



#### Welcome EYFS parents!

The children have made a fantastic start in settling into their new classes and it is lovely to see them starting to make new friends already. Our online learning journey Tapestry is now up and running, please see your child's class teacher if you haven't received an email to create your account or if you are having trouble logging in. Please see the class teachers emails below if you need to contact your child's class teacher.

Class 1 Miss Ward [swarda@chapelfordvillageprimary.co.uk](mailto:swarda@chapelfordvillageprimary.co.uk)

Class 2 Miss Hardman [lhardman@chapelfordvillageprimary.co.uk](mailto:lhardman@chapelfordvillageprimary.co.uk)

Class 3 Miss Saxon [lsaxon@chapelfordvillageprimary.co.uk](mailto:lsaxon@chapelfordvillageprimary.co.uk)

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Thank you for your support,

#### Autumn 1

##### Home learning

Children will start to bring home a story book of their choice from our classroom reading area. Books will be collected in and changed each Friday. This book will be for you to read to your child and encourage a love of reading. This is an opportunity for your child to see you as a reader, as well as hearing and enjoying a range of stories. You could discuss the front cover, the pictures, the characters, and the settings within the book. This will benefit your child in becoming confident at unpicking and recognising the structure of texts. We have now started our Read Write Inc daily phonics sessions. We will start by learning set 1 sounds focusing on pronouncing them phonetically, recognising the sounds by sight and hearing initial, medial and final sounds in simple words. Once your child is starting to segment and blend simple words, they will also start to bring home a phonetically decodable reading book and each week and a reading record for you to record their reading at home in. Please visit our EYFS page on our school website to watch our presentation about how we teach phonics in school and how you can support your child at home.

To support our learning this half term about past and present we will be looking at how we have changed since we were a baby. To help your child understand this could you please email a picture of your child as a baby and one as a toddler to your child's class teacher on the email provided above. Could we please have the pictures sent by Friday 24<sup>th</sup> September.

##### Learning challenge question

Did pirates really have pet parrots? Our theme this half term will be about pirates, we will find out what pirates did, how they spoke, key facts about pirates and look at the different parts of a pirate ship.

##### General reminders

Children are not permitted to bring in toys from home. This can become a distraction when learning is taking place and it can also cause upset if lost or damaged. We do 'show and tell' each day before home time to allow children to share news or show special items from home. This could include something they have made or drawn, achievements out of school eg certificates, medals etc or simply some news about somewhere they have been or are going to.

Children need to have a named water bottle in school every day, which they will bring home to be washed each night. Please ensure this is water only and not sugary drinks, as this is school policy. Could you all ensure that children carry their water bottles separately and they are not placed in book bags as this can damage reading books and letters.

Please put your child's name on ALL items of clothing, bags, lunchboxes, and shoes, including P.E. kit.

##### Dates for the diary:

EYFS Warrington Guardian class photograph Thursday 29<sup>th</sup> September

EYFS pirate day Friday 7<sup>th</sup> October



**Key texts to support literacy learning**



**Literacy**

Reading

To read individual letters by saying the sounds for them.

Writing

To write some or all of their name.

Comprehension

To engage with stories.

**Communication and Language**

Listening, attention and understanding

To understand how to listen carefully and why listening is important.

Speaking

To learn and use new vocabulary through the day.

**Understanding the world**

The world

To describe what they see, hear and feel whilst outside.

Past and present

To comment on images of familiar situations in the past.

People, culture and community

To talk about members of their immediate family and community.

**Physical development**

Gross motor

To revise and refine the fundamental movement skills they have already acquired

Fine motor

To develop their small motor skills so that they can use a range of tools competently, safely, and confidently.

**Expressive art and design**

Creating with materials

To explore, use and refine a variety of artistic effects to express their ideas and feelings.

Being imaginative

To listen attentively, move to and talk about music, expressing their feelings and responses.

**PSED**

Self-regulation

To identify and moderate their own feelings socially and emotionally.

Managing self

To express their feelings and consider the feelings of others.

Building relationships

To build constructive and respectful relationships.

**Mathematics**

Numbers

To count objects, actions and sounds.

Number patterns

To continue, copy and create repeating patterns