

RE Progression of Concepts: Christianity

Christianity	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Christianity God: Beliefs and values Christianity Church: Beliefs and values Christianity Jesus: Beliefs and values	I can recognize some symbols of religion both verbal and visual I can find out about places of worship and places of local importance to the community	I can understand Christians refer to God as 'Father' I can talk about why Christians might compare God to a loving parent I can understand that some Christians welcome babies into God's family (the church) with baptism ceremonies I can understand the nativity story and the roles of the different characters I can recognise the importance of family	I can retell (simple) the Genesis 1 story of creation I can suggest why Christians might think it is important to look after the world I can suggest beliefs and values that might unite the Christian community I can talk about why some Christians might think it is important to come together I can suggest what Christians might mean when they refer to Jesus as 'the Light of the world' I can Talk about the different titles that might be given to Jesus – Christ/Messiah/Saviour/Son of God	I know that Abrahamic faiths believe in prophets (and that many of these are shared across the three religions) I can Identify Christians beliefs and values contained within stories of prophets (eg, Noah, Abraham, Moses, Jonah) I can suggest why these prophets chose to listen to and follow God I know what Christians mean by the Holy Spirit I can suggest belief in the Holy Spirit as God's presence in the world might have an impact on individuals and communities I can identify Christian values exemplified in the gifts/fruits of the Spirit I know what is meant by discipleship I can understand why the people who became disciples of Jesus – and suggest why these people decided to follow Jesus I can identify beliefs and values within religious teachings (eg. 'Follow me and I will make you fishers of men' – Matt 4:19)	I can explore different Christian beliefs about the Bible as the word of God I can explain why the Bible can be described as a library and give examples of the different types of writings found in the Bible I can describe why some Christians might view the Bible as an important source of authority and moral guidance I can retell the main parables of Jesus I can explain how these might be an important source of guidance for Christians I know the story of Jesus in the wilderness I know Christian beliefs about Jesus and how they are reflected in this story I know how to suggest why sacrifice might be an important Christian value (linked to beliefs and teachings about Jesus)	I can describe Christian beliefs about sin and forgiveness I can describe and explain the teaching from Genesis 3 - of how Adam and Eve disobeyed God I can suggest different ways that this story might be understood by Christians I can describe what Christians mean when they talk about one God in Trinity I can identify the beliefs contained within the Apostle's Creed I can explain why the Christian community (The Church) might want/need an agreed statement of belief I can describe Christian beliefs about miracles as 'signs' of the divinity of Jesus I can understand a selection of miracle stories – and explain what these might reveal to Christians about the nature of Jesus	I can Explain how rituals (sacraments/rites of passage) might reflect Christian beliefs about their relationship with God I can explain how these rituals might differ between different denominations (eg. infant baptism and believer's baptism) I can explain Christian beliefs about salvation I can explain beliefs about resurrection and death of Jesus I can explain Christian beliefs about life after death and how this may affect a believer I can discuss the events leading up to and including the death of Jesus I can explain beliefs about the suffering, death and resurrection of Jesus might guide and comfort a Christian during difficult times in their own life

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<u>Christianity God:</u> Living religious traditions <u>Christianity Church:</u> Living religious traditions <u>Christianity Jesus:</u> Living religious traditions		I can talk about how and why they might want to talk to God. I can suggest symbolic meanings of rituals and items used in Christian prayer. I can identify features of baptism – eg. the font, candles, godparents I can talk about why parents might want to have their child baptised. I can understand why gifts are important as non-materialistic meaning I can discuss why Christmas is important to Christians	I can suggest ways Christians might express their concern for the natural world. I can describe how and why Christians might thank God for creation at Harvest festivals. I can identify symbols (images and actions) used in Christian worship. I can talk about how and why symbols might be used in Christianity. I can identify and describe features of a church. I can identify ways which Christians might use light as part of their Christmas celebrations (advent candles, candle-light carol service, Christingle) – and the symbolic meaning. I can talk about the different ways that Christians might celebrate Christmas	I can understand that Abrahamic faiths believe in prophets (and that many of these are shared across the three religions) I can identify Christians beliefs and values contained within stories of prophets (eg, Noah, Abraham, Moses, Jonah) I can suggest why these prophets chose to listen to and follow God. I can identify how beliefs about the Holy Spirit might influence forms of worship in a range of Christian denominations. I can describe how and why Pentecost is celebrated. I can describe why some Christians might take part in a procession of witness. I can describe how and why Christians might try to follow the example of Jesus through mission and charity work I can describe the work of one Christian organisation that aims to help people, and how this work is an expression of their Christian beliefs	I can explain why Christians might have different views about how to interpret and apply the Bible I can explain why Christians might also look to other sources of authority when making decisions about how to live (e.g. Church leaders, prayer, conscience) I can describe and explain Christian attitudes to others and their importance of agape. I can describe what a Christian might do during Lent and why I can explain what is meant by sacrificial love – agapé – and give examples of how Christians might do this I can discuss Christians who have been examples of sacrificial love (eg. Oscar Romero) and how they were motivated by their faith	I can describe and explain how and why Christians might use the Lord's Prayer I can analyse and interpret the Lord's Prayer - and what guidance it provides for Christians I can suggest things that might lead Christians into temptation in the modern world - and how and why they might try to resist these temptations I can describe and explain the meaning of a range of symbols that might be used for the Trinity I can explain how symbols might unite the worldwide Christian Church I can describe the role of places like Taizé where Christians from different backgrounds might come together to worship. I can describe why some Christians might go on pilgrimage to places associated with miraculous events I can explain the impact that belief in miracles and the power of prayer might have on a Christian	I can analyse the importance of Christian rites of passage as an expression of faith and commitment I can use religious vocabulary to explain the symbolism of words and actions used within rituals and ceremonies I can explain how Christian beliefs about life after death might affect a believer's sense of purpose and behaviour throughout the journey of life. I can share ideas of sin and forgiveness. I can analyse Christian teachings about the importance of forgiveness and examples of people who have put these teachings into practice. I can explain how and why Christian individuals and communities might celebrate the events of Holy Week I can use religious vocabulary to describe and explain the Eucharist I can explain different Christian beliefs about the Eucharist and its importance
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RE Progression of Concepts: Christianity

