

#### Home Learning at Chapelford Village Primary School

### <u>2023 - 2024</u>

### <u>Reading</u>

<ul> <li>Reception</li> <li>It is the school's ambition that children will share a story with an adult every night, which will develop into children reading to an adult each night as the term progresses.</li> <li>Read at least 5 times a week and an adult to make a comment and sign Readi Record Book each time.</li> <li>Set 1 sound mat</li> <li>Set 1 sounds key ring with taught sound on to practice at home</li> <li>Additional phonics activities sent home to support blending</li> </ul>	art
<ul> <li>that children will share a story with an adult every night, which will develop into children reading to an adult each night as the term progresses.</li> <li>in Autumn 2.</li> <li>Green and red words to practice and learn.</li> <li>Read at least 5 times a week and an adult to make a comment and sign Readi Record Book each time.</li> <li>Set 1 sound mat</li> <li>Set 1 sounds key ring with taught sound on to practice at home</li> </ul>	art
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Year 1 & 2       > Reading book to be taken home. Children accessing Read Write Inc phonics with the second s	vill
be sent a home a reading book matched to the phonics stage. As children	
progress through the RWI phonics scheme and become more fluent readers	they
will take home an appropriate book banded book.	
Read at least 5 times a week and adult to make comment and sign reading re	cord
book each time.	
Year 2 - fortnightly comprehension activity	
Even as children are getting older, reading to an adult is vital to develop language, comprehension sk	
book knowledge and memory. As such, children should be encouraged to read as often as possible o	1
home.	
Year 3 & 4>An appropriate book banded reading book or Read Write Inc home reader.	
Read at least three times a week with an adult and twice independently. A	
comment to be made and adult to sign reading record book each time they re	ead
with their child. This may include access to online reading eg Reading Eggs	
Fortnightly comprehension activity (alternated with grammar home learning)	•
Year 5 & 6 > An appropriate book banded reading book, Read Write Inc home reader or f	ree
read.	
At least 5 independent reads. Children to independently record reading and	an
adult needs to sign reading record book at least once per week. We still	
encourage all children to share their book with an adult and discuss what the	zy
have read.	
<ul> <li>Fortnightly comprehension activity (alternated with grammar home learning)</li> </ul>	•
Reading Challenge: > It is expected that children from EYFS to Year 6 read 5 times per week. For	r
those children that complete this reading and record this in their reading	
record, signed by an adult, each week will be put into a raffle to receive an	
award.	
The class from each year group with the highest reading percentage each we	zek
will receive a class reward.	



## <u>Spelling</u>

Year Group	Expectation
Reception	
Year 1	<ul> <li>Spellings to Learn:</li> <li>5 words to practise and learn at home using shared spelling strategies each week.</li> <li>From autumn 2, weekly phonic activity linked to the taught sounds each week.</li> </ul>
Year 2 - 6	<ul> <li>Spellings to Learn:</li> <li>5 words to practise and learn at home using spelling strategies.</li> <li>Spelling activity linked to current week's spelling pattern or rule.</li> </ul>

# <u>Maths</u>

Year Group	Expectation
Reception	<ul> <li>Fortnightly Maths home learning from Spring 1 onwards.</li> </ul>
Years 1- 6	<ul> <li>Weekly Maths home learning (alternate between online Mathletics and paper homework)</li> <li>Number facts sheet weekly for Year 1 from Autumn 2</li> <li>Times tables (Completed for 90 seconds three times weekly)- Year 2-6 plus at least two sessions of Times Tables Rockstars weekly.</li> </ul>

	Week 1	Week 2
22.09.23	<ul> <li>Paper Maths</li> <li>Paper grammar</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>	
29.09.23		<ul> <li>Online Maths</li> <li>Paper reading comprehension</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>
06.10.23	<ul> <li>Paper Maths</li> <li>Paper grammar</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>	
13.10.23		<ul> <li>Online Maths</li> <li>Paper reading comprehension</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>



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20.10.23 27.10.23	<ul> <li>Paper Maths</li> <li>Paper grammar</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>	<ul> <li>Online Maths</li> <li>Paper reading comprehension</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>
10.11.23	<ul> <li>Paper Maths</li> <li>Paper grammar</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>	
17.11.23		<ul> <li>Online Maths</li> <li>Paper reading comprehension</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>
24.11.23	<ul> <li>Paper Maths</li> <li>Paper grammar</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>	
01.12.23		<ul> <li>Online Maths</li> <li>Paper reading comprehension</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>
08.12.23	<ul> <li>Paper Maths</li> <li>Paper grammar</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>	
15.12.23		<ul> <li>Online Maths</li> <li>Paper reading comprehension</li> <li>Spelling practice</li> <li>Reading</li> <li>Times table sheet</li> </ul>



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20.12.23	<ul> <li>Paper Maths</li> </ul>		
	• Paper grammar		
	<ul> <li>Spelling practice</li> </ul>		
	<ul> <li>Reading</li> </ul>		
	<ul> <li>Times table sheet</li> </ul>		