



#### EYFS Newsletter Autumn 2

We hope you all had a lovely half term. The children have already completed their first half term in reception, and we are so proud of how well they have settled in, the friendships they have formed and the progress they have already made. We are looking forward to learning and celebrating lots of exciting events that are taking place over the next few weeks.

Class 1 Miss Lindschau [a.lindschau@cvps.omegamat.co.uk](mailto:a.lindschau@cvps.omegamat.co.uk)  
Class 2 Miss Hardman [l.hardman@cvps.omegamat.co.uk](mailto:l.hardman@cvps.omegamat.co.uk)  
Class 3 Mrs Sheridan [b.sheridan@cvps.omegamat.co.uk](mailto:b.sheridan@cvps.omegamat.co.uk)

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Thank you for your support,

#### Dates for this half term

Friday 22<sup>nd</sup> November-Inset day

EYFS nativity - a separate letter will be sent out soon with more information

Monday 16<sup>th</sup> December at 9:15

Tuesday 17<sup>th</sup> December at 9:15

#### Topic

This half term we will be learning all about the season autumn and changes in the environment. To support your child's learning, you could look for signs of autumn when you are outdoors, you could collect some autumn objects such as conkers, pinecones and different coloured leaves. Thank you to those who have brought their autumn bag back into school. These resources will be very helpful when discussing this topic.



#### Maths

Last half term, the children spent time working with numbers 1-5. They have been learning to recognise, count and sequence these numbers, work with numicon and subitise. We are very proud of the progress they have already made.

This half term, we will be focusing on:

- Understanding 0
- Comparing numbers within 5
- Composition of 4 and 5
- Comparing mass
- Comparing capacity
- Numbers 6, 7 and 8

## Reading

Your child has been given their sound flashcards. This is to help them practise recognising the sounds at home. The more they practise, the more confident they will become when learning to read.

Over the next few weeks, the children will begin to take a reading book home. They will have read this book with their class teacher and we ask that they read this book to you at home at least 3 times during the week. If your child has read 3 times in the week and their reading record is signed, then they will get 3 dojos in school. They will get one new reading book each week.



Over the next few weeks, the children will begin to bring home the current red words that they are learning in class. Red words are words that can't be sounded out e.g. the, me, was etc. They could practise reading these words at home to support them in recognising these words with confidence.

## Snacks and water bottles

- Please send your child to school with a water bottle containing water only. Can we please ask that water bottles are not placed in book bags. This can damage reading books if the bottle leaks.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.



## P.E

Please ensure your child has their PE kit back in school. Kits are sent home every half term to be washed and so you can check sizes.

Our P.E. days are:

Class 1-Wednesday

Class 2-Thursday

Class 3- Tuesday

We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

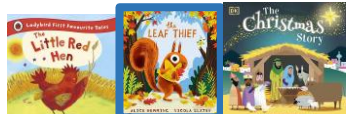
Kind regards,

EYFS Team

**Chapelford Village Primary School**  
**EYFS Newsletter**  
**Autumn Term 2**



**Key texts to support literacy learning:**



**Literacy**

Reading

To read individual letters by saying the sounds for them. To segment and blend simple words.

Writing

To write simple words and form recognisable letters. To begin to write a short caption.

Comprehension

To engage with stories and share their understanding of what they have read.

**Physical development**

Gross motor

To progress to a more fluent style of moving, with developing control and grace.

Fine motor

To develop the foundations of a handwriting style.

**Mathematics**

Numbers

To subitise, representing numbers 1-5 and state one more and one less.

Number pattern

To compare mass and capacity.

**Communication and Language**

Listening, attention and understanding

To listen to stories to build familiarity and understanding.

Speaking

To ask questions to find out more and to check they understand what has been said to them.

**PSED**

Self-regulation

To see themselves as a valuable individual.

Managing self

To show resilience and perseverance in the face of challenge.

Building relationships

To think about the perspectives of others.

**Understanding the world**

The world

To understand the effect of changing seasons on the natural world around them.

Past and present

To comment on images of familiar situations in the past.

People, culture and community

To recognise that people have different beliefs and celebrate special times in different

**Expressive art and design**

Creating with materials

To sing in a group or on their own, increasingly matching the pitch and following the melody.

Being imaginative

To develop storylines in their pretend play.