



Feedback from Remote Learning Offer Survey

Thank you for all your feedback regarding Seesaw and remote learning. We have put together this guide to share some of the positive feedback in addition to our response to some of the things you would like to change. We hope you find this useful but do get in touch with your class teacher if you have any more concerns or issues that arise.

The feedback from teacher is brilliant and like that I can keep track on my phone

Being able to upload all relevant work for the day at once so it can be worked through at the child's own pace really helps

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Pre-recorded videos helps my child work independently and at their own pace

My daughter has really enjoyed hearing the voice comments from her teacher

Prompt review of work with ways to develop the learning

School timetable offers routine and consistency

Difficulty of work and amount of work set is appropriate and offers the right amount of challenge

Enthusiastic teaching staff who work hard to engage the child and offer encouragement

My turn – Your turn.
The repetition of the way things are taught helps with understanding

Links to different books like Oxford Owl and additional learning links

Effective communication and reactive to any queries or concerns

Seesaw has worked brilliantly since the start but the introduction of Zoom has further enhanced learning

My son has really benefitted from a regular routine and learning led by his teacher

The class teacher has been so supportive and has helped quickly with anything we needed

The learning is purposeful and skills develop throughout the week

Maths support has been invaluable and my daughter goes on every day for reassurance

A timetable which is consistent throughout the school has really helped my family

The recorded teaching is really high quality

Seesaw was already familiar and we had no trouble accessing more learning this way

I am really appreciative and grateful to all staff who are so dedicated and have worked in very difficult times to provide excellent support

I have enjoyed seeing how the learning builds throughout the week and the teacher modelling what it should look like has been amazing support

I feel like my child has continued learning well and am not concerned about any gaps in learning

You have shared suggestions for useful improvements to the Seesaw app that we will pass on to the company and hopefully see on future updates.

- Pinch to zoom in on a page or scroll with a mouse to zoom in
- There should be a confirmation 'are you sure' button as sometimes work is accidentally sent and we have to wait for it to be sent back.
- I think it would help greatly if parents were able to see the pending tasks/activities on the parental Seesaw log in once it's uploaded, not just once the work has been approved.
- It is too easy to drag a page and mix up the page order on the right. Can these be fixed in place once an activity has been created?

You said	Our response
More printed work/workbooks would mean less time looking at a screen	Following on from teaching, activities don't need to be completed on a computer or tablet. Writing can be completed on paper or the school exercises books provided and submitted via a photograph. Resource packs were provided for EYFS, Y1 and Y2 in January. If you have not yet been able to collect resources, please let your class teacher know and they will be happy to organise.
More live lessons	We understand that children are missing seeing their teachers and friends and have added morning greeting and a weekly live assembly to our offer. As a multi-academy trust, we have carefully considered research and the government's own guidance which advises that the most effective approach to remote learning is by aligning learning to the class curriculum as closely as possible with lessons chunked, video support and recorded input and modelling and feedback which is synchronised with the learning so that children have timely support and next steps guidance. The recorded element of the learning allows lessons to be differentiated to meet the needs of all children whilst ensuring that the teacher is available to work with groups or offer support alongside.
Too much work/too little work	We appreciate feedback on the amount of work we provide. This has been a mixed message and we know that learning looks different across many of our families. Our remote learning offer is based on learning being meaningful for children and manageable for parental support. It is difficult to get it right for all children, all of the time but please do speak to the class teacher via seesaw or email if you have any concerns. Where work is completed quickly, teachers will respond with next steps or additional challenges and are obviously available on zoom support to discuss the learning. Once the lesson time is over, please do not ask your child to continue to work – just submit work which has been completed. Work is differentiated for all ability groups within each year group to support with providing the right amount of challenge. Please remember we are there to advise or support if you feel that this is not right for your child. No child will be penalised for non-completion of work and we are always happy to review learning and prioritise key areas for any of our children.
Support for parents on how to use Seesaw	A guide to using Seesaw was shared with parents in September when it was first introduced and further communication has indicated that this is available on our website. Please do contact us if you have any difficulties or you or your child would like further support.

