

Chapelford Village Primary School New Starters 2023

# Meet the EYFS Teachers







Class 1 Mrs Lunt Art subject leader

Class 2 Miss Hardman History subject leader Class 3 Miss Saxon EYFS Lead Teacher Specialist Leader in EY Education

## Meet the Head Teacher





#### **Mrs Hewson**

Executive Headteacher, Deputy Designated Safeguarding Lead, Local Leader of Education and Warrington Local Authority School Improvement Associate Mrs Tottie Head of School and Designated Safeguarding Lead

### Meet the Assistant Head and SENDCO



Mrs Stewart Assistant Head / Deputy Safeguarding Team



Mrs McDavid SENDCO & Inclusion Lead / Deputy Safeguarding Lead









Mrs Buckley School Office Manager & Deputy Safeguarding Lead

**Mrs Tomkinson** Office Administrator Miss Morrey-Welsh Office Administrator

# <u>Support staff</u>



Mrs Tsang Teaching assistant to support children with English as an additional language (EAL)



Mrs Hibbeler Teaching assistant to support children with English as an additional language (EAL)





# Getting to know your child

Parent/carer information sent out via email (All About Me booklets) Once all key information is gathered the children will then be put into classes and letters will be sent out to inform parents.

Phone calls to nursery

Parent/staff discussions

Discussions with the Special Educational Needs Co-ordinator

Transition visit in July

# **Important Information**

- Clearly label all uniform, PE kits, water bottles and book bags.
- Children to be able to recognise their name and their own belongings.
- Ensure your child brings their book bag and water bottle every day - do not put water bottles inside book bags.
- Outdoor learning is an essential part of the curriculum please ensure your child has suitable clothing dependant on the weather eg coat, hats, scarves, sun hats etc.
- > A free healthy snack is provided daily in school.

# **Important Information**

Please ensure the office and class teacher are aware of any medical needs/allergies.

Inhalers and any prescribed medicines need to be brought into school via the school office and forms to be completed first.

If someone we haven't met before is picking up your child please inform the class teacher or school office first.

## A typical day in reception

Children enter the classroom independently and sit down for the register.

Phonics lesson followed by continuous provision in class/outdoors with teacher working with groups.

Whole class snack time

Literacy lesson followed by continuous provision in class/outdoors with teacher working with groups.

Lunch time

Maths lesson followed by continuous provision in class/outdoors with teacher working with groups.

Wider curriculum followed by continuous provision in class/outdoors with teacher working with groups.























































## Tapestry online learning journey



> We have a fantastic online learning journey for each child Parents will be able to access photographs/videos/observations of children's learning Parents will be able to get notifications when a new observation has been added Great way to be involved with the children's learning and see photographs of activities throughout the day Parents can add observations from home Sign up by filling in the registration form on transition days

## <u>Home learning</u>

- Reading book read 5 times a week at home
- > Keywords

After Christmas the children will receive maths home every two weeks.

> Picture of book and key words

## **Transition**

You will be invited for a visit to school on Wednesday 5<sup>th</sup> July for an hour and stay with your child.
On your visit you will be able to
Meet your class teacher
See your new classroom
Find out where you will keep your belongings
Ask any questions.

You will also be invited into school **Monday 17<sup>th</sup> July** when the children will stay for a morning or afternoon and have a teddy bear picnic with their class.

You will receive a letter with specific times for your visits.

### September transition

- You will receive a letter with further details of your child's dates and times for transition in September.
- 6<sup>th</sup>-7<sup>th</sup> September the children will have either morning or afternoon sessions without parents staying
- Friday 8<sup>th</sup> September all children will in for the morning and stay for lunch with a slightly earlier pick up a 1pm.
- Monday 11<sup>th</sup> September all the children to start school full time
- > We can look at alternative transitions for individual children if needed.

