

EYFS Newsletter
Spring 1

We hope you all had a lovely Christmas break and would like to wish everybody a Happy New year. It's been great to welcome the children back this week and we are already impressed with how hard they are all working! We have lots of exciting learning planned for this new year and look forward to sharing this together along with some special celebrations.

Class 1 Miss Lindschau a.lindschau@cvps.omegamat.co.uk

Class 2 Miss Hardman l.hardman@cvps.omegamat.co.uk

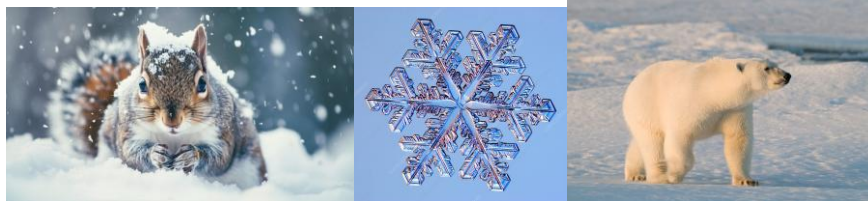
Class 3 Miss Saxon l.saxon@cvps.omegamat.co.uk

If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Thank you for your support

Topic

This half term we will be learning all about the season winter, the changes in the environment and how different animals adapt. We will also be learning about the different animals that live in cold climates. To support your child's learning, you could look for signs of winter when you are outdoors, talk about the changes in the weather and read stories that are set in winter.



Literacy

This half term we will be focusing on orally rehearsing a short sentence of 3/4 words, using capital letters, finger spaces and full stops and reading back our own writing to make sure it makes sense.

We will be introducing nonfiction texts, talking about the different parts and writing our own facts about penguins.

We will be practising handwriting daily and focusing on using correct letter formation, size and position.

Our texts this half term



Reading

This half term, we are focusing on the children securing the set 1 special friend sounds. Your child will be working on recognising special friends in words. E.g sh-shop. We will support your child to read the word 'shop-sh-o-p, rather than s-h-o-p.'

We are starting to introduce 'Fred in your head' to the children. This is when they sound out in their head and say the word out loud. This supports reading fluency and helps children to recognise repeated words in a text without the need to sound out each time.

Your child will receive a new reading book once a week. We ask that they read this book to you at home at least 3 times during the week. If your child has read 3 times in the week and their reading record is signed, then they will get 3 dojos in school. Reading phonic books matched to their phonic ability regularly will support your child to read with confidence and pace. Can reading books and records please be kept in book bags daily so we always have them ready.

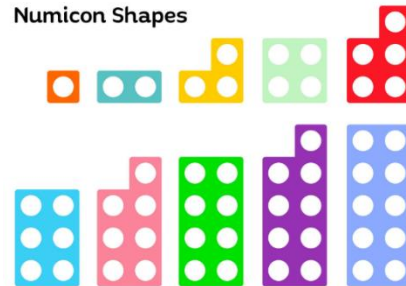


Maths

This half term, we will be focusing on

- Numbers 6 7 8
- Number bonds
- Doubling
- Odd and even numbers
- Subitising
- Patterns
- 3D shapes

Numicon Shapes



The children will start to receive maths home learning this half term. This will be given out every 2 weeks and the children should be able to complete this independently.

P.E

Please ensure your child has their PE kit back in school. Kits are sent home every half term to be washed and so you can check sizes. Our P.E. days are:

Class 1 - Tuesday

Class 2 – Wednesday

Class 3 - Thursday

General reminders

Can we please ask that children don't play on the outdoor equipment at the start of the school day. The equipment is set up each morning ready for the children to access throughout the day.

A reminder that water bottles are not to be kept in book bags to prevent books and letters getting wet.



Spring 1

Literacy

Reading

To read simple sentences, recognise common high frequency words without sounding out and recognise special friends within words.

Writing

To write short sentences with words with known sound-letter correspondences

Comprehension

To engage with stories and share their understanding of what they have read.

Physical development

Gross motor

To develop the overall body strength, co-ordination, balance and agility.

Fine motor

Use a range of tools competently, safely and confidently.

Maths

Numbers

To compare numbers and explore the composition of numbers.

Number pattern

To continue and copy repeated patterns.

Communication and Language

Listening and attention

Listens and talks about selected non-fiction.

Speaking

To articulate their ideas and thoughts in well-formed sentences.

PSED

Self-regulation

Expresses their feelings and considers the feelings of others.

Managing self

Is confident to try new activities and shows independence, resilience and perseverance in the face of challenge.

Building relationships

Shows sensitivity to own feelings and to others.

Understanding the world

The world

Understands some important processes and changes in the natural world around them.

Past and present

Talks about the lives of the people around them and their roles in society.

People, culture and community

Is able to draw information from a simple map

Expressive art and design

Creating with materials

Creates collaboratively sharing ideas, resources and skills.

Being imaginative

Is able to develop storylines in their pretend play.