



Home Learning at Chapelford Village Primary School

2025-2026

Reading

Year Group	Expectation
Reception It is the school's ambition that children will share a story with an adult every night, which will develop into children reading to an adult each night as the term progresses.	➤ Reading book (Read Write Inc home book matched to the phonics taught in class) to be taken home. Books will be changed when appropriate. This will start in Autumn 2. ➤ Green and red words to practice and learn. ➤ Read at least 3 times a week and an adult to make a comment and sign Reading Record Book each time. ➤ Set 1 sound mat ➤ Set 1 sounds key ring with taught sound on to practice at home ➤ Additional phonics activities sent home to support blending
Year 1 & 2	➤ Reading book to be taken home. Children accessing Read Write Inc phonics will be sent a home a reading book matched to the phonics stage. As children progress through the RWI phonics scheme and become more fluent readers they will take home an appropriate book banded book. ➤ Read at least 3 times a week and adult to make comment and sign reading record book each time. ➤ Year 2 - fortnightly comprehension activity
Even as children are getting older, reading to an adult is vital to develop language, comprehension skills, book knowledge and memory. As such, children should be encouraged to read as often as possible at home.	
Year 3 & 4	➤ An appropriate book banded reading book or Read Write Inc home reader. ➤ Read at least three times a week with an adult and twice independently. A comment to be made and adult to sign reading record book each time they read with their child. This may include access to online reading eg Reading Eggs ➤ Fortnightly comprehension activity (alternated with grammar home learning).
Year 5 & 6	➤ An appropriate book banded reading book, Read Write Inc home reader or free read. ➤ At least 5 independent reads. Children to independently record reading and an adult needs to sign reading record book at least once per week. We still encourage all children to share their book with an adult and discuss what they have read. ➤ Fortnightly comprehension activity (alternated with grammar home learning).
Reading Challenge:	➤ It is expected that children from EYFS to Year 6 read three times per week. For those children that complete this reading and record this in their reading record, signed by an adult, each week will be put into a raffle to receive an award. ➤ The class from each year group with the highest reading percentage each week will receive a class reward.



Spelling

Year Group	Expectation
Reception Year 1	<u>Spellings to Learn:</u> ➤ 5 words to practise and learn at home using shared spelling strategies each week. ➤ From autumn 2, weekly phonic activity linked to the taught sounds each week.
Year 2 - 6	<u>Spellings to Learn:</u> ➤ 5 words to practise and learn at home using spelling strategies. ➤ Spelling activity linked to current week's spelling pattern or rule.

Maths

Year Group	Expectation
Reception	➤ Fortnightly Maths home learning from spring 1 onwards.
Years 1- 6	➤ Weekly Maths home learning (alternate between online Mathletics and paper homework) ➤ Number facts sheet weekly for Year 1 from autumn 2 ➤ Times tables (Completed for 90 seconds three times weekly)- Year 2-6 plus at least two sessions of Times Tables Rockstars weekly.