

EYFS newsletter

We hope you all had a lovely Easter! We wanted to share with you some of the things we are getting up to this half term.

This half term, the children will be focussing on developing their skills to become high performance learners. In EYFS, the children will be developing their independence by applying taught skills into their independent challenges. These skills can be encouraged at home by celebrating work they complete on their own. This could be reading, writing, maths homework, helping to cook dinner, helping in the garden etc.

Please see the class teachers emails below if you need to contact your child's class teacher.

Class 1 Miss Lindschau a.lindschau@cvps.omegamat.co.uk

Class 2 Miss Hardman l.hardman@cvps.omegamat.co.uk

Class 3 Miss Barber a.barber@cvps.omegamat.co.uk

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

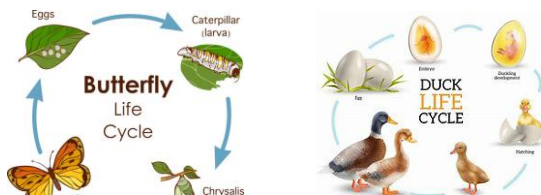
Thank you for your support



Topic

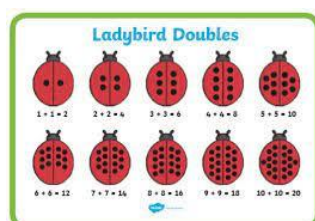
This half term we will be looking at the topic 'growing'. We will learn how to plant seeds and care for plants. We will learn what is needed to help a plant to grow. We will also learn about the life cycles of animals-ducks and chickens. We will have some very special visitors in school this half term.

We are very excited to have our own caterpillars in class to observe closely as we learn all about the life cycle of a butterfly.



Maths

The children will continue to receive a piece of maths home learning every two weeks in their maths home learning books. This home learning is based around learning that the children have already covered in maths so should be able to be completed with some independence. This half term in maths we will be focusing on subtracting numbers, doubling, sharing and grouping numbers within 10. We will also look at even and odd numbers.



Reading

Our school expectation is that each child reads 3 times per week at home. We ask that an adult signs the reading record each time your child reads. Therefore, we can give 3 dojos out to each child that has read the minimum expectation at home.

During the summer term, we will be trying to encourage the children to move away from sounding out every word and try to remember words by sight. We want the children to be able to recognise words by sight or use their 'Fred in head' skill (sounding out the word in their head). This will help your child to become a fluent reader and it will support them in having a better understanding of the text. Can we please ask that reading records and books are always kept in your child's book bag.



Snacks and water bottles

- Please send your child to school with a water bottle containing water only.
- A healthy snack will be provided by the school daily. This is usually an apple, pear, banana, orange or raisins.



P.E

Please ensure your child has their PE kit back in school. All items need to be clearly labelled with your child's name, including shoes. Kits are sent home every half term to be washed and so you check sizes. **P.E. days: Class 1: Thursday, Class 2: Wednesday, Class 3: Tuesday**

Uniform

A reminder to please label all children uniform with your child's name so we can ensure they have all their belongings with them at the end of the day. A gentle reminder that children are required to wear formal school shoes. If you have any questions regarding this, please speak to a member of staff.



We would also like to take this opportunity to thank you for your continued support and remind you that should you have any concerns please do not hesitate to contact us.

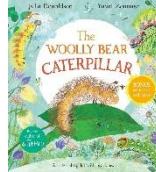
Kind regards,

EYFS Team

Chapelford Village Primary School
EYFS Newsletter
Summer Term 1



Key texts to support literacy learning:



Literacy

Reading

To read sentences which include known sounds. To read sentences with a range of red and green words. To begin to read with some fluency.

Writing

To write phonetically decodable sentences independently. To write sentences that can be read easily by an adult. To be able to spell a range of red words correctly.

Comprehension

To engage with stories and share their understanding of what they have read.

Physical development

Gross motor

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully in future sporting activities.

Fine motor

To develop the foundations of a handwriting style which is fast, accurate and efficient.

Mathematics

Numbers

Subtraction

Number pattern

Compare quantities up to 10 in different contexts, doubling, odd and even numbers.

Communication and Language

Listening, attention and understanding

To listen to and discuss non-fiction books to develop a deep familiarity with new knowledge and vocabulary.

Speaking

To learn new vocabulary and use this vocabulary during the day.

PSED

Self-regulation

To express their feelings and consider the feelings of others.

Managing self

To identify and moderate their own feelings socially and emotionally.

Building relationships

To build constructive and respectful relationships.

Understanding the world

The world

Explore the natural world around them.

Past and present

Compare and contrast characters from stories, including figures from the past.

People, culture and community

To recognise that people have different beliefs and celebrate special times in different ways.

Expressive art and design-drawing

Creating with materials

Return to and build on previous learning, refining ideas and developing their ability to represent them.

Being imaginative

To develop storylines in their pretend play.