## **Before starting school**

It would be fantastic if you can support your child to be as independent as possible before starting school including

- Going to the toilet independently
- · Getting dressed/undressed independently including shoes
- $\cdot$  Putting on and taking off own coat
- $\cdot$  Recognising their name on their belongings
- Washing hands
- $\cdot$  Blowing nose
- $\cdot$  Sharing stories together at home

. Provide opportunities for children to mark make, use pens and pencils to colour in

### <u>Baseline assessment</u>

- The reception baseline assessment essential for building a fairer progress measure for primary schools - is an assessment that is administered in all primary, infant and first schools in England to pupils attending reception classes.
- https://assets.publishing.service.gov.uk/government/uploads/sys tem/uploads/attachment\_data/file/984133/2021\_Information\_f or\_teachers\_reception\_baseline\_assessment\_WEBHO.pdf
- We spend the start of September assessing and working with the children. We focus on teaching skills to support social, communication, listening and attention.
- After the baseline is completed literacy, maths and wider curriculum subjects will begin.

## Reading and phonics



- > We use Read Write Inc phonics programme.
- Children will start to learn phonics as soon as they are in school full time.
- From September children will bring home a story book each week for you to share with them.
- When we have started phonics teaching and the children are ready they will start to bring a decodable reading book home each week for them to read.
- There is lots of key information about how we teach reading and phonics and how you can support your child with this at home on our school website.

## Putting the children into classes

### How many children are in each class?

We have a maximum of 30 children in each EYFS classroom with one teacher and one teaching assistant.

### Do the children move between the classrooms?

The children stay in their own classroom with their teacher and do not move between the classrooms. Even though we are 3 separate classes the children have lots of opportunities to meet each other as we share an outdoors area and we have lunchtimes together.



### How do we split the children into classes?

We make sure that the classes are split as evenly as possible and look at birthdays, gender, friendships and use information provided by nursery and parents.

### Will my twins be in the same class?

It is our school policy to have twins and relatives in separate classes as this gives them the change to flourish as individuals and form their own identities and friendships.

# What do the children need to bring to school?

The children need

- book bag (no rucksacks)
- Water bottle (filled with only water no juice)
- PE kit which stays in school and goes home every half term to be washed.

Children do not need to bring pencil cases or any stationary to school. Children are not permitted to bring any toys to school and they can go missing and also cause distraction during the school day.

We have show and tell time each day for children to share with the class news, achievements out of school eg certificates, medals etc.

## **Transition worries**

### What if my child has additional needs?

We will work with our school SENCO Mrs L McDavid to ensure that we meet the needs of all children. We can also look at transition and our provision and make any adjustments necessary to allow you child to settle into school. We will visit their nursery to have a full handover. We will also receive any reports and documents from outside agencies such as speech and language.

### What if my child doesn't know anyone from nursery?

This year we have children come to us from over 15 different nurseries. Some children have never been to nursery before or been with a child minder. In the transition it is surprising how fast the children start to build relationships and make new friends. Please don't worry if your child doesn't know anyone beforehand as there will be lots of children in the same position and we will help them to make friends and settle.

## School trips

### Do we go on school trips?

We provide experiences and opportunities for children throughout the year to link into our learning such as a trips to an aquarium, visits from the police and fire services, The Creepy Crawly Show and theatre companies. Please see our EYFS page in the school website to look at some of the trips and visits we have had.

## Reward system

### What is the reward system?

We use dojo's. The children each have the own dojo character on the board and throughout the week they earn dojo's for following the school rules. On a Friday if the class have earned 300 dojo points together they will receive a Friday afternoon treat. This may include a short film, tea party, disco, games outside, puzzles and games etc. Each child has to contribute 5 dojos to join in with the treat.

### Weekly awards

- -Star learner
- -Reader of the week
- -Lunchtime award
- -Class pet

## <u>Wrap around care providers</u> <u>and holiday clubs</u>

We have a fantastic range of support for before and after school and also in the school holidays.