<p>Work needs to be tailored to each child – not just one thing for everyone</p>	<p>Work is differentiated to meet the needs of all children. This is one of the great advantages in providing pre-recorded teacher input as it allows 3 or 4 different sessions to be shared at the same time to best meet the next learning steps for all children. You will only see work allocated to your child.</p>
<p>Not easy on a smart phone</p>	<p>We surveyed parents in summer initially asking who needed a device. We have offered to loan out school devices and have managed to support lots of families in this way. Please let us know if your child is struggling so that we can arrange a loan.</p>
<p>Some of the English is very long</p>	<p>We will take this on board and try to cut longer lessons into smaller chunks. Sometimes this is not possible if the teacher needs to add voice notes or videos alongside printed notes to explain the lesson. The material provided is what would normally be covered in class through discussions.</p>
<p>We are surprised by amount of work and the expectation</p>	<p>We are following government guidance on the minimum number of hours of work we must set per year group. We are continuing to hold the same high expectations we would in class that your child normally works towards. We hope you find the insight into their work helpful with supporting them at home beyond the lockdown.</p>
<p>There needs to be support for emotional and mental well-being</p>	<p>We fully appreciate that our children will need additional support during these challenging times. The addition of live morning sessions alongside weekly assemblies have been very well received. We have a daily focus on well being through mindfulness activities and other guided sessions linked to PSHE. Additionally, the whole school took part in Mental Health week with a range of supporting activities. Additional support materials and advice is available on the school website and as always, we encourage any parents with concerns to speak to us so we can help. A letter was shared with all parents prior to the half term break with a recap of mental health and well being support materials. This will remain a focus once children return to school.</p>
<p>Seesaw is not the best tool for the job and there are better apps which are more user friendly</p>	<p>Seesaw had been used extremely successfully and with very high levels of parental support at one of the other primary schools in the Trust for several years. The learning and experience developed during this time alongside positive reviews in educational publications, gave us the confidence to implement a tried and tested platform at Chapelford. After first introducing as a homework tool, suitability and ease of use was discussed at the parent forum during Autumn 1, with very positive reviews. We welcome feedback on elements of the app which have been less successful and are evaluating other systems which will be developed for future use.</p>

<p>Should only be doing Maths and English so that time is freed up in the day and release pressure on children with school work.</p>	<p>Government guidance states the importance of continuing to teach all or most of the normal planned curriculum in the remote environment. We do understand that many families are under time pressure, and we are also aware that some of our families have felt that every question set must be completed, leading to some children spending 6 hours working.</p> <p>This is why we are suggesting that your child works for the recommended time on the timetable for each lesson and then uploads what they have completed in that time. This will also help teachers to know if they are setting too much in the lessons and need to adjust. Please speak to your class teacher if support is needed to prioritise learning to meet your child's needs.</p>
<p>I think the work should be set at the beginning of the day and have the flexibility to complete the work as and when.</p>	<p>All classes will now have all work available from 8:30am to enable parents to print resources if they prefer. Lessons have been planned and shared in a way that this should not be needed but we appreciate that for some, this is the preferred approach. We ask that, where possible, you try to complete it in the order of the timetable as this makes feedback more timely for each subject and children can access live zoom support more easily.</p>

We hope that you find this feedback useful and we continue to urge you to speak to school if we can support further in any way. If you have concerns or questions relating specifically to your child which you feel have not been answered, please do get in touch.

The feedback is based on a response rate of 30% of pupils and we are grateful to those who took the time to complete. We have also received many personal emails thanking staff for the dedication and commitment to the children at this time and these have been shared and gratefully received by staff.

Keep safe and well and we look forward to welcoming all the children back into school very soon.

Kindest regards

Mrs J Hewson