





We developed our knowledge of careers by celebrating National Careers week. We then shared what we had found out about our career with other year groups to inspire others. This has helped us to prepare for our future success in education and employment.

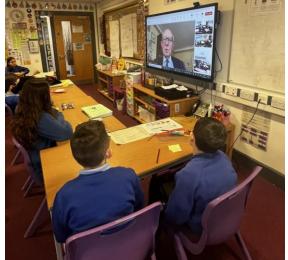






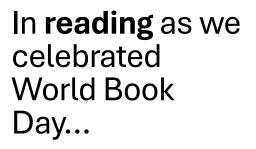


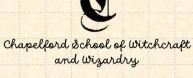






We further embedded our learning beyond the curriculum.





HEADMISTRESS: PROFESSOR TOTTIE (Order of Merlin, First Class, Grand Sorc., Chf. Warlock, supreme Mugwump, International Confed. of Wizards)

#### Dear pupil;

We are pleased to inform you that you have been accepted at Chapelford School of Witchcraft and Wizardry.

Please find attached an enrolment slip to bring with you when term begins on Thursday 6<sup>th</sup> March 2025.

Yours sincerely, Professor Tottie Headmistress













We further embedded our learning beyond the curriculum.

..in **maths** as part of our financial education and **RE**.





















We further embedded our learning beyond the curriculum. In **music** and **PE**...









We further embedded our learning beyond the curriculum.

### ..in **history** and **computing**.













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We further embedded our learning beyond the curriculum.

Coming soon...

Year 2's residential to Gulliver's World.



We further embedded our learning beyond the curriculum.

Year 3's residential to Tattenhall.





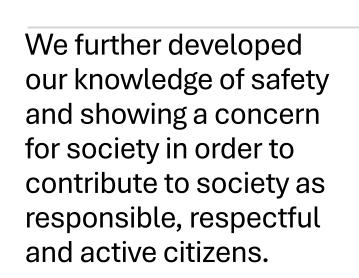
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Year 4's residential to Boreatton park.



















We participated in extra-curricular activities and celebrated outside achievements to develop our pupil's talents and interests.

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We have developed our character through our student leadership roles, as reading ambassadors, the eco team and school ambassadors.







#### Let's hear from you!

We want to <u>listen</u> to your views, wishes and experiences.

- What have you enjoyed most about this half term? What has been your favourite experience?
- What have you achieved throughout this half term?
- What would you like to experience to further develop your character?



#### Let's hear from you!

We want to <u>listen</u> to your views, wishes and experiences.

- Which of our ACPs have you developed this half term?
- What will you work to develop next half term?

Choose 1 of these questions to add to your class board for this week!



#### Advanced Cognitive Performance Characteristics (ACPs)

META- THINKING	Meta-cognition	The ability to knowingly use a wide range of thinking approaches and to transfer knowledge from one circumstance to other
	Self-regulation	The ability to monitor, evaluate and self-correct
	Strategy-planning	The ability to approach new learning experiences by actively attempting to connect it to existing knowledge or concepts and hence determine an appropriate way to think about the work
	Intellectual confidence	The ability to articulate personal views based on evidence

NKING	Generalisation	The ability to see how what is happening in this instance could be extrapolated to other similar situations
	Connection finding	The ability to use connections from past experiences to seek possible generalisations
	Big picture thinking	The ability to work with big ideas and holistic concepts
	Abstraction	The ability to move from concrete to abstract very quickly
	Imagination	The ability to represent the problem and its categorisation in relation to more extensive and interconnected prior knowledge
	Seeing alternative perspectives	The ability to take on the views of others and deal with complexity and ambiguity

REALISING			
	Q	Automaticity	The ability to use some skills with such ease as they no longer require active thinking
		Speed and accuracy	The ability to work at speed and with accuracy

# What can we look forward to next half term?

- St George's day
- Chocolate bingo
- The launch of our brand-new reading vending machines!
- Year 2 history workshops all about the Great Fire of London
- Year 5 residential to Llandudno
- SATs week and the end of SATs week!

