



Autumn 2

We hope you all had a lovely half term. The children have already completed their first half term in reception and we are so proud of how well they have settled in, the friendships they have formed and the progress they have already made. We are looking forward to learning and celebrating lots of exciting events that are taking place over the next few weeks.

Please see the class teachers emails below if you need to contact your child's class teacher. If you have any concerns, questions or queries please do not hesitate to contact your child's class teacher.

Class 1 Mrs Lunt a.lunt@cvps.omegamat.co.uk
Class 2 Miss Hardman l.hardman@cvps.omegamat.co.uk
Class 3 Miss Saxon l.saxon@cvps.omegamat.co.uk

Thank you for your support, EYFS Team

Autumn 2

Home learning

Once your child is starting to segment and blend simple words, they will start to bring home a phonetically decodable reading book each week and a reading record for you to record their reading at home in. First, they will read this book with their class teacher in a small reading group. They will then bring the book home and we ask that your child reads their book to you at least 5 times per week, if they read 5 times in a week then they will receive 5 dojo points in class. The information we shared at our Phonics and Reading Parent Meeting is available on a school website EYFS page along with lots of resources and videos of how to support your child at home.

This week your child has brought home their home learning folder containing the green and red words that we are learning to read in school. Please ensure this folder is in their book bag each day with their keywords, set 1 sound keyring, reading record and book inside so they can be used and updated in school.

Tapestry

Please see your child's class teacher if you do not have a parent account set up on Tapestry. Tapestry provides you with an insight on what your child is learning about in class and some of the activities they are able to complete independently. You can also upload things to Tapestry to share from home, this could be something that your child would like to share with the class such as a picture, video or note or something they just want to share with the teachers. If you need to send a message to your child's class teacher, please use email as this is checked more frequently during the day.

Learning challenge

This half term we will be learning all about the season autumn and changes in the environment. To support your child's learning you could look for signs of autumn when you are outdoors, you could collect some autumn objects such as conkers, pinecones and different colour leaves.

General reminders

Can we kindly ask that all P.E. kits are now brought back into school. P.E. kits will be sent home after the last P.E. session of the half term to be washed and we ask that they are back in for the first P.E. session of the new half term.

Please ensure that your child has their story book in their book bag every Friday so that they can swap it for a new story from our reading area. These books are for you to read to your child to encourage a love of reading. This is an opportunity for your child to see you as a reader, as well as hearing and enjoying a range of stories. You could discuss the front cover, the pictures, the characters and the settings within the book. This will benefit your child in becoming confident at unpicking and recognising the structure of texts. Could we please ask that water bottles are not kept in book bags as they can leak and damage the books and any letters that are in there.

Dates for the diary:

INSET day – 24th November

Vision screening - 30th November

EYFS nativity - 18th and 19th December (separate letter to be sent out with more information)

Chapelford Village Primary School
EYFS Newsletter
Autumn Term 2



Key texts to support literacy learning



Literacy

Reading

To read individual letters by saying the sounds for them. To segment and blend simple words.

Writing

To write simple words and form recognisable letters. To begin to write a short caption.

Comprehension

To engage with stories and share their understanding of what they have read.

Physical development

Gross motor

To progress to a more fluent style of moving, with developing control and grace.

Fine motor

To develop the foundations of a handwriting style.

Mathematics

Numbers

To subitise, representing numbers 1-5 and state one more and one less.

Number pattern

To compare mass and capacity.

Communication and Language

Listening, attention and understanding

To listen to stories to build familiarity and understanding.

Speaking

To ask questions to find out more and to check they understand what has been said to them.

PSED

Self-regulation

To see themselves as a valuable individual.

Managing self

To show resilience and perseverance in the face of challenge.

Building relationships

To think about the perspectives of others.

Understanding the world

The world

To understand the effect of changing seasons on the natural world around them.

Past and present

To comment on images of familiar situations in the past.

People, culture and community

To recognise that people have different beliefs and celebrate special times in different

Expressive art and design

Creating with materials

To sing in a group or on their own, increasingly matching the pitch and following the melody.

Being imaginative

To develop storylines in their pretend play.