



### **Autumn 2**

We hope you all had a lovely and relaxing half term. It has been so nice welcoming the children back into school this week. The children have already completed their first half term in the reception year and we are so proud of how well they have settled in and the progress they are already starting to make. We are looking forward to learning and celebrating lots of exciting events that are taking place over the next few weeks.

Tapestry is our online learning journal. Please see your child's class teacher if you haven't received an email to create your tapestry account or if you are having trouble logging in. Please see the class teachers emails below if you need to contact your child's class teacher.

Class 1 Miss Ward [swarda@chapelfordvillageprimary.co.uk](mailto:swarda@chapelfordvillageprimary.co.uk)  
Class 2 Miss Hardman [hardman@chapelfordvillageprimary.co.uk](mailto:hardman@chapelfordvillageprimary.co.uk)  
Class 3 Miss Saxon [lsaxon@chapelfordvillageprimary.co.uk](mailto:lsaxon@chapelfordvillageprimary.co.uk)

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

### **Autumn 2**

#### **Home learning**

Please ensure that your child has their story book in their book bag every Friday so that they can swap it for a new story. These books are for you to read to your child to encourage a love of reading. This is an opportunity for your child to see you as a reader, as well as hearing and enjoying a range of stories. You could discuss the front cover, the pictures, the characters and the settings within the book. This will benefit your child in becoming confident at unpicking and recognising the structure of texts.

Once your child is starting to segment and blend simple words they will start to bring home a phonetically decodable reading book each week and a reading record for you to record their reading at home in. First, they will read this book with their class teacher in a small reading group. They will then take the book home and we ask that your child reads their book to you at least 5 times per week. The following week your child will read new book with their class teacher and their previous book will be collected in. Please visit our EYFS page on our school website to watch our presentation about how we teach phonics in school and how you can support your child at home.

Part of our science learning this half term is discussing the changes we see in our environment in autumn. If you go on an autumn walk, your child could bring in some natural resources to share with the class. This could be: different coloured leaves, pine cones, conkers etc.

#### **Seesaw**

We use the seesaw app to share resources with you that may support your child when learning at home. This could be a sound mat, number formation cards etc. We will also share our upcoming topic with you. This will give you the opportunity to discuss the new learning with your child beforehand.

#### **Learning challenge**

Our theme this half term will be about dinosaurs. We will find out about- different types of dinosaurs, what they ate, where they lived and what happened to them. In Science, we will classify dinosaurs into different groups.

#### **General reminders**

Could you all ensure that children carry their water bottles separately and they are not placed in book bags as this can damage reading books and letters.

Can we ask that all P.E. kits are now brought back into school. P.E. kits will be sent home after the last P.E. session of the half term to be washed and we ask that they are back in for the first P.E. session of the new half term.

Also, we kindly ask that children don't play on the outdoor equipment before and after school. Before school activities are set up for the children to take part in during the school day.

#### **Dates for the diary:**

Flu vaccination-9th November

Vision screening-15th November

School photographs EYFS-2nd December

EYFS disco- 15th December

EYFS nativity- 19th and 20th December- 9:15

**Chapelford Village Primary School**  
**EYFS Newsletter**  
**Autumn Term 2**



**Key texts to support literacy learning**



**Literacy**

Reading

To read individual letters by saying the sounds for them. To segment and blend simple words.

Writing

To write simple words and form recognisable letters. To begin to write a short caption.

Comprehension

To engage with stories and share their understanding of what they have read.

**Physical development**

Gross motor

To progress to a more fluent style of moving, with developing control and grace.

Fine motor

To develop the foundations of a handwriting style.

**Mathematics**

Numbers

To subitise, representing numbers 1-5 and state one more and one less.

Number pattern

To compare mass and capacity.

**Communication and Language**

Listening, attention and understanding

To listen to stories to build familiarity and understanding.

Speaking

To ask questions to find out more and to check they understand what has been said to them.

**PSED**

Self-regulation

To see themselves as a valuable individual.

Managing self

To show resilience and perseverance in the face of challenge.

Building relationships

To think about the perspectives of others.

**Understanding the world**

The world

To understand the effect of changing seasons on the natural world around them.

Past and present

To comment on images of familiar situations in the past.

People, culture and community

To recognise that people have different beliefs and celebrate special times in different

**Expressive art and design**

Creating with materials

To sing in a group or on their own, increasingly matching the pitch and following the melody.

Being imaginative

To develop storylines in their pretend play.