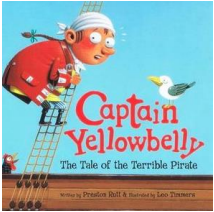

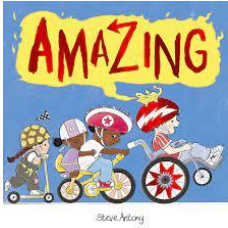
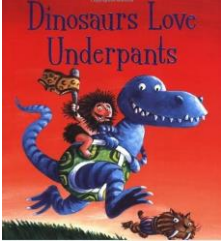



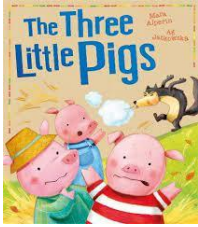
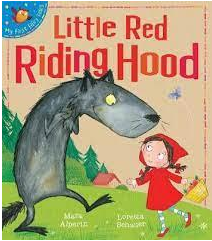


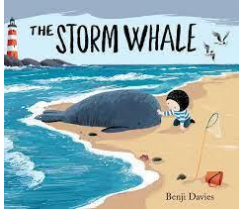
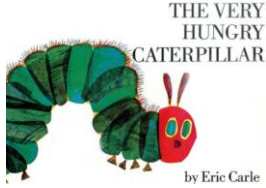
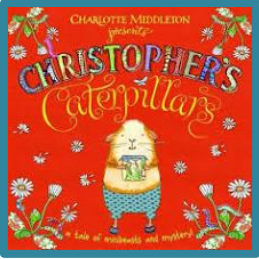
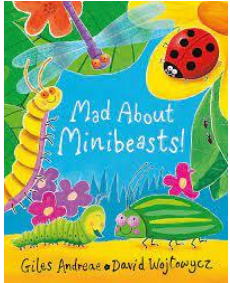
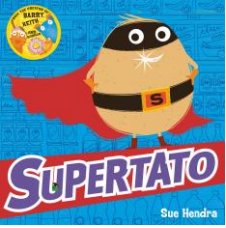
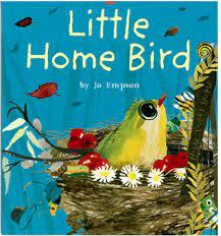
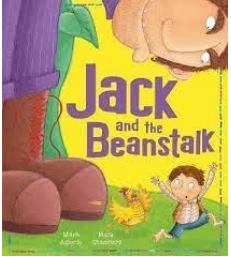
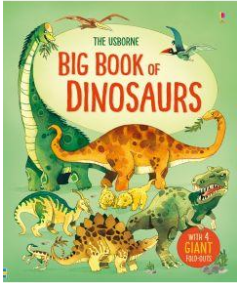
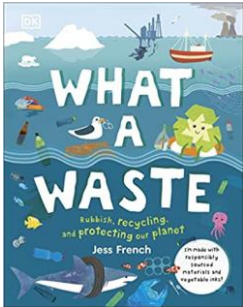
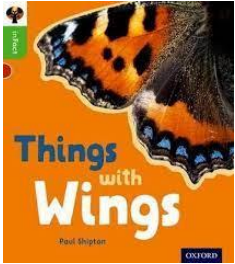


EYFS Curriculum Overview 2021/2022



Year group: EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<ul style="list-style-type: none"> • Sorting into groups • Matching • Comparing amounts • Compare size, mass and capacity • Exploring pattern 	<ul style="list-style-type: none"> • Representing, comparing and composition of numbers 1 2 3 • One more and one less • Positional language • 2D shapes • Representing numbers 1-5 • Time - my day 	<ul style="list-style-type: none"> • Introduce zero • Comparing numbers to 5 • Composition of 4 and 5 • Compare mass • Compare capacity • Number 6 7 8 	<ul style="list-style-type: none"> • Making pairs • Combining two groups • Length and height • Time • 9 and 10 • Comparing numbers to 10 • 	<ul style="list-style-type: none"> • Number bonds to 10 • 3D shapes • Pattern • Building numbers beyond 10 • Counting patterns • Adding more 	<ul style="list-style-type: none"> • Taking away • Spatial reasoning • Doubling • Sharing and grouping • Even and odd • Patterns and relationships • Spatial reasoning

<p>English texts</p>	  	  	  	  	  	  
<p>Non fiction</p>						

Class Author Study	Jill Murphy		Mick Inkpen	Marcus Pfister	Eric Carle	David McKee
Poetry Focus	Nursery rhymes and songs		Short rhyming poems		Pathways poetry unit	
Role Play	Cafe Home area Shop	Post office Vets Potions	Doctors Police Fire station	Shop Vets	Ice cream parlour Shop	Ice cream parlour Shop
Small world	Pirates	Dinosaurs	People who help us	Under the Sea animals	Minibeasts	Minibeasts
Theme	Pirates All about me	Dinosaurs Seasons	People who help us	Journeys	Minibeasts	Growing
Celebrations	Transition and change Autumn European languages day	Winter Bonfire night Harvest festival Diwali Christmas Nativity	Spring Chinese New Year Holi festival of colours	Life cycles – chicks Easter Mother's Day World Book Day	Life cycles - butterfly Summer Minibeast ball Eid	Transition and change Father's Day Sports Day Graduation Superhero day
Educational Visits And Residential	Pirate day Autumn walk around school grounds Visit from the dentist	Christmas Theatre Nativity Diwali celebration day - Bollywood dance workshop, food tasting etc	Visit from the police, firemen etc Chinese New Year celebration day - own clothes, food tasting etc	Chicks - hatching eggs Spring walk	Butterflies - life cycles Trip out to museum	Transition week Farm trip (growing) Graduation