<u>Christianity God:</u> Shared human experiences <u>Christianity Church:</u> Shared human experiences <u>Christianity Jesus:</u> Shared human experiences		I can talk about the importance of love in families. I can talk about the ways in which they are cared for and supported by family members I can talk about what is means to belong to a family I can talk about the role of families in raising children I can understand why Jesus was a special baby	I can identify ways in which humans use (and abuse) the natural world. I can understand why our planet should matter to all humans - and how should this influence our behaviour. I can identify signs and symbols in the world around them I can talk about the school logo – what values it might represent and how it might unite the school community. I can identify different ways that humans use light. I can discuss the importance of light – as a source of comfort, security and hope. I can talk about how and why light might be an important symbol.	I can identify inspirational people/role models for the world today. I can describe the qualities that inspirational people might have. I can describe aspects of being human that we should be proud of. I can discuss what it means to be a successful human – and the different measures of success that might be applied I can describe what makes a good leader and why people might want to follow him/her I can understand what motivates people to want to make a difference	I can discuss why people might have different views about what is right and wrong – and where these views come from. I can describe the different sources of authority that humans might look to when making decisions about how to live their lives I can explain how Christians pass on wisdom and guidance I can understand why fables might be an important aspect of history for a Christian I can consider differing attitudes and responses to the concept of sacrifice (both positive and negative) I can discuss why many people are willing to make sacrifices for the people they love I can discuss why some people may be willing to make a sacrifice for someone they don't even know	I can consider the different ways that myth and stories are and used I can explain how a 'truth' might be contained within a story I can consider what we mean by sources of authority. Give examples of sources of authority that might guide individuals and communities – and the value of these as guidance for life I can discuss different responses to sources of authority I can explain the difference between fact, opinion and belief I can consider differing interpretations of the word miracle – i.e. an amazing event, a very lucky experience, a strange coincidence, an act of God	I can discuss how people change during the course of their lifetime – and the key events that humans might mark on the journey of life I can consider the value of celebrating landmarks in life – for individuals and communities. I can discuss differing ideas and opinions about the purpose of human life – and how these beliefs might influence relationships with others I can discuss the importance of saying sorry and forgiveness in maintaining relationships with others I can consider how people might mature and become stronger through overcoming difficulties I can consider the value of being part of a community on the 'journey of life'
<u>Christianity God:</u> search for personal meaning <u>Christianity Church:</u> search for personal meaning		I can reflect on their own role within the family I can discuss who they can talk to when they are happy/sad/worried I can talk about their own identity as part of	I can reflect on their own use of the worlds resources. I can ask questions about what they can do to show that they care about the world. I can ask thoughtful questions about signs and symbols. I can talk about communities that they belong to – and how	I can discuss who makes a good role model and why I can raise and discuss questions about following others - including both positive and negative responses. I can discuss their own sense of value and what is good/unique about being them	I can reflect on my own understanding or morality and where it comes from I can raise questions and discuss responses to different ideas about how to live well I can understand messages of wisdom and guidance and what this means to future generations I know how to give	I can consider how they decide what is 'true' - and how there might be different types of truth I can discuss and debate things that they consider to be true that others might disagree with. I can raise meaningful questions about things that puzzle them	I can ask and respond thoughtfully to questions about how they have changed during their life so far – and how they might continue to change I can discuss where they might find wisdom and guidance to help prepare them for the changes and responsibilities of different stages of life.

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Christianity Jesus: search for personal meaning		a family and part of the school community I can reflect on the personal meaning of Christmas I can take part in understanding the Christmas story I can reflect on who has helped me so far	they show their commitment to these communities. I can ask questions about the value of sources of light in their own lives I can talk about the people who provide comfort, security and hop for them I can suggest ways in which they might be a light for others	I can understand how to reflect on the people that they value in their lives – and how they show their appreciation I can reflect on their own leadership abilities I can discuss my own desires to make a difference in the world/in their communities	examples of acts of sacrifice that have been done by or for them I know how to discuss who or what they would be prepared to make sacrifices for I know how to consider the value of sacrifice – as an expression of love and commitment	I can differentiate between questions that can be answered factually and those that have a range of answers, including personal beliefs and values I can discuss their own beliefs – is there anything that they accept as truth which others may not agree with? I can reflect on how they make decisions about what is/is not true	I can raise questions about the meaning and purpose of life and explain their own ideas and opinions (including influences) I can reflect on the benefits and difficulties of forgiveness. I can raise questions and discuss the extent to which they agree that 'suffering makes you stronger' I can discuss own experiences and attitudes towards the importance of having companionship on the journey of life
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