- Let's Be Kids and Chapelford Village Nursey
- Footprints in the Forest Forest School











### Chapelford Village Nursery is now part of Let's Be Kids!

Let's Be Kids offers breakfast, after school and holiday club care to children aged 2-11.

From September, in term time, children up to year one will be based in Let's Be Kids in the nursery building, and years 2-6 will be based in the Community Hall.

Holiday club will predominantly run in the nursery building, and runs through all holidays except between Christmas and New Year.

We are a flexible club who aim to meet the needs of all working parents, at the same time as providing quality play provision for children to make friends, develop social skills and promote independence, all in a screen free environment.

We play outside as much as we can, knowing how much that benefits our physical and mental health. We open at 7:30, offer breakfast and take the children to school and the collect the children and take them back for a light tea, and a play in the hall and our secure outdoor area until 6pm.You can drop off and collect whenever you need within those times.





























Chapelford Village Nursery has strong links with school, including enhanced transition arrangements. We are looking forward to more visits from the school Early Years team this half term, and also our children visiting school.

We are a teacher led provision, with a strong literacy based curriculum. We screen all children for speech and language needs and work together to close gaps in development quick.

We also have lots of fun whilst doing this, including daily forest school sessions which help to shape the whole child !

If you have any younger siblings that would benefit from our services in the future, we have spaces in September for children aged 2-11, and can offer full day care and shorter sessions too. Please get in touch to arrange a visit.





Throughout nursery and primary school, we accept tax free childcare, vouchers, student grants etc

Like us on facebook pages,

see our websites

www.letsbekids.co.uk and www.chapelfordvillagenursery.co.uk,

and email <u>chapelford@letsbekids.co.uk</u> or <u>enquiries@chapelfordvillagenursery.co.uk</u>

call 01925713220 if you have any questions

### Footprints in the Forest - Forest School

### **After School and Holiday Clubs**

Footprints in the Forest is situated in a small forest on the school grounds and is run by a qualified teacher. We offer childcare after school (school - 6pm), and holiday clubs (8am-6pm).

We welcome all children ages 3 and above and collect the children from their classrooms.



Children can choose to be active outdoors in the forest or can choose a homely feel inside our cosy cabin.

Children wear overalls to protect their uniform so they can still have lots of fun after school.



Some children come for childcare and others come just because they have so much fun.

We are Ofsted registered and accept tax-free childcare and many types of payment.

After School & Holiday Clubs- 6pm Or a cheaper shorter session - 4.30pm



### Footprints in the Forest - Forest School

### After School and Holiday Clubs

The children make really close friendships and magical memories while in our care.

Whether your child loves to splash in the puddles or chill inside, there is lots for them to choose from at Footprints in the Forest.

Holiday clubs – lots of children come to us during the summer holidays to support their transition to school even more and to have a good time

## Please contact Miss Pagonis if you have any questions

- footprintsintheforest.fs@gmail.com
- 07873811881
- Facebook: Footprints in the Forest at Chapelford Primary School

### **Booking link:**

https://footprintsintheforest.kidsclubhq.co.uk/

The mud will wash off but the magical memories will stay.



## **Available information tonight**

EYFS staff available for any questions
 Mrs McDavid our school SENDCO
 Mrs Tsang
 School kitchen to share information on lunchtimes
 School uniforms
 School office

Wrap around care >Let's Be Kids >Footprints in the Forest >Chapelford Nursery and Link Club

## Further questions

- This powerpoint will be available on the school website for you to look over.
- Once the children have been allocated to a class you will receive information to let you know your transition visit times, class number, class teacher's name and their contact email.
- Please keep checking your emails regularly for any updates and information.

Please visit our school website via parents, admissions, new starters for any information you may require including answers to frequently asked questions, a virtual tour of classrooms and transition booklets.

If you have any questions after you leave please email office@chapelfordvillageprimary.co.uk