teacher, please contact them via e mail addresses below:

Class 13 Miss Stebbings: <u>Istebbings@chapelfordvillageprimary.co.uk</u> Class 14 Miss Green: <u>sgreen@chapelfordvillageprimary.co.uk</u> Class 15 Mrs Bracegirdle: <u>kbracegirdle@chapelfordvillageprimary.co.uk</u>

Thank you for your ongoing support, it is very much appreciated.

Yours faithfully.

Mrs Bracegirdle, Miss Green and Miss Stebbings

