

Geography Progression of Concepts

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location knowledge (the position or site where something exists or is situated)		-I can identify three features of my local area on an ariel photograph -I can locate the country I live in on a map and its capital city -I can locate the town I live in on a map -I can make predictions about features in my local area -I can locate the four countries on a map -I can begin to locate the capital cities of the 4 countries of the UK -I can describe the weather in each season	-I can locate the seven continents -I can locate the world's oceans -I can name the seas and surrounding oceans -I can describe the location of different seas and oceans using compass directions -I can label the seas and oceans on a map of the UK -I can locate the North and South pole on a world map -I can locate Kenya on a world map - I can locate a hot and cold country on the world map	-I can explain why we have different climates in each hemisphere -I can locate the four countries and major cities of the UK - I can locate some cities in the UK -I can locate some of the geographical regions of the UK	-I can state where a river starts and ends -I can find Europe on the world map -I can identify Italy on a globe -I can locate the continents and oceans on a globe -I can locate countries around the world	-I can locate the Alps on a world map -I can name the eight countries that the Alps are in -I can locate the continent that the Alps are in -I can identify the location of the Great Barrier Reef -I can locate the four countries of the UK -I can identify where I live in the UK -I can locate the UK's cities and regions	-I can locate cities in the UK -I can locate volcanoes on a map

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Place knowledge (the characters or features of a specific areas)		-I can suggest what people might wear and do in certain parts of the world in different seasons	-I can describe some key similarities and differences the UK and Kenya	-I can compare and contrast the four countries of the UK	-I can explore the cultures of different countries -I can explain some Italian traditions	-I can explain the difficulties for life forms surviving on mountains -I can compare and contrast the four countries of the UK -I can explain how the UK's landscape is being affected	-I can locate volcanoes on a globe/atlas -I can locate where volcanic eruptions are more likely to occur -I can describe similarities and differences between two areas -I can suggest ways to fight climate change -I can explore changes in issues occurring in my local area
Human geography (features of a place that humans have built/added – roads, buildings, bridges)		I can explore whether my settlement is urban or rural -I can explain what a human feature is	-I can identify the difference between human and physical features	-I can explain how people and human features have affected the landscape of the UK -I can describe the different industries that are present in the UK and what they do -I can use list the different types of settlements -I can identify settlements on aerial photographs and OS maps -I can suggest reasons for the location of the features of the area	-I can explain how human features affect rivers -I can identify human features from around the world -I can give examples of how indigenous people use the Amazon's resources	-I can explain how humans impact the ocean with the addition of human features -I can identify the human characteristics of the UK -I can explain how human activities have affected the UK's landscape -I can describe the sort of industries in which people in the UK work	-I can identify human features -I can describe similarities and differences between two areas

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Physical geography (features of a place that natural – seas, mountains, rivers)		-I can explain what a physical feature is	-I can define the coast as a piece of land along the sea or the ocean -I can locate some coastlines in the UK -I can identify some features of a coastline -I can name physical features in photographs	-I can identify the physical characteristics of the UK -I can identify how land use in my local area has changed -I can discuss why land use may have changed	-I can state where a river starts and ends -I can explain the different ways water moves -I can describe the three courses of a river -I can identify physical features from around the world -I can use photographs and maps to list some features of the Amazon rainforest -I can describe the characteristics of each layer -I can describe how vegetation has adapted to living in the rainforest -I can describe the weather and landscape in Antarctica	-I can describe what a mountain is and how the four different types of mountains are formed -I can explain what the Great Barrier Reef is and how humans impact it -I can discuss the benefits of coral reefs and begin to understand the threats to them -I can explain how human activities have affected the UK's landscape	-I can describe how volcanoes erupt -I can describe how earthquakes occur -I can locate volcanoes on a globe/atlas -I can explain how natural disasters affect the surrounding area -I can label the different layers of the earth -I can explain what each part is made up of -I can identify the tectonic plates on a map -I can explain how a volcano is formed I can explain how a volcano erupts -I can describe how human and physical features can be impacted -I can identify physical features
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Geographical skills & fieldwork		-I can identify three features of my local area on an ariel photograph -I can use fieldwork to identify features in the local area -I know that aerial means from above -I can look at objects from an aerial view -I can identify some symbols on an OS map -I can tell the difference between different types of maps and name some -I can tell the difference between a city, town and village -I can measure the weather in different ways -I can describe location using simple different compass directions -I can map the flags of the UK to the correct country	-I can use a world map, globe and atlas to locate all the worlds seven continents and five oceans on a world map -I can describe the location of different seas and oceans using compass directions -I can label the seas and oceans on a map of the UK -I can locate the North and South pole on a world map	-I can use an atlas and a globe to locate Antarctica -I can find points of a map or an atlas using points on lines of latitude and longitude -I can identify and find significant lines of latitude -I can identify settlements on aerial photographs and OS maps -I can follow a route on a map -I can make a record of human and physical features identified on a map	-I can use an atlas to find Europe -I can use an atlas to find the location of the Amazon rainforest	-I can map an example of how the ocean is used for trading -I can interpret thematic maps about coral reefs and oceans	-I can use grid references on an OS map to locate human and physical features -I can map significant trading routes -I can use a digital map to identify energy production in an areas of Texas -I can follow a map -I can follow an OS map -I can identify what data needs collecting -I can identify any risks that may be encountered -I can add data to a map -I can manage risks during field work -I can discuss the process to collect data
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