<p>Science</p>	<p><u>The human body</u> Naming parts of the body. Look at the 5 senses. How do we grow?</p>	<p><u>Seasonal changes</u> Investigating the seasons and the changes in the weather. Why are there so many leaves on the ground?</p> <p><u>Classification</u> Dinosaur investigation – herbivore, carnivore, omnivore.</p>	<p><u>Everyday materials</u> Investigating materials – Naming and sorting everyday materials. Why didn't the brick house blow down in the Three Little Pigs? Why couldn't the gingerbread man swim?</p>	<p><u>Life cycles and change</u> Life cycle of a hen. Investigating and observing the eggs and the stages of growth.</p> <p>Similarities and differences of living things.</p> <p><u>The Ocean</u> Floating and sinking. Impact of plastic in our oceans.</p>	<p><u>Life cycles and change</u> Life cycle of a butterfly Investigating and observing the eggs and the stages of growth.</p> <p>Similarities and differences of minibeasts, habitats etc.</p>	<p><u>Plants</u> Growing - What do plants need to grow? Life cycle of a bean. What happens if plants don't have sunlight?</p>
<p>Ongoing Science all Year</p>	<p>How do the seasons impact on what we do? Observe changes across the four seasons Observe and describe weather associated with the seasons and changes to length of the days. Ask simple questions and recognise that they can be answered in different ways; Observe carefully, using simple equipment; Identifying and classifying. Using their observations and ideas to suggest answers to their questions; Gathering and recording data to help in answering questions.</p>					
<p>History</p>	<p><u>Babies and childhood</u> How have I changed since I was a baby? Children to bring in a time line of their life – photograph of each year of their life</p> <p><u>Families</u> Talk about members of their immediate family and community</p>	<p><u>The past</u> Toys from different cultures and times.</p>	<p><u>Families</u> Name and describe people who are familiar to them. Talk about people the children may come across with in their community – fire brigade, doctors etc.</p> <p>Looking at old emergency service vehicles. How have they changed? Can you guess the emergency service?</p>	<p><u>The past</u> Comment on the images of familiar situations in the past-present children with pictures, stories, artefacts from the past, explaining similarities and differences. Children to recognise things happened before they were born.</p>	<p>Compare and contrast characters from stories including figures from the past. Share texts to show an understanding of past and present. Fictional and non-fictional characters from a range of cultures. Draw out common themes from stories – bravery, difficult choices and kindness.</p>	
<p>Geography</p>	<p>Where do we live?</p>	<p>Houses and homes Compare with other countries</p>	<p>Our local area, community and buildings</p>	<p>Maps</p>	<p>Different cultures and communities</p>	<p>Comparing different environments</p>

Art/DT	Drawing Observational drawings	Collage Create a seasons collage.	Painting Explore colour and colour mixing. Look at different textures - painting on different materials.	Sculpture Children to use clay and a range of materials to create under the sea animals.	Printing Use different objects to create prints using minibeast colours and patterns.	Textile Weaving with different natural materials.
MFL (Primary Language Network)	Listening and joining in.	Counting and signing	Celebrations	Rainbows and Easter	Families and rhymes	Join in with stories and performance
Music (charanga)	Me!	My stories	Everyone!	Our world	Big Bear funk	Reflect, Rewind and Replay
PE (Real PE/Games)	Unit 1 - personal skills Games	Unit 2 - social skills Games	Unit 3 - cognitive skills Games Dance – Unit 1 Val Sabin	Unit 4 - creative skills Games Dance – Unit 2 Val Sabin	Unit 5 - applying physical skills Games Dance – Unit 3 Val Sabin	Unit 6 - Health and fitness Games Dance – Unit 4 Val Sabin
Computing	<p><i>By the end of the Foundation Stage most children will:</i></p> <ul style="list-style-type: none"> • Show an interest in ICT • Know how to operate simple equipment • Complete a simple program on the computer and / or perform simple functions on ICT equipment • Find out about and identify the uses of everyday technology and use information and communication toys to support their learning. • Esafety – how to stay safe online 					
Religious Education	Special people	Diwali Christmas Hanukka	Celebrations Chinese New Year	Holi festival Easter	Eid	Special people
PHSCE	Starting school Classroom rules Getting to know each other	Feelings and emotions Self regulation and function	Families Who is in my family? Different family groups	Every Body is Different How are we different?	Healthy Eating and Staying Safe Personal hygiene Stranger danger	What have I Achieved? Personal goals Emotions and feelings

	<p>Emotions when starting something new Self regulation</p> <p>All About Me Who am I? What do I look like? What do I like and dislike? How do I stay healthy? Introduce dental hygiene with dentist visit.</p> <p>History link – share information about their families, ask questions and make comments.</p>	<p>Why do we get angry sometimes? What different feelings do we have? How do we show and express different feelings?</p> <p>Anti-Bullying Week What makes a good friend? How can we be a good friend?</p>	<p>Esafety How do we stay safe online?</p>	<p>Listening to and respecting other people's views What hobbies do we have? Link to emotions we feel at different times.</p> <p>History link – fictional and non-fictional characters from a range of cultures. Draw out common themes from stories – bravery, difficult choices and kindness.</p>	<p>Road safety Dental hygiene</p>	<p>Value achievements and talents</p>
<p>Commando Joe</p>				<p>Three Blind Mice – Communication Row row row our boat – Teamwork If you're happy and you know it – Self awareness</p>	<p>Incy wincy spider – Resilience Twinkle twinkle little star – Excellence</p>	<p>Humpty dumpty – Positivity Jack and Jill - Empathy</p>